

**Regulations Governing Choice
Based Credit System (Semester
Scheme) for Bachelor Degree
Programmes in the Faculties of Arts,
Science and Commerce**

From 2016-17

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DAVANGERE UNIVERSITY

Regulations Governing Choice Based Credit System (Semester Scheme) for Bachelor Degree Programmes in the Faculties of Arts, Science and Commerce

(Framed under Section 44 (I) (c) of the KSU Act 2000)

Preamble:

The University Grants Commission, New Delhi, has formulated guidelines for the adoption of uniform Choice-Based Credit System (CBCS) across all the universities in the country and asked all the Universities to implement them in all the under-graduate and post-graduate programmes. The Choice- Based Credit System (Semester Scheme) makes the graduate of a University on par with global practices in terms of academic standards and evaluation strategies. In the emerging scenario of globalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their graduates both within and across the geographical jurisdiction becomes possible.

Further, for the multi-faceted development of students, curriculum emphasizes on wide variety of courses to enhance their knowledge in several core courses including those in languages and subjects in Arts, Science, Commerce and value-based and skill development courses. In this regard, the Karnataka State Higher Education Council (KSHEC) has also communicated general guidelines. Hence, the Davangere University thought it fit to introduce the Choice-Based Credit System (Semester Scheme) in its under-graduate programmes in the faculties of Arts, Science and Commerce with effect from the Academic Year 2016-17.

The salient features of Choice-Based Credit System (Semester Scheme)

The salient features of the choice-based credit system (semester Scheme) are:

- i) The degree programmes are structured on semester basis.
- ii) The relative importance of subject of studies are quantified in terms of credits
- iii) The subjects of study include Core, non-core and skill development courses.
- iv) The programme permits horizontal mobility in course selections.
- v) The students shall take part in co- curricular and extra- curricular activities.
- vi) The declaration of result is based on aggregate percentage of marks obtained as well as on grade point average earned.

1. Title and commencement:

- 1.1 These regulations shall be called "the Regulations Governing Choice-Based Credit System (Semester Scheme) in the under-graduate programmes in the Faculties of Arts, Science and Commerce".
- 1.2 These regulations shall come into force from the date of assent of the Chancellor.

2. Definitions:

- 2.1 **University** : Means Davanagere University
- 2.2 **Under-graduate programme**: A programme leading to award of a Degree, Diploma / Certificate.
- 2.3 **Student** : Means admitted to B.A/B,Sc/B.Com/BBM etc, Degree courses.
- 2.4 Academic year means two consecutive (one odd one even) semesters constitute one academic year.
- 2.5 **Academic Council** : Means Academic Council of Davanagere University,
- 2.6 **Course** : Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lecturers/tutorials/laboratory work/field work/project work/ vocational training/ viva-voce/seminars/term papers /assignments/ presentations/self —study etc., or combinations of some of these.
- 2.7 **Choice-Based Credit System (CBCS)**: It provides choice for students to select one prescribed course (core, non-core and skilled development courses and co-curricular and extra- curricular activities).
- 2.8 **Credit**: A unit by which the teaching/ course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching/lecture or tutorial or two hours of practical work/ field work per week.
- 2.9 **Grade point**: It is a numerical weight allotted to each letter grade on a 10-point scale.
- 2.10 **Credit Point**: It is the product of grade point and number of credits for a course.
- 2.11 **Letter Grade**: It is an index of the performance of the students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- 2.12 **Semester**: Each semester will consist of 16-18 weeks of academic week equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
- 2.13 **Semester Grade Point Average (SGPA)**: It is a measure of performance of work done in a semester. It is a ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal points.
- 2.14 **Cumulative Grade Point Average (CGPA)**: It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal points.
- 2.15 **Transcript or Grade Card or Certificate**: It is based on the grades scored, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured).

3. Intake:

Intake of students of B.A./B.Sc./B.Com/BBM, etc shall be fixed by the Syndicate on the recommendation of the Local Inspection Committees (LICs). However, the Vice-chancellor in consultation with the Syndicate shall be empowered to increase or reduce the intake, of the circumstances so warrant, in the interest of students.

4. Under-graduate Programmes:

4.1 Faculty of Arts:

- i) Bachelor of Arts (B.A)
- ii) Bachelor of Social Work (BSW)

4.2 Faculty of Science:

- i) Bachelor of Science (B.Sc.) ii) Bachelor of Computer Applications (B.C.A.) iii) Bachelor of System Administration (B.S.A)

4.3 Faculty of Commerce:

- i) Bachelor of Commerce (B.Com)
- ii) Bachelor of Business Management (BBM)

5. Duration of the Programmes:

The duration of Bachelor Degree programmes shall extend over six semesters (three academic years) of sixteen weeks each. Each semester shall consist of 16 weeks of study excluding the time spent for the conduction of final examination of each semester.

6. Eligibility for Admission:

6.1 B.A, B.S.W

A candidate who has passed the two years Pre-University examination conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto by Davanagere University is eligible for admission to these programmes.

6.2 B.Sc.

A candidate who has passed the two years Pre-University examination conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto by Davanagere University is eligible for admission to these programmes.

- ii) A candidate who has passed the two years ITI in Computer Science/Electronics/Electronic Mechanics eligible for admission to this programme.
- iii) A candidate who has passed three years Diploma in Computer Science, Electronics, Electronics and Communication, Information Technology, Information Science or any

other Diploma Examination considered as equivalent thereto by Davangere University is eligible for lateral entry admission to this programme for IIInd year in B.S.A.

- iv) A candidate who has passed two years Pre-University examination in Arts, Science and Commerce, conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto by Davanagere University and completed COPA (Computer Operator & Programming Assistant) is eligible for lateral entry admission to this programme for IIInd year in B.S.A.

6.3 B.Com, B.B.M

A candidate who has passed the two years Pre-University examination conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto by Davanagere University is eligible for admission to these programmes.

Candidates taking lateral entry shall complete the mandatory subjects before the completion of the course viz., Constitution of India, Environmental Science, General Science/Social Science and Management and, Computer Applications whichever is applicable. If such subjects /papers have already been studied in their diploma course, they can be exempted from such papers. However, if they have not studied, the concerned college should obtain permission from the university by fulfilling Internal Assessment compliance to allow such candidates to write examination before the completion of the course.

7. Maximum Period for completion of the programmes:

The candidate shall complete the programme within the period as prescribed in the Regulations governing the maximum period for completing various degree/diploma/Certificate/Foundation programmes from the dates of admissions. It is generally twice the number of years of the programme. The term completing the programme means passing all the prescribed examination of the programme to become eligible for the degree.

8. Medium of Instruction:

The medium of instruction shall be Kannada or English.

9. Subjects of Study : Subjects of study shall comprise the following:

9.1 Group -1: languages:

- i) Two Languages are to be studied out of which one shall be English and other shall be either an Indian language or foreign language, which are listed as below: Kannada, Sanskrit, Hindi, Urdu, Tamil, Telugu, Malayalam, Marathi, Manipuri, Persian, Arabic, German, French, Latin, Russian and Japanese.
- ii) In addition to English, a candidate shall opt for any one of the two languages studied at the Pre-University or equivalent level. However, the candidate opts for Kannada, if it is not studied at the Pre-University or equivalent level with the permission of the University, a candidate may opt any other language listed in 9.1(i), even if the candidate has not studied, that language at Pre-University or equivalent level.

- iii) Additional English shall be offered only for Foreign, NRI, Anglo-Indian and other Indian students whose mother tongue is other than languages listed in 9.1(i). However, the students of Hospitality Science shall opt for French only.
- iv) Deaf, dumb, mentally challenged and study disabled students or exempted from studying one of the languages prescribed under listed in 9.1(i).

9.2 Group-2: Optional/Core Subjects:

- (i) A candidate shall ordinarily opt for any three Arts subjects for B.A Degree Programme. However, for the BA degree programme one of the Science subjects namely Psychology, Home Science, Mathematics, Computer Science, Statistics may be opted as one of the Core/optional subjects along with two Arts subjects. A candidate may opt for two Arts subjects and one Vocational subject for the BA Degree Programme.
- (ii) A candidate shall ordinarily opt for any three Science Subjects for B.Sc. degree programme subject to restrictions under para (9.14). However, a candidate may be opted two Science subjects and one Arts/Vocational subjects for the B.Sc. degree programme.

9.3 Bachelor of Arts (B.A.) Degree programme: Arts subjects

- (i) Arabic, English, French, German, Hindi, Kannada, Malayalam, Persian, Russian, Sanskrit, Tamil, Telugu and Urdu.
- (ii) History, Economics, Political Science, Public Administration, Social Work, Criminology, Philosophy, Journalism, Education, Geography, Physical Education, Secretarial Practice, Women studies, Co-operation and such other subjects introduced/permitted by the University from time to time.

9.4 Bachelor of Social Work (BSW) subjects:

Social work, Sociology, Child and Human development, Nutrition, Home Management, Individuals and Group, Social Change, Personality Development, Communities, Research Methods &etc.,

9.5 Bachelor of Science (B.Sc.) Degree Programme: Subjects:

Bio-chemistry, Biotechnology, Botany, Chemistry, Computer Science, Electronics, Food & Nutrition, Zoology, Home Science, Mathematics, Microbiology, Physics, Psychology, Statistics and any other subjects introduced/permitted from time to time by the University.

9.6 Vocational Subjects:

Advertising, Sales Promotions and Sales Management, Biotechnology, Computer Applications, Entrepreneurship Development, Electronic Equipment Maintenance, Office Management and Secretarial Practice, Tax Procedure and Practice, Tourism and Travel management, Instrumentation and any other subjects introduced/Permitted from time to time by the University.

9.7 Bachelor of Commerce (B Com) Subjects:

Financial Accounting, Principles and Practice of Management, Marketing Management, Law and Practice of Banking, Advanced Financial Accounting, Companies Act 2013, Market and Cost Benefit Analysis, Financial Market and Services, Joint Stock Company Accounts, Competitive Techniques, Human Resource Management, Computer Concepts for Commerce, Banking and Insurance Company Accounts, Auditing and Assurance, Karnataka Value Added Tax and CST etc.

9.8 Bachelor of Business Management (BBM) Subjects:

Fundamentals of Accounts for Management, Management Process, Marketing Management, Managerial Decisions, Financial Accounting, Business Perspective, Production and Operations Management, Corporate Administration, Human Resource Management, Business Mathematics, Financial Management, Total Quality Management, Statistics for Management, Business Enterprise and Development, Global Business Management, etc.

9.9 Combination of Subjects:

- i) A candidate shall not opt for more than one language under optional.
- ii) A candidate opting for Electronics/Physics/Statistics/Computer Science as an optional subject shall also opt for Mathematics as an optional subject and any other subject.
- iii) A candidate opting for Biotechnology as an optional subject and any other subject shall also opt Chemistry/Biochemistry.
- iv) A candidate opting for Microbiology as an optional subject shall also opt for Chemistry/Biochemistry.
- v) A candidate opting for Environmental Science as an optional subject shall also opt for Chemistry/Biochemistry and Botany/Zoology/Microbiology/Biotechnology/Sericulture/Geology as optional subject.

9.10 Group-3: Foundation/ Non-core Courses (Common for all Courses):

Constitution of India, Environmental Science, General Science/Social Science and Management and Computer Applications shall be studied as foundation/Non-Core courses compulsorily for first, second, third and fourth semesters respectively for the faculties of Arts, Science, Commerce and Management.

Skill Development Course:

Soft Skills/Life Skills /Personality Development courses shall be studied in the fifth and sixth semesters compulsorily.

Table: Foundation and Skill Development Courses for B.A./B.Sc./B.Com. etc (all six semesters)

Sl. No	Semester	B.A/BSW	B.Sc/BCA/BSA	B.Com/BBM
(1)	(2)	(3)	(4)	(5)
		(i) Foundation/ Non-core Courses(Common for all courses)		
1	I	Constitution of India	Constitution of India	Constitution of India
2	II	Environmental Science	Environmental Science	Environmental Science
3	III	General Science and Management	Social Science and Management	General Science and Management
4	IV	Computer Applications	Computer Applications	Computer Applications
		(ii) Skill Development Course:		
5	V	Soft Skills/Life Skills /Personality Development-1		
6	VI	Soft Skills/Life Skills / Personality Development-2		

9.11 Co-Curricular & Extra-Curricular Activities:

A student shall opt for any one of the following activities in the first four semesters offered in the college:

- i) N.S.S/N.C.C
- ii) Sports/Games/Yoga/Adventure
- iii) Field Studies/Industry Implant Training
- iv) Publication of articles in news papers, Magazines or other publications
- v) Community work such as promotion of values of national integration, Environment, Human Rights and Duties, Peace, Civic sense etc.
- vi) A small project work concerning the achievements of India in different fields
- vii) Evolution of study groups/Seminar Circles on Indian thoughts and Ideas
- viii) Activity exploring different aspects of Indian Civilizations
- ix) Involvement in popularization programmes such as scientific temper
- x) Computer assisted/web-based learning and e-library skills
- xi) Innovative compositions and creations in music, performing and Visual Arts etc.
- xii) Other Co-Curricular and Extra-Curricular Activities as prescribed by the University.

Evaluation of Co-Curricular and Extra-curricular Activities is as per the procedure evolved by the University from time to time.

10. Attendance and Change of Subjects:

- 10.1 A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 75% of the number of classes actually held up to the end of the semester in each of the subjects including tests, seminars, group discussion, practical, tutorials, special classes and lectures, etc. There shall be no

minimum attendance requirement for the Co-curricular and Extra-Curricular activities.

- 10.2 If a candidate represents his/her College/institution/University/Karnataka State/Nation in Sports/NCC/NSS/Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated (including traveling days), based on the recommendation of the Principal/Head of the College/Institution concerned. This facility shall also be extended to students who absent due to illness/accident/any other Physical/Mental inability leading to actual hospitalization/home rest for a maximum of 15 days. If a candidate is selected to participate in national level events such as Republic Day Parade etc., he/she may be permitted to claim attendance for actual number of days participated based on the recommendation of the head of the Institution concerned.
- 10.3 A candidate who does not satisfy the requirement of attendance even in one subject shall not be permitted to take the whole University examination of that semester and he/she shall seek re-admission to that Semester in a subsequent year.
- 10.4 Option to change a language/subject is exercisable only once within four weeks from the date of commencement of the I Semester on payment of fee prescribed by the University.
- 10.5 Whenever a change in a subject is permitted the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject studied by the candidate.

11 Course patterns and schemes of examinations:

The details of Course patterns (hours of instructions per week) and the schemes of examinations of the different degree programmes are given in appendix "A" The syllabi of the courses shall be as prescribed by the University.

12 Internal Assessment:

Total marks for each course shall be based on continuous assessment and semester-end examinations. The ratio of Internal Assessment and semester-end examination is 20:80.

- 12.1 Out of the total 100 marks for each course, 20 marks shall be earmarked for continuous Assessment (Internal Assessment) and the remaining, 80 marks for the semester- end Examination.
- 12.2 Each Course/Semester shall have continuous evaluation which shall include tests, Seminars/Group Discussion/Practical record maintenance/Fieldwork-based/Library-based assignments.
- 12.3 Session Tests (minimum of two for each course per semester) for the internal assessment at regular interval shall be conducted. Any student who could not attend any of the session tests due to the medical reason or due to extra-ordinary circumstances, a separate test shall be conducted before the end of semester classes by the convenience of the teacher concerned with the intimation to the Head of the Department (H.O.D).

- 12.4 For the purpose of uniformity, first session test shall be conducted during 9th week of the semester for the syllabi covered till then. And the second session test shall be conducted during the 16th week of the semester for the entire syllabi.
- 12.5 The marks of the internal assessment shall be published on the notice board of the college for information of the students.
- 12.6 The Internal assessment marks shall be communicated to the Registrar (Evaluation) at least 10 days before the commencement of the University examinations and the Registrar (Evaluation) shall have access to the records of such periodical assessments.
- 12.7 There shall be no minimum in respect of Internal Assessment marks.
- 12.8 Internal assessment marks shall be shown separately in the marks card. A candidate who has failed or rejected the result, shall retain the internal assessment marks.
- 12.9 The break up 20 marks ear marked for continuous assessment in each of the course shall be distributed among different activities as under :

Table: Continuous Assessment Programme/Internal Assessment

Sl No	Continuous Assessment Programme/Internal Assessment	Maximum Marks
(1)	(2)	(3)
01	First Session Test generally at the middle of the semester	5 ✓
02	Second Session Test generally at the end of the semester	5 ✓
03	Seminars/Group Discussion/ Assignment/Case study/Field work/Project work etc.	5 ✓
04	• Attendance	5 ✓
	TOTAL MARKS	20 -

- <75%-0 Mark
- 75-80%-01 Mark
- 80-85%-02 Marks
- 85-90%-03 Marks
- 90-95%-04 Marks
- >95%-05 Marks

13 Registration for Examinations:

A candidate shall register for all the papers of a semester when he/she appears for the examination of that semester for the first time.

14 Conduct of Examinations:

- 14.1 There shall be theory and practical examinations (wherever applicable) at the end of each semester, generally during November for odd semesters and during May for even semesters, as prescribed in the Scheme of Examinations.
- 14.2 Unless otherwise stated in the schemes of examination, practical examinations shall be conducted at the end of each semester. They shall be conducted by two examiners, one internal and one external and shall never be conducted by both internal examiners. The statement of marks sheet and the answer books of practical

examinations shall be sent to the Registrar (Evaluation) by the Chief Superintendent of the respective Colleges immediately after the practical examinations.

- 14.3 The candidate shall submit the record book for practical examination duly certified by the course teacher and the H.O.D/Staff in-charge. It shall be evaluated at the end of the Semester during the practical examination.

15 Minimum for a Pass:

- 15.1 No candidate shall obtain less than 35% of marks in written examination/practical examination. In addition to this, no candidate shall be passed without the aggregate of 40% marks in written/practical examination and internal assessment put together in each of the subjects and also 40% of marks (including Internal Assessment) in project work and viva-voce wherever prescribed.
- 15.2 If a candidate fails in any subject, either in theory or in practical's, he/she shall appear for that subject only at any subsequent regular examination, within the maximum period prescribed for completing the programme. He/she must obtain the minimum marks of 35% for a pass in that subject (theory and practical's separately) as stated in Para (15.1) above.

40%

16 Carry over system:

A candidate who fails in a lower semester examination may go to the higher semester. However,

- i) No candidate shall be permitted to take the fifth semester examination unless he/she passes all the papers of the first semester examination and
- ii) No candidate shall be permitted to take the sixth semester examination unless he/she passes all the papers of the first and second semester examinations.

17 Classification of successful candidates : Classes and Grades

Each semester result shall be declared in terms of Classes on the basis of percentage of Aggregate marks scored in terms of grading system based on the marks scored. The results of successful candidates at the end of II, IV and VI semesters shall be classified on the basis of aggregate percentage of marks obtained in all the II, IV, and VI semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Bachelors Degree in Arts, Science and Commerce in Table-I and eight point letter/alpha-sign grade as described below in table —II shall be adopted.

Table : Conversion of Percentage of Marks into Grade Points in a Paper

S1.No	% Marks	Grade Point (GP)
(1)	(2)	(3)
1	Below 40	0
2	40-45	4.5
3	46-50	5.0
4	51-55	5.5
5	56-60	6.0

6	61-65	6.5
7	66-70	7.0
8	71-75	7.5
9	76-80	8.0
10	81-85	8.5
11	86-90	9.0
12	91-95	9.5
13	96-100	10

- 17.1 The calculation of SGPA and CGPA is based on the weightage of marks scored by the candidates and the credit points accumulated. Awarding SGPA/CGPA is calculated on the basis of the following formula:

Sl. No.	Details	CGPA Formula
1.	Grade Points	$= \frac{\text{Secured Marks}}{\text{Maximum Marks}} \times 10$
2.	Credit Obtained	$= \text{Grade Points} \times \text{Credit hours}$
3.	SGPA	$= \frac{\text{Total Credit Points Obtained}}{\text{Total Credit hours}}$
4.	CGPA	$= \frac{\text{I to VI Semester Credit Points}}{\text{I to V Semester Credit hours}}$

- 17.3 A candidate shall be declared to have passed Graduate program if he/she secures at least an aggregate SGPA/CGPA of 4.0 (or Course Alpha-Sign Grade P) which is shown in the table-II

Table : Final Result/Grades Description

Sl.No	Semester/Program % of Marks	Semester GPAJ Program CGPA	Alpha-Sign/Letter Grade	Result/Class Description
(1)	(2)	(3)	(4)	(5)
1	Absent	0	Ab(Absent)	-
2	Below 40	Below 4.00	F (Fail)	Fail/Repeater
3	40.0-<50.0	4.00-<5.00	P (Pass)	Pass Class
4	50.0-55.0	5.00-5.50	C (Average)	Second class
5	55.1-60.0	5.51-6.0	B (Above Average)	High Second class

6	60.1-70.0	6.01-7.00	B+ (Good)	First class
7	70.1-80.0	7.01-8.00	A (Very Good)	First class Distinction
8	80.1-90.0	8.01-9.00	A+ (Excellent)	First class Exemplary
9	90.1-100	9.01-10.0	O (Outstanding)	Outstanding

- 17.4 The candidates who pass all the semester examinations in the first attempts in three years (six semesters) are eligible for ranks provided they secure 60% and above.
- 17.5 The results of the candidates who have passed the VI semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed Lower semester examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- 17.6 A candidate who passes the semester examinations in groups is eligible for only class and not for ranking.

18 Rejection of Results :

- 18.1 A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result paper-wise/subject-wise shall not be permitted. A candidate who has rejected the result shall appear for the immediately following regular examination.
- 18.2 The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked
- 18.3 Application for rejection along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the principal of College concerned along with the original marks card within 30 days from the date of announcement of the result.
- 18.4 A candidate who rejects the result is eligible for only class and not for ranking.

19 Conditions for transfer of admission of students within the University:

- His/Her transfer admission shall be within the intake permitted to the college.
- ii) Availability of same combination of subjects studied in the previous college.
- iii) He/She shall fulfil the attendance requirements as per the Davangere University Regulations.
- iv) He/She shall complete the programme as per the regulation governing the maximum duration of completing the programme as per clause (7) of this regulation.

20 Conditions for transfer admission of students of other Universities:

- A candidate migrating from any other University may be permitted to join III/V semester of the degree programme provided he/she has passed all the subjects of previous semesters/years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of Davangere University.
- ii) His/ Her transfer admission shall be within the intake permitted to the college.

- iii) He/ She shall fulfil the attendance requirements as per the Davanger University.
- iv) The candidate who is migrating from other Universities is eligible for overall class and not for ranking.
- v) He/ She shall complete the programme as per the regulation governing the maximum duration of completing the programme as per clause (7) of this regulation.

21 Power to Remove Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

22 Repeal and Savings:

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

DAVANGERE



UNIVERSITY

B.A-2016-17

C.B.C.S -SYLLABUS



ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಾಲಯ, ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ - 577 002

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (ಪಿ.ಬಿ.ಪಿ.ಎಸ್.ಸೀಂ)

ಬಿ.ಎ./ಬಿ.ಎಸ್.ಸಿ/ಬಿ.ಎಸ್.ಸಿ (ಹೋಂಸೈನ್ಸ್) / ಬಿ.ಸಿ.ಎ. / ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ / ಬಿ.ಎಫ್.ಡಿ / ಬಿ.ಎಸ್.ಎ
2016-2017, 2017-2018, 2018-2019

ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್: ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ-1

ಕನ್ನಡ ಸಂಸ್ಕೃತಿ

ವಸ್ತು (ಥೀಮ್): ಸಂಸ್ಕೃತಿ-ಸಂಪ್ರದಾಯ- ಆಧುನಿಕತೆ:

ಹಳಗನ್ನಡದ ಆಯ್ದಭಾಗ, ಕವನ, ನಾಟಕದ ಆಯ್ದಭಾಗ, ಕಥೆ, ಲೇಖನಗಳಿಂದ ಮೇಲೆ ಸೂಚಿಸಿದ
ವಸ್ತುವನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು ನೂರಾ ನಲವತ್ತು ಮುಟಗಳ ಪಠ್ಯಮಸ್ತಕ ರಚನೆಗೆ ಕ್ರಮಕೈಕೊಳ್ಳಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು.
ಪಠ್ಯಮಸ್ತಕ ಸಂಪಾದಿಸಿಕೊಡುವವರು ಕೊನೆಗೆ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ಕೊಡಬೇಕು.

ಸಮಯ 3.00 ಗಂಟೆಗಳು

ಅಂಕಗಳು: 80,

ಆಂತರಿಕ ಅಂಕಗಳು: 20,

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳು.

ಶ್ರೀ. ಎಂ. ನಾಗೇಶ್

2/12/15

ಪ್ರಾಚಾರ್ಯರು

ಪ್ರಾಚಾರ್ಯರು

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ಪ್ರಾಚಾರ್ಯರು - 580003

ಕುಲಸಚಿವರು,
ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577002.

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಾಲಯ, ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577 002

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (ಸಿ.ಬಿ.ಸಿ.ಎಸ್.ಸೀಂ)

ಬಿ.ಎ/ಬಿ.ಎಸ್.ಸಿ/ಬಿ.ಎಸ್.ಸಿ(ಹೋಂಸೈನ್ಸ್)ಬಿ.ಸಿ.ಎ/ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ/ಬಿ.ಎಫ್.ಡಿ / ಬಿ.ಎಸ್.ಎ

2017-2018 2018-2019 2019-2020

ಕನ್ನಡ ಡಿಂಡಿಮ

ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷೆ ಪತ್ರಿಕೆ-3

ವಸ್ತು(ಥೀಮ್) : ಧಾರಣ, ಮನನ , ಅನುಷ್ಠಾನ-

ಹಳಗನ್ನಡದ ಆಯ್ದಭಾಗ, ಕವನ, ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿಯ ಆಯ್ದಭಾಗ, ಕಥೆ, ಲಲಿತ ಪ್ರಬಂಧ, ಚಿತ್ರ ಲೇಖನಗಳಿಂದ. ಮೇಲೆ ಸೂಚಿಸಿದ ವಸ್ತುವನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು ನೂರಾ ನಲವತ್ತು ಪುಟಗಳ ಪಠ್ಯಪುಸ್ತಕ ರಚನೆಗೆ ಕ್ರಮಕ್ಕೆಪೊಳ್ಳಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು. ಪಠ್ಯಪುಸ್ತಕ ಸಂಪಾದಿಸಿ ಕೊಡುವವರು ಕೊನೆಗೆ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ಕೊಡಬೇಕು.

ಸಮಯ 3.00 ಗಂಟೆಗಳು

ಅಂಕಗಳು : 80

ಆಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳು

ಶ್ರೀ ವಿ.ಎ.ನಾಗೇಂದ್ರ

ಪ್ರಾಚಾರ್ಯರು
ಕನ್ನಡ ವಿಭಾಗ
ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಇವರ
ಹಸ್ತಾಕ್ಷರ
ದಾವಣಗೆರೆ-577002

REGISTRAR
DAVANGERE UNIVERSITY
Davangere-577002.

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (ಸಿ.ಬಿ.ಸಿ.ಎಸ್.ಸ್ಕೀಂ)

ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್

ಬಿ.ಎ/ಬಿ.ಎಸ್.ಸಿ/ಬಿ.ಎಸ್.ಸಿ(ಹೋಂಸೈನ್ಸ್)ಬಿ.ಸಿ.ಎ./ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ/ಬಿ.ಎಫ್.ಡಿ / ಬಿ.ಎಸ್.ಎ

2017-2018 2018-2019 2019-2020

ಕನ್ನಡ ಸುರಭಿ

ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ -4

ವಸ್ತು (ಥೀಮ್) : ನುಡಿ ಹಬ್ಬ, ಸೌಹಾರ್ದತೆ, ಸಮಕಾಲೀನ

ಹಳಗನ್ನಡ ಆಯ್ದ ಭಾಗ, ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿಯ ಆಯ್ದ ಭಾಗ, ವಿಚಾರ ಸಾಹಿತ್ಯ, ಕಥೆ, ಸಮೂಹ ಮಾಧ್ಯಮ, ಪತ್ರ ಲೇಖನಗಳಿಂದ ಮೇಲೆ ಸೂಚಿಸಿದ ವಸ್ತುವನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು ನೂರಾ ನಲವತ್ತು ಪುಟಗಳ ಪಠ್ಯಪುಸ್ತಕ ರಚನೆಗೆ ಕ್ರಮ ಕೈಗೊಳ್ಳಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು. ಪಠ್ಯ ಪುಸ್ತಕ ಸಂಪಾದಿಸಿ ಕೊಡುವವರು ಕೊನೆಗೆ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ಕೊಡಬೇಕು.

ಸಮಯ 3.00 ಗಂಟೆಗಳು

ಅಂಕಗಳು : 80

ಆಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳು

ಇದೇ ವಿಷಯವನ್ನು

ಇದೇ ವಿಷಯವನ್ನು

ಇದೇ ವಿಷಯವನ್ನು

ಇದೇ ವಿಷಯವನ್ನು

ಇದೇ ವಿಷಯವನ್ನು

ಇದೇ ವಿಷಯವನ್ನು

REGISTRAR
DAVANGERE UNIVERSITY
Davangere-577002.

Ba /Bsc/Bsc, Hsc,BcaBsw/Bfd

I Semester

Subject : English

Prose Section

1. On Studies - Francis Bacon
2. I Have A Dream - Martin Luther King
Text And Audio
3. My Vision For India - Abdul Kalam
Text And Audio
4. The Art of Memory - A.K. Ramanujan from Uncollected poems and prose by
Ramanujan and Keith Harrison Oxford Unive Press.
5. Dusty Distance - Sunithi Namjoshi
6. Women's rights are human rights - Hillary Clinton http://www.emersonkent.com/speeches/wonders_of_science.htm Testing listening skills, inference skills, and audio comprehension

Poetry Section

1. A. K. Ramanujan - Returning.
2. Nissim Ezekiel - Night Of The Scorpion
3. Meena Kandaswamy - One Eyed
4. T.S.Eliot - Journey Of The Magi
5. W.B.Yeats - Lake Isle Of Innisfree www.openculture.com



REGISTRAR
Davangere University
Davangere 577 002

Davanagere University

SYLLABUS Undergraduate Language English Courses

(2016-17)

I Semester: BA /BSc/BHSc,BCA, BSA

Subject: English Language

4Hrs/Week

Max: 80 Marks

Prose Section

1. Francis Bacon - "On Studies"
2. Martin Luther King - "I Have A Dream" (Text and Audio)
3. Dr. A.P.J. Abdul Kalam - "My Vision For India" (Text and Audio)
4. A.K. Ramanujan - "The Art of Memory" (from *Uncollected Poems and Prose* by Ramanujan, Molly A. Daniels-Ramanujan and Keith Harrison, OUP, 2001)
5. Sunithi Namjoshi - "Dusty Distance"

Poetry Section

1. A. K. Ramanujan - "Returning"
2. Nissim Ezekiel - "Night Of The Scorpion"
3. Meena Kandaswamy - "One Eyed"
4. T.S.Eliot - "Journey Of The Magi"
5. W.B.Yeats - "Lake Isle Of Innisfree"

Work Book: English Language Practice

Units: 1-4

Dayanigere University
Shivugangotri, Dayanigere-577002

Subject : Hindi Language

For B.A., B.Sc., B.Sc.(Home Science), B.C.A., B.S.W., B.P.P.

2016-17, 2017-18, 2018-19,

I - SEMESTER

Poetry, Grammar and Translation

(4 Hours per week)

Course Code:

Texts :

1. Collection of Poems

Selected Poems

"Kavya Kusumakar" By Dr.V.Sathyanarayana & Manohar Prasad Gupta, Jai Bharathi Prakashana, Alahabad

Surdas(Padavali), Tulasidas (Samudra Par Ram Ka Krodh), Rahim(Dohe), Bihari Lal(Dohe), Maithilisharan Gupta (Vae Mujhe Kahakar Jaathe), Jayashankar Prasad (Aansu), Suryakanth Thripati "Nirala"(Khandahar Ke Prathi), Sumithranandan Panth(Bharath Maatha), Subhadra Kumari Chouhan(Veeran Ka Kaisa Ho Vasanth), Harivansha Rai Bacchan(Madhushaala), Ramdhari Simha "Dinakar" (Bheeshma Sandesh), Sachchidanand Hiranand Vatsayan "Agneya" (Hara-Bhara Hai Desh)

Grammar

Varnamala, Vikari shabd- Sanjna:- Paribhasha aur Bhed, Sarvanam:- Paribhasha aur Bhed, Visheshan:- Paribhasha aur Bhed, Kriya:- (Sakarmak, Akarmak), Ling, Vachan, Karak, Sandhi.

Translation

Passage From : 1. English / Kannada to Hindi
2. Hindi to English / Kannada

II - SEMESTER

Prose, Grammar and Translation

(4 Hours per week)

Course Code:

Texts :

Collection of Prose

Omissions (Deleted) in the text

Grammar

Translation

"Gadya Kusumakar" Edited by Indira M. A. Published by Pavan Prakashan, Gokul, Bangalore-56

Surabhi, Veerana, Barf Ka Darya, Ka Sandhya, Ka

Arkaad Shabd-Kriya Vichar :- Paribhasha aur Bhed (Samuchchayabodhak), Varnamala (Samuchchayabodhak), Sarvanam (Samuchchayabodhak), Visheshan (Samuchchayabodhak), Kriya (Samuchchayabodhak), Ling, Vachan aur Karak, Sandhi

Passage From : 1. English / Kannada to Hindi
2. Hindi to English / Kannada

Davangere University
Shivagangotri, Davangere-577002

Subject : Hindi Language

For : B.Com., B.B.M.

2016-17, 2017-18, 2018-19,

I - SEMESTER

Prose, Grammar and Translation

(4 Hours per week)

Course Code:

Texts :

1. Collection of Prose

Omissions (Deleted) in the text :

2. Grammar

3. Translation

"Sahitya Sarovar" By Dr.S.R. Naidu ,
Pragathi Samsthan, H-601, Friends Apartments, Delhi-110092
Yash Pal, Phaneeshwaranath Renu.

Varnamala, Vikari shabd- Sanjna:- Paribhasha aur Bhed,
Sarvanam:- Paribhasha aur Bhed, Visheshan:- Paribhasha aur
Bhed, Kriya:- (Sakarmak, Akarmak), Ling. Vachan, Karak,
Sandhi.

Terminology from Vanijya Hindi by A.V Narti.
(From English /Kannada to Hindi and
Hindi to English/Kannada)

II - SEMESTER

Prose, Grammar and Translation

(4 Hours per week)

Course Code:

Texts :

1. Collection of Poems

Omissions (Deleted) in the text :

2. Grammar

3. Translation

"Sahitya Sarovar" By Dr.S.R. Naidu ,
Pragathi Samsthan, H-601, Friends Apartments, Delhi-110092

Kabir, Surdas (Bhramara Geet), Sachhidanand Hiranand
Vatsayan "Agnaya", Sarveshwar Dayal Saxena, Dushyant
Kumar.

Avikari Shabd-Kriya Visheshan : Paribhasha aur Bhed,
(Samuchhayabodhak, Vismayadibodhak, Sambandhasudhak,
Kaal, Vachya aur Prayog, Samas

Commons Passage from English : (Hindi to English)
Hindi : (English to Hindi)

DIVISION OF MARKS

I Semester B.A., B.Sc., B.Sc(Home Science) B.C.A., B.S.W., B.F.D -Language Hindi

1. One word / One sentence (From Kavya & Grammar)	10x1= 10
2. Annotations (3 out of 5) (From Kavya)	3x3= 9
3. Main questions (2 out of 4) (From Kavya)	2x8= 16
4. Short Notes (2 out of 3) (From Kavya)	2x3= 6
5. Long Answers (2 out of 4) (From Grammar)	2x7= 14
6. Short Answers (3 out of 5) (From Grammar)	3x5= 15
7. Translation - 2 passages (From English/ Kannada to Hindi and Hindi to English / Kannada)	2x5= 10

Internal Assessment

20

Total

100

DIVISION OF MARKS

II Semester B.A., B.Sc., B.Sc(HS) B.C.A., B.F.D -Language Hindi

1. One word / One sentence (From Gadya & Grammar)	10x1= 10
2. Annotations (3 out of 5) (From Gadya)	3x3= 9
3. Main questions (2 out of 4) (From Gadya)	2x8= 16
4. Short Notes (2 out of 3) (From Gadya)	2x3= 6
5. Long Answers (2 out of 4) (From Grammar)	2x7= 14
6. Short Answers (3 out of 5) (From Grammar)	3x5= 15
7. Translation of Terminology (5 each from English / Kannada to Hindi and Hindi to English / Kannada)	10x1= 10

Internal Assessment

20

Total

100

DAVANAGERE UNIVERSITY

• Shivagangotri, Davanagere-57700.

Subject: HINDI Language

For BA, BSc., B.Sc(Home Science), B.C.A., B.S.W., B.F.D

2017-18, 2018-19, 2019-20

III - SEMESTER

Course Code:

✓ Kavya, Official letter & Essay writing

(4 Hours Per

Texts:

1. Khanda Kavya :

"DRAUPADI", Narendra Sharma Raja kamal prakashan, Netaji subhash marg, Darjiling New Delhi.

2. Sarkari patra :

Sarkari patra ka swarup, Alekhan - paribhasha aur Mahatva, Tippian Karyalay prakashan, Aadesh Anusmarak, Adhisuchana, Sankaip, Ardhasarkari patra

3. Essay Writing :

Paryavaran pradushan, Vijnan, Vardaan hai ya abhishap, Nayi Shiksha pramit, Adh Computer saksharata, Mahila sabaleekaran.

IV - SEMESTER

Course Code:

Drama, Functional Hindi & Bussines letter (4 Hours Per w

Texts:

1. Drama :

"EKAUR DHRONACIARY", Sudhashankar shesha Parmeshwari prakashan, Prati vishay, Delhi

2. Prayojanmulak :

Arth aur Swarup, Uddeshya, Upayogita, Raja bhasha, rashtra bhasha, Sampark bhasha

3. Bussines letter:

Vanijya Patra - Puchta sambandi patra, Shikayati patra, Agency Sambandi patra, Bank sambandi patra, Bima Sambandi patra, Naukari Sambandi patra, Vijnapan.

Reference books for Sarkari Patra, prayojanmulak hindi for all UG Programmes:

1. Dr. Maya singh, Dr. siddeshwar kashyap, prayojanmulak ke Vibhinna Aayam, Jaibharati Prakashan, Allahabad
2. A.V. Narti Vanijya Hindi, Inanoday Prakashan, Dharwad
3. Dr. Ghanashyam Agarwal, Rajabhasha Hindi aur Rajakiya Patra Vyavar, Jaibharati Prakashan, Allahabad
4. Dr. Ramprakash, Dr. Dineshkumar Gupta, Prashasanik Evam Karyalay Hindi, Radhakrishna Prakashan, New Delhi
5. Dr. S.N. Lyer, Prayojanmulak Hindi, Kitabghar Prakashan, New Delhi
6. Prof. Viraj, Pramanik Alekhan aur Tippian, Rajpal and sons, New Delhi
7. Ram Vinayak Singh, Hindi Mein Sarkari Kamkaj, Hindi Pracharak Samsthan, Varanasi

REGISTRAR

Division of Marks
III SEMESTER B.A., B.Sc., B.Sc(Home Science), B.C.A., B.S.W., B.F.D - Language: Hindi

1. One word / One Sentence (From Draupadi)	10*1=10
2. Annotations (3 out of 5) (From Draupadi)	3*3=9
3. Main questions (2 out of 4) (From Draupadi)	2*8=16
4. Short notes (2 out of 3) (From Draupadi)	2*3=6
5. Long answers (2 out of 4) (From Official letter)	2*7=14
6. Short answers (3 out of 5) (From Official letter)	3*5=15
7. Essay Writing (1 out of 2)	1*10=10
Internal Assessment	20
Total	100

Division of Marks
IV SEMESTER B.A., B.Sc., B.Sc(Home Science), B.C.A., B.S.W., B.F.D - Language: Hindi

1. One word / One Sentence (From Drama)	10*1=10
2. Annotations (3 out of 5) (From Drama)	3*3=9
3. Main questions (2 out of 4) (From Drama)	2*8=16
4. Short notes (2 out of 3) (From Drama)	2*3=6
5. Long answers (2 out of 4) (From Prayojanmulak Hindi)	2*7=14
6. Short answers (3 out of 5) (From Prayojanmulak Hindi)	3*5=15
7. Business Letters (1 out of 2)	1*10=10
Internal Assessment	20
Total	100

REGISTRAR

DAVANAGERE UNIVERSITY

Shivaganotri, Davanagere-577002

Subject: HINDI Language

For : B.Com., B.B.M.

2017-18, 2018-19, 2019-20

III - SEMESTER

Course Code: Short Stories, Bussines letter & Prayojanmulak (4 Hours Per Week)

Books:

Collection of Short Stories : "Pratinidhi Kahaniya", Sampadak- Kumar Krishna, Vanish, New Delhi.

Translations (Deleted) in the Text : Khoi uhi Dishaye - Kamaleshwar

Bussines letter: Vanijya Patra - Puchta sambandi patra, Shikayati patra, Agency Sambandi patra, Bima Sambandi patra, Naukari Sambandi patra, Vijnapan.

Prayojanmulak : Raja bhasha, rashtra bhasha, Sampark bhasha.

IV - SEMESTER

Course Code: Drama, Official letter & Functional Hindi (4 Hours Per Week)

Books:

Drama : "LADAYEE", Sarveshwardayal Saxena

Sarkari patra : Sarkari patra ka swarup, Alekhan - paribhasha aur Mahatva, Tippian, Patra, Karyala Aadesh Anusmarak, Adhisuchana, Sankalp, Ardhasarkari patra.

Essay : kuteer Tatha Laghu Udyog, Mudrasathi, Samudayik Vikas Yojana, kar, Harit kranti, Ankvad.

Reference books for Sarkari Patra, prayojanmulak hindi for all UG Programmes:

Dr. Maya Singh, Dr. Siddeshwar kasyap, Prayojanmulak Hindi Ke Vibhinna Aayam, Jaibharati Prakashan, Allahabad.

M. Narti Vanijya Hindi, Jnanoday Prakashan, Dharwad

Shanashyam Agarwal, Rajabhasha Hindi aur Rajakiya Patra Vyavar, Jaibharati Prakashan, Allahabad.

Dr. Ramprakash, Dr. Dineshkumar Gupta, Prashasanik Evam Karyalay Hindi, Radhakrishna Prakashan, New Delhi.

S.N. Lyer, Prayojanmulak Hindi, Kitabghar Prakashan, New Delhi

Prof. Viraj, Pramanik Alekhan aur Tippian, Rajpal and sons, New Delhi.

Dr. Vinayak Singh, Hindi Mein Sarkari Kamkaj, Hindi Pracharak Samsthan, Varanasi.

LIBRARIAN

Division of Marks
III SEMESTER B.Com., B.B.M- Language Hindi

1. One word / One Sentence (From Adarsha Ekanki)	10*1=10
2. Annotations (3 out of 5) (From Adarsha Ekanki)	3*3=9
3. Main questions (2 out of 4) (From Adarsha Ekanki)	2*8=16
4. Short notes (2 out of 3) (From Adarsha Ekanki)	2*3=6
5. Long answers (2 out of 4) (From Business Letter)	2*7=14
6. Short answers (3 out of 5) (From Business Letter)	3*5=15
7. Prayojan Mulak Hindi	1*10=10
Internal Assessment	20

Total	100
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Division of Marks
IV SEMESTER B.Com., B.B.M - Language Hindi

1. One word / One Sentence (From Idayee)	10*1=10
2. Annotations (3 out of 5) (From Idayee)	3*3=9
3. Main questions (2 out of 4) (From Idayee)	2*8=16
4. Short notes (2 out of 3) (From Idayee)	2*3=6
5. Long answers (2 out of 4) (From Official Letter)	2*7=14
6. Short answers (3 out of 5) (From Official Letter)	3*5=15
7. Essay Writing (1 out of 2)	1*10=10
Internal Assessment	20

Total	100
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[Signature]
Dr madhukrishna C.
B.O.E member.
A.R.M.F.C college.
S.N Layout
Davanagere - 04

[Signature]
Kranha J.
BOS Member
Govt F.G. College
HOSADURGA
9880420799.

Davangere University

Shivangotri, Davangere-577 002

GRADUATE PROGRAMME

Bachelor of Arts (B.A)

(Semester Scheme)

Syllabus: 2016-17

Subject: HISTORY

I – Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF ANCIENT INDIA (Early period to 1206 A.D.)
(Course Code: His.Core: 1-1)

MODULE - 1:

- Geographical Features of India- Sources: Literary and Archaeological
- Harappan Culture :Town Planning, Religious, Economic and Social Conditions.
- Rig vedic Aryans –Origin- Political Conditions –Social Life – Later Vedic Period –Political and Social conditions.

MODULE - 2:

- India in 6th C.B.C.: Causes for the rise of New Religions.
- Jainism: Life and Teaching of Mahavira.
- Buddhisam: Life and Teachings of Buddha

MODULE - 3:

- Mauryas: Chandraguptha Mourya –Ashoka- Edicts-Kalinga War- Concept of welfare state –Ashoka Damma-Ashoka and Buddhism –(concepts of pan Indian state to be highlighted)-Mouryan Administration – causes for the declain of Mouryan Empire.
- Kushanas: Kanishka Patronage to Buddhism , Cultural Contributions of Kushanas.

MODULE - 4:

- Guptas : Samudragupta –Development of Sanskrit Language and Literature- Development of Science and Techonology- Revival of Hindhism, Administration.
- Harsha Vardhana: His Achivements –Cultural Contribution- Nalanda University.

MODULE - 5:

- Arab Invasions,Invansion of Ghazni and Ghorī Mohammad on India-
- Terrain Battles of 1191 and 1192 A.D.

MAPS:

- Mouryan empire Under Ashoka.
- Kushana Empire Under Kanishka.
- Gupta Empire under Samudra Gupta.

II – Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF MEDIVAL INDIA (1206-1757 A.D.)
(Course Code: His, Core: 2,1)

MODULE-1 DELHI SULTANATE

- (i) Qutd-U-Din Aibaq and foundation of Delhi Sultanate
- (ii) Allauddin Khilji and His Administrative Reforms
- (iii) Mohammad –Bin-Tughluq and his Administrative Experiments.

MODULE - 2 Cultural Contributions of Delhi Sulthanate

Contribution of Delhi Sultanate

- I. Society and Economy
- II. Literature
- III. Art and Architecture

MODULE - 3 BHAKTI MOVEMENT (Life and Philosophy)

- I. Kabir, Nanak, Meerabai
- II. Sufi saints
- III. Kanakadasa and Purandaradasa.

MODULE - 4 MUGHAL EMPIRE

- (i) Babar and establishment of the Mughal Empire .
- (ii) Shershab and his Administration
- (iii) Akbar- Rajput and Religious Policy.
- (iv) Aurangazeb- Religious Policy and Deccan Policy.

MODULE – 5 Cultural Conditions Under the Mughals

- I. Mughal Administration
- II. Socio-Economic Condition
- III. Development of Literature
- IV. Art and Architecture.

MODULE – 6 The Marathas

- I. Shivaji and his Administration
- II. Expansion of the Maratha Supremacy under the Peswa

MODULE – 7 The Advant of Europeans

- I. The Portuguese
- II. The Dutch
- III. The French The English Anglo-French Rivalary (The Carnatic Wars)

B.A. History

III – Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF MODERN INDIA (1757-1885 A.D.)
(Course Code: His.Core: 3.1)

MODULE - 1

- I. The British Supremacy in Bengal – Battle of Plassey and Battle of Buxar
- II. Land reforms Under the British – The Permanent Land Revenue System – The Mahalwari System and the Ryotwari system – Merits and Demerits.
- III. Expansion of British Empire – Subsidiary Alliance – Doctrine of Lapse

MODULE - 2

Tribal Revolts

- I. The Santhalas
- II. The Mundas
- III. Indigo Movement.

MODULE - 3

- I. The Revolt of 1857 – causes – Course And effects
- II. The Queen's Proclamation

MODULE - 4

- I. Growth of Education Under the British
- II. Lord Macaulay's Recommendations
- III. Wood Dispatch – Hunter commission

MODULE - 5

Constitutional development

- I. Regulating Act of 1773
- II. Pitt's India Act of 1784 Act of 1813.

MODULE - 6

- I. Socio-Religious Reforms Movement – The Brahmin samaja – The Arya Samaja – The Prarthana Samaja. Swami Vivekananda and Ramakrishna Mission – The Theosophical Society The Aligarh Movement – Jyotiba Pule – Narayana Guru.
- II. Reactionary Policy of Lord Lytton – Pro – People Movement of Lord Rippon

MAPS

B.A. History

IV- Semester

(Work load per week: 6 hrs)

Paper: INDIAN NATIONAL MOVEMENT (1885-1947)
(Course Code: His.Core: 4-1)

MODULE - 1

- I. Factors Responsible for the Rise of Nationalism in India.
- II. National Movement – establishment of Indian National Congress
- III. Moderates and extremists

MODULE - 2

Home Rule Movement – Militant Nationalists and Their Programmes- Bhagat Singh- Azad, Rajguru.

MODULE - 3

The Gandhian Era- Non Co-operation movement – The Swaraj Party- Simon Commission – Civil Disobedience Movement – Dandimarch- Gandhi-Irwin Pact-Round Table conference-Gandhiji- Ambedkar- Communal Award – Poona pact-Cripp's Proposals- Quit India Movement – Cabinet Independence Act.

MODULE - 4

- I. Constitutional developments Act of 1909, Act of 1919., and Act of 1935.
- II. The role of Subhas Chandra Bose in The Indian National Movement.

MODULE - 5

Growth of Communalism

- I. Muslim League
- II. The Hindu Mahasabha
- III. Jinnah and Nehru- Partition of India and Independence

MODULE - 6

Ambedekar as a Reformist – Socio-religious Awakening.

MAPS

1. Partition of Bengal 1905.
2. The British India-1947.
3. The Partition of India in 1947.

B.A. History

V- Semester

(Work load per week: 5 hrs)

Paper: HISTORY OF MODERN EUROPE – I (1789-1945 A.D.)
(Course Code: His.Core: 5-1)

MODULE – 1 The French Revolution of 1789 A.D.

- I. Causes – Achievements of National Assembly Result of the French Revolution.
- II. Napoleon Bonaparte -Life and Rise of Napoleon Bonaparte-His Italian and Egyptian Expedition- Administrative reforms of Napoleon Bonaparte – Factors responsible for the fall of Napoleon Bonaparte.

MODULE -2 The era of reaction

- I. Metternich Age
- II. The congress of Vienna 1815 A.D.

MODULE -3 The rise of Nationalism in Europe

- I. Unification of Italy
- II. Unification of Germany

MODULE – 4 The Eastern question

- I. Definition –Factors responsible for the rise of Nationalism in the Balkans
- II. The Greek war of independence
- III. The Crimean war of 1854-56 A.D
- IV. The first and Second Balkan wars of 1912 -1913A.D.

MODULE – 5 The World War and Revolution

- I. The First World war-1914-1918-Causes-Course and Results.
- II. The Russian revolution of 1917-Causes-Course and Results.

MODULE – 6 Europe between the two World wars

- I. Fascism - Features of Fascism, Domestic and Foreign policy of Mussolini.
- II. Nazism - Features of Nazism, Domestic and Foreign policy of Hitler.
- III. The Second World War 1939 to 1945 A.D -Causes – Course and Results.

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B.A. History

(Work load per week: 5 hrs)

V- Semester

Paper: CONTEMPORARY INDIAN HISTORY (1947-2000)
(Course Code: His.Core: 5-2)

MODULE -- 1

Integration of princely states of India -With special Reference to Saradar Vallabhai Patel-
Reorganization states of Linguistic basis with special reference to Andhra Pradesh and Orissa

MODULE -- 2

Nehru era-Industrial development in five year plans-Foreign policy and China war.

MODULE -- 3

Era of Indira Gandhi-Nationalization of commercial Banks-14 points programs-Proclamation of
Emergency and The first ever non-congress Govt. in center-Punjab crisis and Blue Star Operation

MODULE -- 4

Rajiv Gandhi-Panchayath raj-Development of Science and Techonology-Srilankan policy.

MODULE -- 5

Religion and Politics in India - Secularism and Communalism - tools for Communalization of
Society, Educational Bodies - (NCERT-UGC-ICSSR-ICRR-ICHR)

MODULE -- 6

Formation of Regional Parities in South .1998-1999 General Elections-National Democratic
Alliance-Importance of the reign of A.B.Vajapeyc - Bus diplomacy Kargil war

MAPS

- 1) Formation of Andhra Pradesh.
- 2) Formation of Orissa.
- 3) Union Territory of Delhi.

Places : Kargil, Siyachin, Kashmir, Simla, Ayodya, Lahore. Amruthsar, Junagada, Hyadrabad, Raibareli,
Nagpur, Durgapura, Rorkela, Pokran, Jaipur, Shri Perambadur, Bangalore, Mysore. Godra, Patna.

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B.A. History

VI Semester

(Work load per week: 5 hrs)

Paper: HISTORY OF KARNATAKA (FROM VIJAYANAGARA TO 2000 AD)
(Course Code: His.Core: 6-I)

MODULE - 1

- I. Vijayanagara Empire-The Achievements of Sri Krishna Devaraya
- II. The Battle of Talikot-Causes for the decline of Vijayanagara Empire
- III. Administration and Cultural Contribution of Vijayanagara.

MODULE - 2

- I. The Political History of the Paleyagars of Chitradurga-Bharamannanayaka-Madakarinnayaka V
- II. Cultural Contributions-Religion -Literature-Art and Architecture

MODULE - 3

- I. Anti colonial struggle with special reference to Hyder Ali -I and II Anglo Mysore Wars
- II. Tippu Sulthan- III and IV Anglo Mysore Wars

MODULE - 4

- I. Wodeyars of Mysore - Krishnaraja Wodeyars-III - Krishna raja Wodeyars-IV
- II. Reforms of commissioners rule in princely state of Mysore with special reference to Mark Cubbon and L.B.Bowring.
- III. Diwans Rule in princely state of Mysore-Rangacharlu-K.Sheshadri Iyer-Sir M. Vishveshwaraiah and Mirza Ismail.

MODULE - 5

- I. Freedom Movement in Karnataka with special reference to Belgaum congress session of 1924A.D.-Isuru-Vidhurashvatha and Shivapura congress.
- II. Unification Movement of Karnataka.

MODULE - 6

- I. The reign of Devaraja urs- Emergency-Land and Social reforms- The Backward class movement in Karnataka with special reference to L.G.Havanur Commission.
- II. Border disputes-Water disputes- and Dalit Movement.

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B.A. History

VI Semester

(Work load per week: 5 hrs)

Paper: HISTORY OF CONTEMPORARY WORLD (1945-2005)
(Course Code: His.Core: 6-2)

MODULE - 1

Post second world war – U.N.O-Main Organs-Political and non political achievements.

MODULE - 2

Cold war – different stages.

MODULE - 3

Non-alignment-The third world-National Liberation movement- South Africa.

MODULE - 4

Gulf crisis –Afghan civil war –Question of Dis-Armament (NPT. CTBT. WMD.)

MODULE - 5

End of cold war and its process of disintegration of U.S.S.R and its impact on world politics.

MODULE - 6

Globalization – New Global Economics Scenario (WTO, GATT, IMF, World Bank)

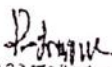
MODULE - 7

American attack on Iraq-2003-Causes –Course and Effects.

MAPS

Places of Historical importance (locate and mention their Historical importance in a sentence) (Any ten places for question paper 4+4=8 marks)

Riyadh. Bandung, Lisbon, Madrib, Hiroshima, Nagasaki, Newyark, Moscow, Johannesburg, London, Beijing,Constantinople,cape of Good hope.Tehran, Bombay, Tokyo, Genova, New York, Venies, Paris, Islamabad, Athens, Colombo.


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B.A. Optional : ECONOMICS**Semester-I****Paper: Eco.Core: 1.1: Micro Economic Theory (Work Load per week: 6 Hrs)****Module -1: An introduction to Micro Economics**

Introduction: Importance of study of Economics. Scarcity and Efficiency
 Microeconomics and Macro economics, production possibility curve and Basic economics problems.

Module -2: Theory of Demand and Supply

Meaning and definition of demand. Demand schedule and demand curve, individual demand and Market demand, the law of demand, Extension and contraction of demand. Factors influencing the demand. Exceptions to the law of demand. Meaning and definition of supply. Supply schedule and curve. Individual Market supply, the law of supply. Extension and contraction of supply. Factors influencing the supply. Elasticity of Demand: Meaning, Types of elasticity, Price, income and cross elasticity -Types of price elasticity demand: Methods of measurements and determinants of elasticity of demand. Elasticity of supply-applications tax, price and quantity.

Module -3: Theory of Consumer Behaviour and utility.

Cardinal Analysis: Utility Law of diminishing marginal utility, Equi marginal utility, consumer's equilibrium The paradox of value consumer surplus and its applications. Ordinal analysis: Indifference curves. Meaning Indifference Schedule Indifference Map, properties of Indifference curves Budget line- Equilibrium position -Income, Price and substitution effects, inferior goods v/s Giffen goods, consumer surplus.

Module -4: Theory of Production and Cost analysis

Theory of production and Marginal products; total product, average product and Marginal product, Law of variable proportions Law of Diminishing returns and returns to scale Economic analysis of costs : Total cost, Fixed cost, Variable cost, Marginal cost, Average cost, average fixed cost average variable cost, short run and long run costs curves, production and costs diminishing returns and U shaped cost curves. Revenue concepts: Total revenue, Average revenue and Marginal revenue curves

Module -5 Product & Factor Pricing

Product Pricing : Perfect competition -Monopoly -Price discrimination, Monopolistic competition -Oligopoly - Price and output determination under these markets. Factor Pricing: Rent-Meaning and definition, Ricardian theory of rent. Wages- Meaning and definition- Subsistence theory of wages. Interest- Meaning and definition, Loanable funds theory of interest. Profit- Meaning and definition, Risk theory of profit.

Books for Reference:

1. Mc Connell R Campbell and Stanley Bruce (2011) 19th Edition Micro Economics, McGraw Hill Irwin New York.
2. Samuelson P A (2005) 48th Edition, Economics, Tata McGraw Hill publishing company Ltd New Delhi.
3. Mithani D M (2010) Modern Economic Analysis, Himalaya Publishing House Mumbai.
4. Mukherjee Sampat, (2009) Modern Economic Theory, New Age International Publishers, New Delhi.
5. Sankaran .S (2010) Economic Analysis Margham publications Madras.

B.A. Optional : ECONOMICS**Semester-II**

Paper: Eco.Core: 2.1: Macro Economic Theory (Work Load per week: 6 Hrs)

Module -1: An over view of Macro Economics

Meaning and concepts of Macroeconomics, objectives of macroeconomics and instruments of macroeconomics.

Module -2: Measurements of Economic Activity

Gross domestic product: Details of the national accounts, Gross Domestic Product-Net Domestic Product- Gross National Product Net national product-National Income – Personal, Disposable Income, The circular flow of national income, National income and welfare, Net economic welfare- New methods of Estimation and difficulties.

Module -3: Classical Theory of Employment

Basic concepts of classical theory- Say's law of markets, classical remedy for Unemployment (Pigou theory) Wage-cut theory, Evaluation of classical theory of Employment.

Module- 4: Keynesian Theory of Employment

J M Keynes and his contribution to macroeconomics, consumption function – saving Function–marginal propensity to consume and marginal propensity to save- determinants of consumption. Investment function – determinants of investment – marginal efficiency of capital, aggregate demand and aggregate supply- determinants and equilibrium of Aggregate Supply and aggregate demand curve. Multiplier effects- Acceleration, interaction between Multiplier and Accelerator.

Module -5 Inflation and Business cycle and Macro Economic Policy

Inflation: Meaning, Measurement- Types and effects. Control of inflation. Deflation: Meaning, and effects. The business cycles: Meaning and definition, features and Phases of business cycle, Monetary policy and Fiscal policy- Objectives and goals.

Texts Books:

1. Mc Connell R Campbell and Stanley Bruce (2011) 19th Edition Macro Economics, McGraw Hill Irwin New York
2. Samuelson P A (2005) 18th Edition, Economics, Tata McGraw Hill publishing company Ltd New Delhi.
3. Mithani D M (2010) Modern Economic Analysis, Himalaya Publishing House Mumbai.
4. Mukherjee Sampat, (2009) Modern Economic Theory, New Age International Publishers, New Delhi.
5. Sankaran .S (2010) Economic Analysis Margham publications Madras.
6. Vaish M C (2010) Macro Economic Theory, Vishwa prakashan, New Delhi.

B.A. Optional : ECONOMICS

Semester-III

Paper: Eco.Core: 3.1: Quantitative techniques for Economics
(Work Load per week: 6 Hrs)

Module -1: Mathematical tools for Economics analysis.

Nature and scope of mathematical economics –role of mathematics in economic theory
Concepts of sets- meaning –types- union of sets – interaction of sets. Linear and non-linear function –demand and supply function – cost curve and indifference curves.

Module -2: Market Equilibrium

An analysis of quantity demand (QD) and Quantity supplied (QS) in market
Equilibrium - Impact of specific tax and subsidy on market equilibrium.

Module-3: Definition and scope of statistics

Definition, importance of statistics in economics and its limitations. types of statistics, variables- types.

Module-4: Sources of Data and Describing Data

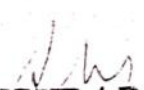
Primary and Secondary sources – classification and tabulation of data. Frequency distributions and graphical presentation of data. Histogram- frequency polygon
cumulative frequency polygon- ogives.

Module-5: Descriptive Statistics

Measures of central tendency- Mean-Median-Mode. Measures of dispersion: Range
semi inter quartile range, mean deviation and standard deviation, Lorenz curve
Correlation: Meaning, importance, types of correlation Karl Pearson's correlation
coefficients. Index numbers construction- difficulties- Price index numbers, weighted
index numbers- tests of index numbers- Fisher's Paasche's and Marshall- Edgeworth
index numbers.

Text Books:

1. Anderson David R, Dennis J. Sweeney and Thomas A Williams, (2002) Statistics for Business and Economics, Thomson South Western Singapore.
2. Bose .D. (2000) An Introduction to Mathematical Economics, Himalaya publishing House, mumbai
3. Veerachamy R (2005) Quantitative Methods for Economics, New Age International Publishers Private Ltd. New Delhi.
4. S P Gupta. Fundamentals of Statistics


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B.A. Optional : ECONOMICS

Semester-IV

Paper: Eco.Core: 4.1: Money Banking and Finance

(Work Load per week: 6 Hrs)

Module -1: Introduction to Money

Money – evolution -meaning – and types – functions of money – role of money in an economy –demand and supply of money.

Module -2 : Commercial banking

Origin of banking -Role and importance of banking –Commercial banking –Types of deposits/accounts-banking instruments – cheques- Drafts –Pass Book- Bank advances- creation of credit –Banker and customer relationship – balance sheet of a bank.

Module -3: Co-operative banks, Developmental banks and Non Banking Financial Institutions.

Co-operative banks-Structure –Types Of Co-Operative Banks –Problems of co-operative banks.Developmental banks: Nature of Developmental banks –distinctive features of a Developmental banks –Industrial development bank of India- Industrial Credit and Investment corporation of India- National Bank for agricultural and rural development. Non Banking Financial Institutions (NBFIs): Types of Non Banking Financial Institutions. Factors contributing to the growth of NBFIs. Globalisation and NBFIs.

Module -4: Central Banking

Meaning of Central Bank –Central bank in developed and developing countries- Functions of central bank- regulatory and promotional measures- quantitative and qualitative measures- Monetary Policy and its Significance.

Module -5: Financial Markets

Introduction – structure of Indian financial system –money market and capital market in India- credit instruments – Problems of money market in underdeveloped money markets.

Texts Books:

1. Machiraju H. R - Indian Financial System
2. Pannikar K K -Banking Theory and Practice
3. Shekar K C and Lakshmi Shekar - Banking Theory and Practice
4. Varshney P N and D K Mittal- Indian Financial System

ECONOMICS OF DEVELOPMENT AND GROWTH

Econ. Elective: 6.2.1 [Elective]

Teaching Hours: 5 Per Week

Module-1: Economic Development

Concept of Development - Definitions - Distinction between Economic Growth and Development

Module-2: Indicators of Development

Measures of Economic Development: Gross National Product (GNP) -Physical Quality of Life Index (PQLI), Human Development Index (HDI), Gender Empowerment Measure (GEM). Human Poverty Index (HPI)

Module-3: General Theories of Economic Growth

Adam Smith's Theory Ricardo's Theory- Karl Marx's Theory - Schumpeter's Theory and Rostow's Growth Theory

Module-4: Partial Theories of Economic Development

Lewis Labour Surplus Model - Rodan's Big Push Theory-Balanced v/s Unbalanced Growth

Module-5: Factors in the Development Process

Capital Accumulation - Capital-Output Ratio - Technology and Economic Development - Institutional Factors: Sustainable Development - Sustainable Development Goals. Inclusive Development - Millennium Development Goals -

References:

1. Benjamin Higgins, Economic Development, W.W. Norton & Company.
2. Mishra S.K and V.K. Puri- Economic Development and Planning, Himalaya Pub., House, Mumbai.
3. Taneja M.L. and G. M. Meier -Economics of Development and Planning, S. Chand and Co, Delhi.
4. Thirlwall A.P -Growth and Development: With Special Reference to Developing Economies, Palgrave Macmillan, New York.
5. Todoaro. M.P -Economic Development in the Third World, Orient Longman, United Kingdom

Module-1: Introduction to Rural Development

Definitions - Objectives and Importance of the Study of Rural Development-
Characteristics of Rural Economy - Society and Polity

Module-2: Approaches to Rural Development

Gandhian Approach - Sectoral Approach-Cluster Approach - Service Area Approach-
Integrated Approach - Participatory Approach

Module-3: Rural Development Programmes

Dimensions of Rural Unemployment and Poverty - a Brief Review of the
Ongoing Rural Development Programmes for Poverty Alleviation in India- Rural
Infrastructure (Economic and Social) Programmes - Gender Bias in Rural Development.

Module-4: Rural Industrialization

Growth and Development of Rural Industries: Indian Rural Industrial Cooperatives
(Small Scale and Cottage Industries) - Structural and Promotional Measures.

Module-5: Rural Institutions

Rural Social Institutions - Panchayat Raj Institutions - Role of Non-Governmental
Organizations (NGOs) and Self Help Groups (SHGs) in Rural Development -
Impact of Globalization on Rural Development.

References:

1. Government of India, Annual Reports, Ministry of Rural Development, New Delhi.
2. Government of India, Five Year Plan Documents (VI to XII Plan) Planning Commission, New Delhi.
3. Katar Singh, Rural Development: Principles, Policies and Management, Sage Publications, New Delhi.
4. Parthasarathy G (2003) Economic Reforms and Rural Development, Academic Foundations, New Delhi.
5. Satya Sundaram I, (1997) Rural Development, Himalaya Publishing House, Mumbai.
6. Sharma D.P. and V.V. Desai, Rural Economy of India (1990) Vikas Publishing House Pvt., Ltd, New Delhi.

V-SEMESTER
ADVANCED INDIAN ECONOMY

Econ. Elective: 6.2.3

Teaching Hours: 5 Per Week

Module-I: Characteristics of Indian Economy

Basic characteristics of the Indian Economy- Human Resources and Economic Development- Growth of population in India, Causes for population growth-effects and control of population., Population policy of India-Provision of education and health facilities. PQLI, HDI, GDI concepts, measurements and components

Module-II: Indian Agriculture

Problems and prospects of Indian agriculture-remedial measures; Sources of Agricultural Finance- Agriculture marketing-Defects-Regulated and co-operative marketing-Irrigation in India-Green Revolution, Farmers' suicides-causes and controls

Module-III: Indian Industry

Industrial development on the eve of independence, industrial development during the last 60 years [major indicators] Problems and prospects of cottage and small scale industries, remedial measures- Industrial Policy Resolutions of 1948, 1956 and 1991. Industrial finance, types and sources-Special Economic Zones

Module-IV: Information Technology Industry

Concept, major issues in information technology-Growth and present position of Information technology industry in India and its future-Business Process Outsourcing (BPO)

Module-V: Economic Problems, Planning and Policy in India

Poverty and Unemployment-Causes and remedial measures-Food Security and PDS
Meaning and objectives of economic planning, Critical review of Planning in India [achievements and failures] Brief outline of Eleventh and Twelfth plans- New Economic Policy of liberalization, Globalization and Privatization-overall impact

References:

1. Ruddra Datt and K.P. Sundaram –Indian Economy
2. Rishi Muni, Diwid –Poverty Development Programmes in India"
3. Alak Gosh, – Indian Economy; Its Nature & Problemsl.
4. M.M. Susy, " Indian Economy in the 21st Century Prospects & Challenges
5. A.N. Agarwal " Indian Economy"
6. Mishra & Puri –Indian Economy
7. Indian Year Book –Publication Division
8. www.nitiayog.in www.nic.net.in www.rbi.org.in www.cmie.org www.cso.org
www.indiastat.com

B.A. Optional : ECONOMICS**Semester-VI****Paper: Eco.Core: 6.2: Karnataka Economy**
(Work Load per week: 5 Hrs)**Module -1: Introduction**

Natural resources-population- rural and urban socio- economic conditions- indicators of development state- gross domestic product- per capita income

Module -2: Agricultural Development and Industrial development

Resource potentialities – present level of development- agricultural output- composition and trends – land reforms- agricultural marketing- agricultural prices and rural income- economic prospects of allied activities –fisheries- Livestock- Floriculture sericulture and horticulture. Industrial policy – Trends in major, medium and small industries – rural industrialisation – prospects of village and cottage industries-industrial finance- KSFC-SIDBI- KSIIDC

Module -3: Infrastructure Development and State finance

Present state of development- economic infrastructure- irrigation -power- transportation- communication –marketing – social infrastructure- education and health –planning for infrastructure development. State revenue- trends in tax revenue and non tax revenue- sharing of central taxes and grants in aid- trends in expenditure- trends in state's indebtedness.

Module -4: Regional disparities in Karnataka

Position and extent- causes and consequences –the concepts of backward area- criteria and identification – techniques to reduce imbalances- fiscal incentives and decentralisation of industries- recommendations of Pande, Wanchoo and Shivaraman Committees.

References:

1. Government of Karnataka- Five Year Plan Drafts Bangalore
2. Government of Karnataka- Inter State Economic Indicators, Bangalore
3. Government of Karnataka-Report on the redressal of Backward Regions in Karnataka
4. Madaiah M and R Ramapriya-Karnataka Economy.
5. Nanjundappa D M –Some Aspects of Karnataka Economy, Dharwad
6. Puttaswamaiah- Volumes on Karnataka

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B.A. Optional : ECONOMICS
Semester-VI

Paper: Eco.Core: 6.1: International Economic Theory
(Work Load per week: 5 Hrs)

Module :- Introduction

Importance of international economics- distinction between internal and international trade - Need for the study of international Economics.

Module -2: Theories of International Trade

Absolute cost advantage theory – comparative cost theory – Heckscher -Ohlin theory – Leontief paradox

Module -3: Terms of trade and commercial policy

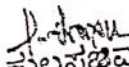
Meaning –gross terms of trade –net terms of trade – income terms of trade- concepts of reciprocal demand- factors affecting terms of trade- deterioration in terms of trade – gains from trade Free trade and protection trade policy relative merits and demerits. Tariffs- types and effects of tariffs –quotas –Its effects on trade – role of multinational corporations- trade liberalisation – world trade organization (WTO) and its functions – WTO and India

Module -4: Balance of payment and International Monetary System

Concepts of balance of trade and balance of payment- disequilibrium in balance of Payment- different measures to correct disequilibrium in the balance of payment- Merits and demerits of devaluation- Functions of International Monetary Fund (IMF) and World Bank and its affiliates.

Texts Books:

1. Dominick Salvatore- International Economics
2. Mithani D M - International Economics
3. Mannur H G - International Economics


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B.A. Optional : ECONOMICS
Semester-V

Annexure B A- 12

Paper: Eco.Core: 5.2: Indian Economy
(Work Load per week: 5 Hrs)

Module -1: Indian Economy: An Introduction

Characteristics of the Indian Economy. Natural resources and human resource and economic developments- growth of population in India- Quality of population- population policy human development- concepts and measures National income of India- National income estimation in India-Trends in national income- growth and structure- limitations of national income estimation in India.

Module -2: Agriculture and Industry in India

Production and occupational structure- the role of agriculture in national economy- green revolution National agricultural policy- 2000- Public Distribution System- land reforms- size of farms and productive efficiency- rural credit in India- agricultural marketing- agricultural labour. Large Scale Industries: Iron and Steel industry Cotton textile industry- sugar industry information technology. Small Scale Industries: Role of small scale industries in Indian Economy- sickness in Indian Industry- Labour productivity and labour policy in India- National commission on labour.

Module -3: Foreign Trade in Indian Economy

Foreign trade of India- imports and exports of India- direction of Indian foreign trade- balance of payments- impact of WTO on India's foreign trade- India's foreign exchange reserves.

Module -4: Problems of Indian Economy

poverty- poverty eradication programmes in India- Mahatma Gandhi National Rural Employment Guarantee Scheme- 2005-Indian Public Debt-Deficit Financing in India.

Text Books:

- 1.K P M Sundaram and Ruddar Dutt (2014) Indian Economy. SChand and sons New Delhi
- 2.Misra S K and V K Puri (2014) Indian Economy Himalaya Publications Mumbai
- 3.Agarwal A N (2012) Indian Economy- Problems of Development and planning.Vishwa prakashana , New Delhi.

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ಬಾಪನಗರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಕಿವಗಂಗೋತ್ರಿ, ಬಾಪನಗರೆ - 577002.

B.A. Optional : ECONOMICS**Semester-V****Paper: Eco.Core: 5.1: Public Finance****(Work Load per week: 5 Hrs)****Module -1: Introduction. Principles of Public economics.**

Nature -Scope and Importance of Public Finance. Public Finance and private finance - role of public finance in Less developed and developing countries. Principle of Maximum Social Advantage- Distinction between Private and public goods. Market imperfection - Externalities.

Module -2: Public Expenditure and Public revenue

Principles of public expenditure -Wagner's Law of Increasing state activities- Kinds of Public expenditure and Canons of Expenditure Sources of public revenue - Tax revenue and non tax revenue Types of Direct and indirect taxation - proportional tax- progressive tax and regressive taxes- Incidence and shifting of taxes - effects of taxation -Characteristics of a Good Tax system.

Module -3: Public Debt and Deficit financing.

Meaning of public debt- causes for public debt- Limitations to raising public debt- burden of public debt -Debt redemption. Deficit financing: Meaning techniques of deficit financing - objectives of deficit financing

Module -4: The Public Budget and Fiscal Policy.

Classification of budget: programme and performance of budget- Budgetary deficits - primary deficit- Revenue deficits Zero base Budgeting - Revenue and expenditure of central government- India's public debt- deficit financing in India - Objectives of Fiscal Policy.

Text Books:

1. Agarwal R C Public Finance- Theory and Practice
2. Bhatia H L. Public Finance
3. Singh S K. Public Finance in Theory and Practice
4. Sundaram K P M and Andley. Public Finance

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ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾಲಯ
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INTERNATIONAL ECONOMICS

Econ. Core: 6.1 [Compulsory]

Teaching Hours: 5 Per Week

Module- 1: Introduction and Theories of International Trade

Meaning and Importance of International Economics - Distinction between Internal and International Trade - Theories of Absolute Cost Advantage and Comparative Cost - Heckscher-Ohlin Theory-Leontief Paradox

Module- 2: Terms of Trade

Meaning, Various Concepts and Factors affecting Terms of Trade - Deterioration in Terms of Trade- J.S Mill's Reciprocal Demand-Jagadeesh Bhagavathi's Immersing Economic Growth

Module- 3: Trade and Commercial Policy

Free Trade V/s Protectionist Policy - Relative Merits and Demerits. Tariffs: Types and Effects of Tariffs. Quotas: Types and Effects of Quotas. Role of Multinational Corporations - Trade Liberalization - World Trade Organization (WTO) and its Functions - WTO and India

Module- 4: Balance of Payment and Foreign Exchange

Concepts of Balance of Trade and Balance of Payments - Disequilibrium in the Balance of Payments - Various Measures to Correct Disequilibrium in the Balance of Payments. Meaning and Determinants of Foreign Exchange

Module- 5: International Financial and Trade Cooperation

Objectives and Functions of (IMF) and (IBRD) - New International Economic Order (NIEO) -South Asian Association for Regional Cooperation (SAARC) and Brazil, Russia, India, China and South Africa (BRICS)

References:

1. Dana, M.S. (2000): International Economics: Study, Guide and work Book, (5th Edition), Rutledge Publishers, London
2. Krugman, P.R. and M. Obstfield (1994): international Economics Theory and Policy, Addison - Wesley Publication
3. Mannur H.G - International Economics, Vikas Publishing House Pvt Ltd, New Delhi
4. Mithani D.M - International Economics, Himalaya Publishing House, Mumbai.
5. Salvatore Dominick - International Economics, John Wiley & Sons, Inc
6. Vaish, M.C. and Sudama Singh (1980): International Economics, (3rd Edition), Oxford and IBH Publication, New Delhi

FINANCIAL INSTITUTIONS AND MARKETS

Econ. Elective: 5.2.3

Teaching Hours: 5 Per Week

1. Introduction

Components of Formal Financial System - Functions - Key Elements of Well-Functioning System - Nature and Role of Financial Institutions and Financial Markets - Reforms in Financial System (Pre- and Post-Reforms)

2. Markets

Money Market Instruments - Primary and Secondary Markets - Depositories and Custodians - Debt Markets - New Financial Instruments - Derivative Market-The capital market

3. Financial Institutions and Financial Products


Development of Financial Institutions - Banking and Non-Banking Institutions - Mutual Funds - Insurance

4. Financial Regulations

RBI - Reserve Banks of India SEBI - Securities and Exchange Board of India PFRDA - Pension Fund Regulatory and Development Authority FMC - Forward Markets Commission IRDA - Insurance Regulatory and Development Authority

References:

1. Bhole, L.M. and J. Mahukud, "Financial Institutions and Markets", Tata McGraw-Hill, 5th Edition, 2011.
2. Khan, M.Y., "Indian Financial System", Tata McGraw-Hill, 7th Edition, 2011.
3. Pathak, B.V., "The Indian Financial System: Markets, Institutions and Services", Pearson Education, 2nd Edition, 2010.
4. www.rbi.org.in


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RESEARCH METHODOLOGY

Econ. Elective: 5.2.2

Teaching Hours: 5 Per Week

Module-1: Foundation of Research

Definition Of Research-Characteristics-Social Science Research- Meaning And Scope - Objectives-Brief Mention Of Review Of Literature-Need For Research In Economics.

Module-2: Types and Methods of Research

Classification of Research-Pure and Applied Research-Exploratory-Descriptive-Evaluation-Experimental Research-Statistical Methods-Historical Research-Surveys-Case Study- Field Study-Steps in Research

Module-3: Planning of Research, Sampling and Objectives.

Identification of Research Problem-Hypothesis-An Outline of Research Plan-Sampling Techniques-Sampling Size

Module-4: Methods and Tools for Data Collecting

Meaning - Importance and Types of Data-Sources-Primary and Secondary Data - Data Sources For Economics-Types of Tools-Questionnaire and Field Work.

Module-5: Processing of Data and Report Writing

Introduction-Editing-Tabulation-Graphical Representation-Report Writing - Meaning-Types of Reports-Research Report Format-Documentation-Foot Notes-Reference and Bibliography

References:

1. Krishna Swamy O R - Research Methodology in Social Sciences
2. Kothari C R - Research Methodology - Methods and Techniques
3. Veerachamy R (2005) Quantitative Methods for Economics, New age International Publications private ltd, New Delhi.
4. Kurian C T -Research Methodology in Economics

B.A. Economics

V-SEMESTER

MANAGERIAL ECONOMICS

Econ. Elective: 5.2.1 [Elective]

Teaching Hours: 5 Per Week

Module-1: Introduction

Meaning and Definition of Managerial Economics - Nature, Scope and Importance of the Study of Managerial Economics - Application of Basic Economic Principles to Managerial Problems: Incremental, Discounting, Time Perspective, Opportunity Cost and Equi-Marginal Principle.

Module-2: Demand Forecasting

Meaning, Objective and Determinants of Demand Forecasting Methods: Complete Enumeration and Sample Survey Methods - Statistical Methods - Semi Average, Moving Average and Least Square Methods (with Emphasis on Problems).

Module-3: Linear Programming

Meaning - Basic Concepts - Applications of Linear Programming - Cost Minimization and Profit Maximization - Graphic Method - Procedure used in Formulating and Solving Linear Programming Problem.

Module-4: Pricing Policy

Meaning, Objectives and Methods - Cost Plus or Mark-Up Pricing, Multiple Product Pricing - Skimming and Penetration Pricing Policy.

Module-5: Profit Management and Capital Budgeting

Meaning of Profit - Accounting Profit and Economic Profit, Break-Even Analysis - Problems, Break-even Quantity, Break-Even Sales - Targeted Profit, Safety Margin. Capital Budgeting: Meaning and Importance - Techniques: Payback Period and Net Present Value (NPV) Method.

References:

1. Mehta P L - Managerial Economics Sultanchand & Sons, New Delhi.
2. Dwivedi D.N - Managerial Economics, Vikas Publishing House Pvt., Ltd, New Delhi.
3. Mithani D.M - Managerial Economics, Himalaya Publishing House, Mumbai.
4. Peterson H. Craig and W. Cris Lewis, - Managerial Economics, Pearson Education Singapore.
5. Salvatore Dominick - Managerial Economics, McGraw Hill, New York.
6. Seo K.K - Managerial Economics, Sujeet Publications, Delhi.

DAVANGERE UNIVERSITY

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GRADUATE PROGRAMME

Bachelor of Arts, (Semester Scheme)

Subject: POLITICAL SCIENCE

I – SEMESTER

Course code: (Pol.Sci.Core: I-1)

(6 Hrs. per Week)

BASIC PRINCIPLES OF POLITICAL SCIENCE

Module- I

- a) Meaning, Nature, scope and importance of political science.
- b) Approaches to the study of political science: - Historical, Comparative and Behavioural.
- c) Political theory: - Meaning, nature and significance.

Module-II

- a) State: - Nature of the state with reference to Herbert Spencer's organic theory of state.
- b) Origin of the state: - social contract theories propounded by Thomas Hobbes, John Locke and J.J. Rousseau.
- c) Sovereignty: - Monistic and Pluralistic theories.

Module-III

- a) Major political trends: Liberalism, Marxism/Communism, feminism (Women Empowerment) and the theory of welfare state.

Module- IV Basic Political Concepts.

- a) Law: - source and kinds.
- b) Rights: - kinds and safeguards.
- c) Political obligation: - meaning and kinds.
- d) Duties of citizens.
- e) Liberty: - meaning and kinds.
- f) Equality: - meaning and kinds.

Module-V

- a) Democracy: - meaning, kinds and essential conditions for the successful working of democracy.
- b) Political participation: Motivating factors for effective participation.
- c) Political alienation (apathy) : Reasons

References:-

- 1) Appadorai: - substance of politics.
- 2) Adidactor: - issues of political theory.
- 3) Gokhale.B.K: - political science (theory and governmental machinery).
- 4) Laski .H.J:- grammar of politics.
- 5) Ashirwatham. A:- political theory.
- 6) Kapur.A.C:- principles of political theory.
- 7) Johari.J.C:- contemporary political theory: new dimensions basic concepts and major trends, sterling publishers.
- 8) S.P.Verma:- modern political theory.
- 9) Rajeev Bhargav and Ashok Acharya: - political theory: an introduction.
- 10) Robert.A.Dhal:- modern political analysis.
- 11) M.J.Vinod and Meena Deshpande: - contemporary political theory- PHI Publications

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Subject: Political Science

II SEMESTER

(6 Hours per week)

Course Code: (Pol.Sci.Core: II-2)

POLITICAL THOUGHT

Module-I

Plato and Aristotle

- a) Plato: Concept of Ideal State and Theories of Communism and Education.
- b) Aristotle: views on revolution, best state and theory of classification of governments.

Module-II

Gautam Buddha, Kautilya and Basavanna

- a) Buddha: 1. Buddhist political thought with reference to Idea of good government (Dasharaja Dharma).
2. Citizens' Sannadate/ Good Conduct (Sadaachara and Ashtanga Marga)
- b) Kautilya: Theories of Saptanga, Mandal and Shadgunya.
- c) Basavanna: Concepts of Equality and Social Justice.

Module-III

- a) J.S.Mill: Concepts of Liberty and Representative Government.
- b) H.J.Laski: Concepts of Equality Rights and Law.

Module-IV

- a) Raja Ram Mohan Roy: Concepts of Liberalism (Natural Rights) and Civil Society.
- b) Balagangadhar Tilak: Views on 'Nationalism'.
- c) Mahatma Gandhi: Concepts of Swarajya, Satyagraha and Sarvodaya.
- d) Jawaharlal Nehru: Views on Secularism and Democratic Socialism.
- e) Dr.B.R.Ambedkar: Concepts of Social Democracy and Eradication of untouchability.

References:

- 1) G.H.Sabine – A History of Political Theory. 4th Edition revised by T.L.Thorsan.
- 2) Sukhbir Singh – History of political thought – Rastogi publication.
- 3) J.P.Sudha – History of political thought.
- 4) Dr.G.C.Nayak – Indian Political Traditions. Kalyani Publications 3rd edition.
- 5) Dr.U.Sharma – Representative Political Thinkers. L.N.Agarwal publications.
- 6) R.C.Gupta- Indian Political Thought. L.N.Agarwal Publ.
- 7) D.K.Mohanty – Indian Political Tradition from Manu to Ambedkar. Anmol Publ.

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Subject: Political Science

(6Hours per Week)

III- SEMESTER

Course Code: (Pol Sci Core: III-3)

COMPARATIVE GOVERNMENTS AND POLITICS

Module-I

- a) Meaning and importance of studying governments comparatively.
- b) Approaches to the study of comparative governments –Historical, Legal, Structural-Functional and System.

Module-II

The Salient Features of the Constitutions of the U.K, U.S.A, Switzerland and China.

Module-III

Legislative Systems in U.K, U.S.A, Switzerland and China.

Module-IV

Executive Systems in U.K, U.S.A, Switzerland and China.

Module- V

Judicial systems in U.K, U.S.A, Switzerland and China.

Module- VI

Party Systems in U.K, U.S.A, Switzerland and China.

References:

- 1) G.Almond: Comparative Politics today a world view.
- 2) J.C.Johari: Major constitutions of the world.
- 3) H.C.Huton, David and Charles: - An Introduction to Chinese Politics.
- 4) R. Maddes: - Constitutions of the world.
- 5) Finer Mathew: - Theory and practice of modern government.
- 6) J.C.Johari: select world constitution.
- 7) K.K.Ghai: - Major governments.
- 8) S.A.Palekar: Comparative politics and government. PHI learning pvt limited
- 9) VishwaBhagavan and vidhyabhushan: select modern governments.
- 10) Gabriel A. Almond, G. Bingham, Russell. J. Dalton : Comparative Politics Today; A World View
- 11) Subrata Mukherjee: Theoretical foundations of comparative politics.
- 12) S. N. Ray: Modern Comparative Politics: Approaches, Methods and issues.

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B.A. Political Science

IV – SEMESTER

(6Hours per week)

Course Code: (Pol.Sci Core: IV-4)

INDIAN GOVERNMENT AND POLITICS

Module- I :

- a) Making of the constitution.
- b) Preamble.
- c) Salient features.

Module – II

- a) Fundamental Rights and Duties
- b) Directive Principles of State Policy.

Module- III Union and State Executive

- a) The President of India: Election, Powers and Functions.
- b) Vice President: Election, Powers and Functions.
- c) Prime Minister and Council of Ministers: Election, Powers and Functions.
- d) Governor: Appointment, Powers and Functions.
- e) Chief Minister and Council of Ministers.

Module –IV Union and State Legislature

- a) The Parliament of India: Composition, Powers and Functions.
- b) The Speaker: Powers and Functions.
- c) State Legislative Assembly and Council.

Module – V Judicial System in India

- a) Supreme Court: Composition and Jurisdiction.
- b) High Courts: Composition and Jurisdiction.
- c) Judicial activism with special focus on Public Interest Litigation.

Module –VI Democratic Decentralization

- a) Rural-Local Self Government: Gram panchayat, Taluk Panchayat and Zilla Panchayat.
- b) Urban-Local Self Governments: Town Panchayat, Town Municipal Council, City Municipal Council and City Corporation.

Module – VII The Procedure of The Constitutional Amendment

Module – VIII Threats to India's democracy

- a) The Politics of Caste
- b) Communalism.
- c) Socio-Economic Inequalities.
- d) Criminalization of Politics.

Module – IX Reforming Indian Polity

- a) Inclusive growth and Social Justice
- b) Secular Outlook
- c) Judicious political representation for women

References:

- M. V. Pylee : India's Constitution
- Hansraj : Indian Political System
- Subhash Kashyap : Constitution of India
- J.N. Pandey : The Constitution of India

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B.A. Political Science

V- SEMESTER

Course Code: (Pol.Sci.Core: V – 5)

(5 Hours per week)

PRINCIPLES OF PUBLIC ADMINISTRATION

Module – I

Introduction

- a) Meaning, nature, scope and significance of Public Administration.
- b) Distinction between Public and Private Administration.

Module – II

Organisation.

- a) Meaning and principles of organisation
 - 1) Hierarchy.
 - 2) Unity of command.
 - 3) Span of control.
 - 4) Centralisation.
 - 5) Decentralisation.
 - 6) Coordination.

Module – III

The Chief Executive: meaning, kinds (presidential, parliamentary and collegiate) and functions.

Module – IV

- a) Department: Bases.
- b) Public corporations.
- c) Independent regulatory commission.

Module- V Personnel System.

- a) Recruitment, Training, Promotion and Morale.

Module –VI Administrative Behaviour.

- a) Leadership: qualities of good leadership and types of leadership.
- b) Public Relations : techniques of communication and role of mass media in maintaining good public relations
- c) Planning: Meaning, Process and its types.

References:

- 1) Avasthi and Maheshwari.S.R.: Public Administration
- 2) Tyagi.A.R : Public Administration
- 3) Vishnu Bhagawan and vidhyabhushan : public administration
- 4) C.P.Bhambri : public administration
- 5) B.L.Fadia: public administration.

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B.A. Political Science

V- SEMESTER

Course Code: (Pol Sci. Elective: V- 6)

(5 hrs. per Week)

PRINCIPLES OF INTERNATIONAL RELATIONS

Module – I

- a) Meaning, Nature, Scope and importance of International Relations.
- b) Approaches to the study of International Relations; a) Classical- Historical and Philosophical, b) Scientific- The Realist and Systems theory.

Module – II

- a) National Power: Meaning, Elements and limitations on National Power.
- b) National Interest: Meaning, Types and Methods of promoting national interest.

Module – III Foreign Policy.

- a) Meaning, Objectives, Principles and determinants of Foreign policy.
- b) Foreign Policies of India, USA and China

Module – IV Instruments of Foreign Policy.

- a) Diplomacy: Meaning, Kinds and Functions.
- b) War: Kinds, Causes, Effects and Remedies.
- c) Propaganda: Meaning and Methods.
- d) Economic instruments.

Module – V Control Over Inter – State Relations.

- a) Disarmament.
- b) Collective security.
- c) Balance of power.
- d) Pacific Settlement of International Disputes.
- e) Alliances.

Module – VI Contemporary Global Concerns

- a) Democracy.
- b) Human Rights.
- c) Gender justice.
- d) Terrorism.
- e) Environmental Issues.
- f) Nuclear Proliferation.

References:

- 1) Palmer Perkins: International Relations - Third revised edition.
- 2) Hans. J. Morgenthau revised by Kenneth.W.Thompson: Politics among Nations.
- 3) Vinay Kumar Malhotra: International Relations (4th revised and enlarged edition).
- 4) U.R.Ghai: International Politics: Theory and Practice (12th edition 2007).
- 5) MahendraKumar: International Relations.
- 6) Johari. J.C: International Politics
- 7) R.T.Jangam: International Politics (1970) allied publishers.
- 8) H.T.Ramakrishna: International Relations 3rd edition 1993.
- 9) Oxford University Press: Dictionary of International Relations.

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B.A. Political Science

VI- SEMESTER

Course Code: (Pol.Sci.Core : VI – 7)

(5hrs per week)

INDIAN PUBLIC ADMINISTRATION

Module – I : Indian Public Administration within the framework of the Constitution

- a) Parliamentary Democracy.
- b) Federal Nature of the Constitution.

Module – II) Structure of Central Government

- a) The Cabinet and Council of Ministers.
- b) Central Secretariat
- c) Cabinet secretariat – Cabinet Secretary, The Prime Minister's Office.
- A) Structure of State Government
 - a) The cabinet and council of ministers.
 - b) State secretariat and chief secretary.

Module – III Personnel System in India

- a) Kinds of Public Services: All India Services, Central Civil Services and State Civil Services.
- b) Recruitment, Training, Promotion and Morale.
- c) Public Service Commissions in India: Composition and functions.
- d) Financial Management: Budget – Preparation Enactment and Execution.
- e) Comptroller and Auditor General of India.

Module – IV District Administration

- a) Role and importance of District Administration.
- b) Deputy Commissioner/ District Magistrate: powers and duties.
- c) Assistant Commissioner– Powers and duties.
- d) Tahashildar : Powers and duties.

Module – V Major Issues in Indian Administration

- a) Relationship between political and permanent executive.
- b) Ethics in Governance.
- c) Issue of corruption with special focus on the role of civil society in its eradication.
- d) Public grievances redressal authority with reference to Lok Pal, Lok Ayukta, Central Vigilance Commission and Anti-Corruption Bureau.
- e) Good governance and E – Governance.
- f) Development and environmental issues.

References:

- 1) Sri Ram Maheshwari: Indian Administration, published by orient longman ltd, New Delhi.
- 2) Bhushan and Bhagwan : Indian Administration, S.Chand and company ltd.
- 3) Bidyut Chakarbarty & Prakash Chand : Indian Administration.
- 4) Ramesh. K. Arora : Indian Public Administration: Institutions and Issues.

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B.A. Political Science

VI- SEMESTER

Course code: (Pol.Sci.Elective: VI-8)

(5hrs Per Week)

INTERNATIONAL ORGANISATIONS

Module -I

- a) Meaning, characteristics and role (functions) of International organisations.
- b) Modern Nation-State System: Meaning, Development and characteristics.

Module -II: United Nations Organisation - UNO.

- a) Establishment, Aims, objectives and principles.
- b) Principal organs and their functions.
- c) Specialised agencies.
- d) Evaluation of UNO: Achievements and failures.

Module-III: Regionalization of World Politics.

- a) Conceptualizing the role of regional systems.
- b) Some major regional organizations
 - I. EU - Establishment, Objectives and its changing face
 - II. SAARC- Establishment, Structure, Objectives, Functions and Constraints
 - III. OPEC - Composition and objectives.
 - IV. BRICS - Composition and objectives.
 - V. ASEAN - Composition And Objectives.

Module - IV : Non- Alignment Movement

- a) Meaning, Origin, Aims and Objectives.
- b) Role Of NAM in Maintaining World Peace and Security.

Module-V: International Law.

- a) Meaning, scope and sources of international law.
- b) Nature of international law or is international Law a true law?

Module - VI : Dynamics Of International Politics

- a) Decolonization, Rise of Super Powers, Cold War, Arms Race- Weapons Of Mass Destruction.
- b) Unipolarity: American Hegemony.

References:

- 1) Prakashchander and PremArora -- "Comparative politics and International Relations ", 26th edition, cosmos book hives.
- 2) PremArora - The united Nations - A study of international organisation- latest revised edition- cosmos book hives (pvt ltd).
- 3) A.C Roy - International Relations since 1919- world press private ltd.

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Davangere University

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GRADUATE PROGRAMME

Bachelor of Arts (B.A)

CBCS Scheme

Syllabus: 2016-17

Subject: SOCIOLOGY

I-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Socio.Core: I-1)

PRINCIPLES OF SOCIOLOGY

Module-1: Introduction to Sociology

(10 Hours)

- Origin and Development of Sociology.
- Meaning, Subject-matter and Scope.
- Sociology as a Science, Features, Sociology as an art.
- Utility of Sociology.

Module-2: Fundamental Concepts in Sociology (Meaning and Characteristics)

(10 Hours)

- Society
- Community
- Social Structure
- Association
- Status and Role

Module-3: Socialization

(10 Hours)

- Meaning, Characteristics and Importance.
- Agencies of Socialization – Family, School, State, Religion and Mass Media
- Types of Socialization.

Module-4: Social Interaction and Social Processes

(10 Hours)

- Social Interaction: Meaning, Characteristics and Significance
- Social Processes: Meaning, Characteristics and Types
- Major Social Processes: Co-operation, Competition, Conflict, Accommodation and Assimilation

Module-5: Culture and Civilization

(10 Hours)

- Culture: Meaning, Nature and Importance.
- Components of Culture.
- Culture and Civilization.
- Cultural Lag and Cultural Diffusion.

Module-6: Social Change

(10 Hours)

- Meaning and definitions.
- Characteristics Features.
- Factors.

References:

1. Abraham Francis, (2006) Contemporary Sociology, Oxford University Press, New Delhi.
2. Bottomore T.B, Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay, India.
3. Davis Kingsley, (1982) Human Society, Surfeit Publications, New Delhi.
4. Giddens Anthony (2001) (4th Ed) Sociology, Blackwell Publishers, Cambridge, New Delhi.
5. Gisbert Pascual, (1983) Fundamentals of Sociology, Orient Longmans, Bombay.
6. Green A.W, (1964) (4th Ed) Sociology – Analysis of Life in Modern Society,
7. Haralmbos Michael (1997) Sociology-Themes and Perspectives, Oxford University Press, New Delhi.
8. Horton Paul and Hunt Chester (1984) Sociology, McGraw Hill Co., New Delhi
9. Ian Robertson, (1980) Sociology, Worth Publishers INC, New York.
10. Jayaram N., (1988) Introductory Sociology, MacMillan India, Madras.
11. Johnson Harry M, (1995) Sociology: A Systematic Introduction, Allied Publishers, New Delhi.
12. Leslie Gerald, Richard Larson, Benjamin Gorman, (1994) (3rd Ed) Introductory Sociology Order and Change in Society, Oxford University Press, New Delhi.
13. Ogburn and Nimkoff, (1964) A Handbook of Sociology, Eurasia Publishing House Pvt. Ltd, Ram Nagar, New Delhi.
14. Samuel Koenig (1960) Sociology-An Introduction to the Science of Society, Barnes and Noble, INC, New York.
15. ಸಂಕೇತಾರವ್ - ಸಮಾಜಶಾಸ್ತ್ರ, ಪ್ರವೇಶ ಪುಸ್ತಕ, ಮಂಗಳೂರು.
16. ಕೆ. ಜೈರತ್ನ - ಸಮಾಜಶಾಸ್ತ್ರ, ಸತ್ಯ ಪ್ರಕಾಶನ್, ಬೆಂಗಳೂರು.

Subject: Sociology

II-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Socio.Core: II-2) STRUCTURE OF INDIAN SOCIETY

Module-1: Introduction

(10 Hour)

- Features of Indian Society.
- Philosophical Basis of Indian Society – Varnashrama, Purusharthas and Sanskaras
- Unity in Diversity Basis.
- Factors of Continuity and Change.

Module-2: Marriage in India

(10 Hour)

- Marriage among Hindus, Muslims and Christians
- Divorce : Meaning, Causes and Consequences, Preventive measures.
- Recent Changes in Marriage.

Module-3: Family System in India

(10 Hour)

- Family: Meaning and Characters.
- Types of Family.
- Changing Aspects of family.

Module-4: Caste System in India

(10 Hour)

- Meaning, Features and Theories of Caste
- Backward Classes, Scs, OBCs and Minorities: Problems and Measures.
- Changing Aspects of Caste.

Module-5: Villages in India

(10 Hour)

- Meaning and Features.
- Types of Villages, Settlement Patterns.
- Recent Changes in Rural Society.

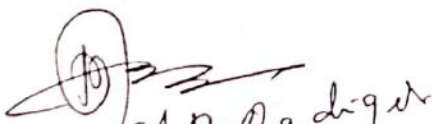
Module-6: Tribal Society in India.

(10 Hour)

- Meaning and Characteristics of Tribe.
- Tribal Population: A brief Profile.
- Problems and Measures.

References:

1. Beteille Andue, (1992) Backward Classes in Contemporary India, Oxford University Press, New Delhi.
2. Bose N.K., (1961) Culture and Society in India, Asia Publishing House, Bombay.
3. Chaudhuri Buddhadeb, (1990) Tribal Development in India, Inter India Publication, New Delhi.
4. De Souza, (2000) (ed) Contemporary India Transitions, Sage Publication, New Delhi.
5. Dube S.C. (1977) Tribal Heritage of India, Vikas Publication, New Delhi.
6. Hasnain N, (1983) Tribes in India, Harnam Publication, New Delhi.
7. Inden Ronald (1990) Imaging India, Brasil Blackward, Oxford.
8. Karve Irawati, (1961) Hindu Society: An Interpretation, Deccan College, Poona.
9. Kothari Rajani (1973) (ed) Caste in Indian Politics, Oxford University Press, New Delhi.
10. Mandelbaum (1970) Society in India, Popular Prakashan, Bombay.
11. Satya Murty T.V., (1996) Religion, Caste Gender and Culture in Contemporary India, Oxford University Press, New Delhi.
12. Singh K.S., (1985) Tribal Society Monoher, New Delhi.
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14. ಹೆಚ್.ವಿ. ಸಾಗೇರ್ (2007). ಗ್ರಾಮೀಣ ಭಾರತ.
15. ರಂಕಿರಾಜ್ (2015). ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತ್ ಪ್ರಕಾಶನ್, ಮಂಗಳೂರು.
16. ಕೆ. ಬೈರಪ್ಪ (2013). ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ. ಸಪ್ತಮಿಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು.
17. Ram Ahuja (1998). Indian Social System, Rawat, Jaipur.



With effect from the academic year 2017-18

Subject: Sociology

III-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Socio.Core: III-3) **CLASSICAL (WESTERN) SOCIOLOGISTS**

Module-1: Auguste Comte (10 Hour)

- Positivism and Law of Three Stages
- Hierarchy of Sciences – Religion of Humanity
- Social Statics and Social Dynamics

Module-2: Herbert Spencer (10 Hour)

- Theory of Evolution – Social Darwinism
- Organic Analogy
- Types of Society

Module-3: Karl Marx (10 Hour)

- Historical materialism
- Theory of Class Struggle
- Theory of Alienation

Module-4: Max Weber (10 Hour)

- Ideal Types
- Protestant Ethic and Spirit of Capitalism
- Bureaucracy

Module-5: Emile Durkheim (10 Hour)

- Social Facts
- Division of Labour
- Theory of Suicide

Module-6: Vilfredo Pareto (10 Hour)

- Logical and Non logical actions.
- Residues and disiratives.
- Circulation of elites.

References:

1. Aron Raymod, (1982) Main Currents in Sociological Thought, (2 Volumes), Penguin Books, Harmondsworth, Middlesex.
2. Barnes H.E, (1959) Introduction to the History of Sociology, The University of Chicago Press, Chicago.
3. Bogardus E.A., The History of Social Thought.
4. Coser, Lewis A, (2001) Masters of Sociological Thought, Rawat Publishers, New Delhi.
5. Flethcher Ronald, (1994) The Making of Sociology (2 Volumes) Rawat Publishers, Jaipur.
6. Francis Abraham and John Henry Morgan (1985) Sociological Thought, MacMillian India Ltd. New Delhi.
7. George Ritzer (ed) Companion to Major Theories, Blackwell Publishers.
8. Guy Rocher (1990) A General Introduction to Sociology – A Theoretical Perspective, Academic Publishers, Calcutta.
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10. Morrison, Ken, (1985) Marx Durkheim, Weber: Formation of Modern Social Thought, Sage Publishers.
11. Ritzier George, (1996) Sociological Theory, Tata McGraw Hill, New Delhi.
12. Shankar Rao C.N., (2001) Study of Social Thought, Jai Bharath Publishers, Mangalore.
13. Timasheff Nicholas and George Theodorson (1976), (4th Ed) Sociological Theory, Random House, New York.
14. Zetlin Irving (1998) Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publishers, Jaipur.

*Consented
BOS Committee
member*

*Respected
Sir*

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REGISTRAR
DAVANGERE UNIVERSITY
Davangere-677002.

With effect from the academic year 2017-18
Subject: Sociology

IV-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Socio.Core: IV-4) **INDIAN SOCIAL THINKERS**

- Module-1: Introduction (10 Hour)**
- (i) Meaning and Nature of Social Thought
 - (ii) Development of Social Thought in India
 - (iii) Importance of Social Thought
- Module-2: Manu (10 Hour)**
- (i) Dharma: Meaning, Forms and Sources
 - (ii) Varnashrama Dharma
 - (iii) Manu's views on women.
- Module-3: Basaveshwara (10 Hour)**
- (i) Social Equality
 - (ii) Basaveshwara on Status of Women
 - (iii) Concept of Kayaka (work)
- Module-4: Mahatma Gandhiji and Dr. B.R. Ambedkar (10 Hour)**
- (i) Views of Mahatma Gandhiji on Truth and Non Violence, Satyagraha, Sarvodaya
 - (ii) Dr. B.R. Ambedkar's Views on Untouchability and Eradication of Caste.
 - (iii) Periar and his contribution.
- Module-5: Contributions of Indian Sociologist (10 Hour)**
- (i) G.S. Ghurye (Caste and Race)
 - (ii) M.N. Srinivas (Sanskritization and Westernization)
 - (iii) Irvati Karve (Kinship Types)
 - (iv) Yogendra singh (Modernisation of Indian Tradition)
- Module-6: Contributions of Sociologist of Karnataka (10 Hour)**
- (i) M.S.A. Rao
 - (ii) C. Parvathamma
 - (iii) M.S. Gore.
 - (iv) N.K. Ishwaran

References:

1. Ambedkar B.T., Complete Works of Dr. B.R. Ambedkar, Government of Maharashtra, Bombay (Also available in Kannada).
2. Barnes H.E. (1959) Introduction to the History of Sociology. University of Chicago Press, Chicago.
3. Gandhi M.K., My Experiments with Truth – Autobiography, Navajivana Prakashana, Ahmadabad.
4. Mali H.B., (2001) Samajika Chintaneya Adyayana (Kannada), Bharath Prakashan, Dharwad.
5. Mulgund I.C., (2008) Reading in General Sociology, Shrusti Prakashana, Dharwad.
6. Nagesh H.V., (2001) Samajik Chintane Ondu Adayana (Kannada), Bharath Prakashana, Dharwad.
7. Pandarinath Prabhu (1961) Hindu Social Organization, Popular Prakashana, Bombay.
8. Shankar Rao C.N. (2001) Study of Social Thought, Jai Bharath Prakashana, Mangalore (First Edition).
9. Sharma R.N. (1981) Indian Society, Media Publishers and Promoters Limited, Bombay.
10. Sharma R.N. and Sharma R.K., Indian Social Thought. Media Publishers and Promoters Limited, Bombay.
11. Srinivas M.N., Caste in Modern India and Other Essays, Popular Prakashan, Bombay.
12. Srinivas M.N., Social Change in India, Popular Prakashan, Bombay.

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With effect from the academic year 2018-19
Subject: Sociology

V-SEMESTER

(6 Hours of Teaching per Week)

Paper 5.1: SOCIAL DEMOGRAPHY

- | | | |
|------|--|------------|
| I: | Introduction | (10 Hours) |
| | a. Origin and Development of Demography | |
| | b. Meaning, Nature and Scope | |
| | c. Importance of Social Demography | |
| II: | Sources of Population Data | (10 Hours) |
| | a. Census | |
| | b. Civil Registration, Sample Survey, etc. | |
| | c. Vital Statics | |
| III: | Components of Population Growth | (10 Hours) |
| | a. Fertility: Meaning, Trends, Differential Fertility. | |
| | b. Mortality: Meaning, Trends, Differential Mortality. | |
| | c. Migration: Meaning, Types and Consequences. | |
| IV: | Theories of Population Growth | (10 Hours) |
| | a. Malthusian Theory of Population | |
| | b. Optimum Theory of Population | |
| | c. Theory of Demographic Transition | |
| V: | Population Growth | (10 Hours) |
| | a. Trends in World Population Growth | |
| | b. Trends and Patterns of Population Growth in India | |
| | c. Causes and Consequences of Population Growth in India | |
| VI: | Population Control | (10 Hours) |
| | a. History of Family Planning Programmes | |
| | b. Family Welfare Programs | |
| | c. Population Policy - 2000 | |

References:

Bende and Kanithkar: Population Problems in India New Delhi: Himalayan Publisher.
Bose, Asish: Demographic Diversity of India Delhi: B.R. Publishing, Corporation, 1991.
Census of India Reports -2001.
Chandrasekar, S. (Ed) (1974): Infant Mortality, Population Growth and Family Planning in India London: George Allen & Unwin Ltd.
Finkle, Jason L and C. Alison McIntosh (Ed) (1994): The New Policies of Population. New York: The Population Council.
Premi, M.K. etal (1983): An Introduction to Social Demography Delhi: Vikas Publishing House.
Rajendra Sharma (1997): Demography and Population Problems New Delhi: Atlantic Publishers.
Shrivastava O.S. (1994): Demography and Population Studies. New Delhi: Vikas Publishing House.
Hansraj - Demography.

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ಪರಿಶೀಲಿಸಿದ
ವಾಚಾಂಗಿಕ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ವಾಚಾಂಗಿಕ, ವಾಚಾಂಗಿಕ-577 002.

With effect from the academic year 2018-19
Subject: Sociology

V-SEMESTER

(6 Hours of Teaching per Week)

Paper 5.2: RESEARCH METHODOLOGY

- I: Introduction (10 Hours)
- a. Meaning and Importance of Social Research
 - b. Science – Pure and Applied
 - c. Types and Methods of Social Research–Pure and Applied, Survey and Case Study.
- II: Tools of Social Research (10 Hours)
- a. Concepts
 - b. Theory
 - c. Hypotheses
 - d. Facts
- III: Research Design (10 Hours)
- a. Meaning and Importance
 - b. Types of Research Design
 - c. Sampling-Importance and Types
- IV: Methods of Data Collection (10 Hours)
- a. Data-Meaning and Sources of Primary and Secondary Data
 - b. Primary Data Collection, Observation, Interview and Questionnaire
 - c. Secondary Data Sources
- V: Analysis and Report Writing (10 Hours)
- a. Editing, Coding and Tabulation
 - b. Analysis and Interpretation
 - c. Report writing
- VI: Uses of Computer in Research (10 Hours)
- a. Importance of Computer in Social Research
 - b. ICT- Internet Usage, Smart Phone.
 - c. Data Processing on Computer (SPSS Package)

References:

- Ram Ahuja (2001): Research Methods, Rawat Jaipur
Baily Kenneth (1998): Methods of Social Research, John Wiley & Sons, New York.
Bose Pradi Kumar (1995): Research Methodology New Delhi ICSSR
David Dooley (1997): Social Research Methods, Prentice Hall, New Delhi.
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Kothari C.R. (1989): Research Methodology-Methods and Techniques. Bangalore: Wiley Eastern
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Marsh Catherine (1988): Exploring Data Cambridge Polity Press
Moser CA & Kalton G (1971) Survey Methods in Social Investigations, ELBS & Heinemann, London
Mukherjee P N (eds) (2000): Methodology of Social Research: Dilemmas and Perspectives New Delhi Sage
Popper K. (1999): The Logic of Scientific Discovery. London: Routledge.
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With effect from the academic year 2018-19
Subject: Sociology

VI-SEMESTER

(6 Hours of Teaching per Week)

Paper 6.2: SOCIAL PROBLEMS IN INDIA TODAY

- I: Introduction** (10 Hours)
- Meaning and Nature of Social Problem
 - Causes and Consequences of Social Problems
 - Social Problems and Social Disorganization
- II: Crime and Deviance** (10 Hours)
- Meaning, Nature and Types
 - Causes and Consequences
 - Measure to Control.
- III: Prostitution** (10 Hours)
- Meaning, Nature and Types
 - Causes and Consequences
 - Measures to Solve the Problem
 - HIV/AIDS: Causes, Effects and Measures.
- IV: Alcoholism and Drug Addiction** (10 Hours)
- Meaning, Nature and Types
 - Causes and Consequences
 - Measures to Eradicate Alcoholism
- V: Terrorism** (10 Hours)
- Meaning and Nature
 - Causes and Effects
 - Measure to Combat Terrorism.
- National Integration: Meaning, Obstacles and Efforts for National Integration**
- VI: Corruption in Public Life** (10 Hours)
- Meaning and Nature.
 - Causes and Effects of Corruption
 - Measures Undertaken to Control Corruption

References:

- Ahuja Ram (1998): Social Problems in India. Jaipur: Rawat Publications.
Dutt Gupta Bela. (1964): Contemporary Social Problems in India.
Davis James (1970): Social Problems Enduring Major Issues and Change, New York, Free Press.
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Merton R.K. & Nisbert R (1961): Contemporary Social Problems.
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Merton Robert K and Robert Nisbert (1976): Contemporary Social Problems, New York Harcourt Brace, Jovanich Ink.
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Sutherland Edwin H and Donald R Cressey (1968): Principles of Criminology Bombay Times of India Press.
Thomas G. (1994) AIDS in India-Myth & Reality, Jaipur: Rawat Publications.

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With effect from the academic year 2018-19
Subject: Sociology

VI-SEMESTER

Paper 6.1: GENDER STUDIES

(6 Hours of Teaching per Week)

- I: **Introduction** (10 Hours)
- Meaning, Nature and Scope of Sociology of gender
 - Importance of Studying gender
 - Emergence of Gender Studies in India.
- II: **Basic Concepts** (10 Hours)
- Sex and Gender
 - Feminism
 - Patriarchy and Empowerment
 - Third Gender: Meaning, Problems
- III: **Status of Women in India** (10 Hours)
- During Ancient Times
 - During Medieval Times
 - During Modern Times
- IV: **Problems of Women** (10 Hours)
- Inequality – Social, Economic and Political
 - Crimes and Atrocities against Women
 - Problem of Dowry
- V: **Empowerment of Women in India** (10 Hours)
- Strategies for Empowerment
 - Role of Government in the Development of Women: Programmes & Legislations.
 - Women Welfare Measures undertaken by the Government of Karnataka.
- VI: **Women in India Today** (10 Hours)
- Women in the field of Economy
 - Women in Politics.
 - Women in Education, Science and Technology.

References:

- Altekar, A.S. (1983): 'The Position of Women in Hindu Civilization, Delhi: Motilal Banarsidass, Second Edition: P Fifth reprint.
- Chanana, Karuna, (1988): Socialization, Women and Education: Explorations in Gender identity, New Delhi: Orient Longman.
- Desai, Neera and M. Krishnaraj. 1987: Women and Society in India. Delhi: Ajanta.
- Dube, Leela et.al. (eds.) 1986: Visibility and Power: Essays on Women in Society and Development. New Delhi: OUP.
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- Shulamitz, Reinhartz and Lynn Davidman (1991): Feminist Research Methods. Oxford University Press.
- Tong, Rosemarie, (1989): Feminist Thought: A Comprehensive Introduction. Colorado: Westview Press.
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ಪ್ರಾಚಾರ್ಯರು,
ಕಲಾಪಾಲಯ,

ವಾಸಗೃಹ ನಿರ್ದೇಶನಾಲಯ
ಹವ್ಯಕೋಟೆ, ವಾಸಗೃಹ-577 002.

ಪರಿಶೀಲಿಸಿದ
ಮಾಹಿತಿ

With effect from the academic year 2018-19
Subject: Sociology

V-SEMESTER

(6 Hours of Teaching per Week)

Paper 5.1: SOCIAL DEMOGRAPHY

- | | | |
|------|--|------------|
| I: | Introduction | (10 Hours) |
| | a. Origin and Development of Demography | |
| | b. Meaning, Nature and Scope | |
| | c. Importance of Social Demography | |
| II: | Sources of Population Data | (10 Hours) |
| | a. Census | |
| | b. Civil Registration, Sample Survey, etc. | |
| | c. Vital Statics | |
| III: | Components of Population Growth | (10 Hours) |
| | a. Fertility: Meaning, Trends, Differential Fertility. | |
| | b. Mortality: Meaning, Trends, Differential Mortality. | |
| | c. Migration: Meaning, Types and Consequences. | |
| IV: | Theories of Population Growth | (10 Hours) |
| | a. Malthusian Theory of Population | |
| | b. Optimum Theory of Population | |
| | c. Theory of Demographic Transition | |
| V: | Population Growth | (10 Hours) |
| | a. Trends in World Population Growth | |
| | b. Trends and Patterns of Population Growth in India | |
| | c. Causes and Consequences of Population Growth in India | |
| VI: | Population Control | (10 Hours) |
| | a. History of Family Planning Programmes | |
| | b. Family Welfare Programs | |
| | c. Population Policy - 2000 | |

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Bende and Kanithkar: Population Problems in India New Delhi: Himalayan Publisher.
Bose, Asish: Demographic Diversity of India Delhi: B R. Publishing, Corporation, 1991.
Census of India Reports -2001.
Chandrasekar, S. (Ed) (1974): Infant Mortality, Population Growth and Family Planning in India
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Finkle, Jason L and C. Alison McIntosh (Ed) (1994): The New Policies of Population. New York:
The Population Council.
Premi, M.K. etal (1983): An Introduction to Social Demography Delhi: Vikas Publishing House.
Rajendra Sharma (1997): Demography and Population Problems New Delhi: Atlantic Publishers.
Shrivastava O.S. (1994): Demography and Population Studies. New Delhi: Vikas Publishing House.
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ಪರೀಕ್ಷೆ
ಪಾಠ್ಯಕ್ರಮದ ವಿಷಯವಾಗಿ
ಪ್ರಶ್ನೆ, ದೂರವಿಳಾಸ-577 002.

ವಿಜ್ಞಾನ ಕನ್ನಡ ಪತ್ರಿಕೆ -1-

ಪತ್ರಿಕೆ - 1 ಅ) ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ : ವಡ್ಡಾರಾಧನೆ (ಆರಾಧನಾ ಕರ್ನಾಟ ಬೀಣಿ)

40 ಅಂಕಗಳು.

1. ಭದ್ರ ಬಾಹುಭಟಾರರ ಕಥೆ.
2. ಕಾರ್ತಿಕ ಮಿಷಿಯ ಕಥೆ.
3. ಚಾಣಕ್ಯರಿಯ ಕಥೆ.

(ವಡ್ಡಾರಾಧನೆ: ಸಂ. ಡಿ.ಎಲ್. ನರಸಿಂಹಚಾರ್)

ಆ) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ (ಪ್ರಾಚೀನ)

40 ಅಂಕಗಳು.

ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾಚೀನತೆ, ಶ್ರೀ ವಿಜಯ, ಭಾಷಣ, ಪಂಪ-ಮೊನ್ನ-ರನ್ನ, ಒಂದನೆಯ ನಾಗವರ್ಮ.

ವಚನ ಸಾಹಿತ್ಯದ ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ, ಜೇಡರದಾಸಿಮಯ್ಯ, ಬಸವಣ್ಣ, ಸಿದ್ಧರಾಮ, ಆಯ್ದಕ್ಕಿ ಲಕ್ಕಮ್ಮ, ಆಮುಗೆ ರಾಯಮ್ಮ, ಕದಿರ ರೆಮ್ಮವ್ವ, ಹರಿಹರ, ರಾಘವಾಂಕ, ಚಾಮರಸ, ಕುಮಾರವ್ಯಾಸ, ರತ್ನಾಕರವರ್ಣಿ.

ದಾಸಸಾಹಿತ್ಯ ಮತ್ತು ತತ್ವಪದ ಸಾಹಿತ್ಯದ ಹುಟ್ಟು, ಬೆಳವಣಿಗೆ, ಶ್ರೀಪಾದರಾಯರು, ಪುರಂದರದಾಸ, ಕನಕದಾಸ, ಗೋನವಾರದ ರಾಮದಾಸ, ಶಿಶುನಾಳ ಪರೀಪ, ಮೋಟನಹಳ್ಳಿ ಹನನಸಾಬ, ಹರಪನಹಳ್ಳಿ ಭೀಮವ್ವ - ಇವರ ಸಾಹಿತ್ಯದ ಪರಿಚಯ.

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ

20 ಅಂಕಗಳು

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು:

1. ಜನಪ್ರಿಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ: ತ.ಸು. ಶಾಮರಾಯ.
2. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ: ರಂ.ಶ್ರೀ ಮುಗಳ.
3. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು: ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ (ಸಂಪುಟಗಳು): ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು.
5. ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು: ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು.
6. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪುನರ್ ಮೌಲ್ಯೀಕರಣ ಮಾಲೆ: ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಸಂಪುಟಗಳು.

ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಸಮಯ: 3 ಗಂಟೆಗಳು

ಒಟ್ಟು ಅಂಕಗಳು: 80

"ಅ" ವಿಭಾಗ ವಡ್ಡಾರಾಧನೆ

1. ಅ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ
(ಆರ್ಥಾನುಸಾರಿಯಾಗಿ ಬಿಡಿಸಿ ಬರೆದು ಸಂದರ್ಭವನ್ನು ಸೂಚಿಸಿ)
- ಆ) ನಾಲ್ಕು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ
- ಇ) ಎರಡಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ
2. ಮೂರಕ್ಕೆ ಸಂದರ್ಭದೊಡನೆ ಸ್ವಾರಸ್ಯವನ್ನು ವಿವರಿಸಿ
- 3 ಅ) ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ
- ಆ) ಎರಡಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ

5 ಅಂಕಗಳು

2 ಅಂಕಗಳು.

4 ಅಂಕಗಳು.

3X3=9

2X7=14

2X3=06

"ಆ" ವಿಭಾಗ - ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ

4. ಮೂರಕ್ಕೆ ಉತ್ತರಿಸಿ
5. ನಾಲ್ಕಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ

3X8=24

4X4=16

ಬೋಧನಾ ಅವಧಿ (ಐಚ್ಛಿಕ) : ವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು.

ಶ್ರೀ.ಎಂ. ಸಾಧು, 20/12/15

ವಿಜ್ಞಾನ ಸಾಗರ

ವಿಜ್ಞಾನ ಸಾಗರ

ವಿಜ್ಞಾನ ಸಾಗರ

ವಿಜ್ಞಾನ ಸಾಗರ

ವಿಜ್ಞಾನ ಸಾಗರ

ಕುಲಸಚಿವರು,
ದಾಖಾಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಬೆಂಗಳೂರು, ದಾಖಾಗೆರೆ-577 092.

ಬಿ.ಎ. ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ (ಸಿ.ಬಿ.ಸಿ.ಎಸ್. 3ನೇ)

ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ -2:

2016-2017, 2017-2018, 2018-2019

ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ:

ಪತ್ರಿಕೆ - 1 ಅ) ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ

ಅಂಕಗಳು: 50

ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಸಾಹಿತ್ಯದ ಪರಿಚಯ, ಬಿ.ಎಂ. ಶ್ರೀ, ಗೋವಿಂದ ಪೈ, ಟಿ.ಪಿ. ಕೈಲಾಸಂ, ಕುವೆಂಪು, ಬೇಂದ್ರೆ, ಕೊಡಗಿನ ಗೌರಮ್ಮ, ಅ.ನ.ಕೃ, ಬಸವರಾಜ ಕಟ್ಟಮನಿ, ತ.ರಾ.ಸು., ನಿರಂಜನ, ಚದುರಂಗ, ತ್ರಿವೇಣಿ, ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ, ಬಿ.ಸಿ. ರಾಮಚಂದ್ರಶರ್ಮ, ಯು.ಆರ್.ಅನಂತಮೂರ್ತಿ, ಪಿ. ಲಂಕೇಶ್, ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ, ವೀಣಾ ಶಾಂತೇಶ್ವರ, ದೇವನೂರು ಮಹಾದೇವ, ಸಿದ್ದಲಿಂಗಯ್ಯ, ಚಂದ್ರಶೇಖರ ಪಾಟೀಲ, ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, ಅರವಿಂದ ಮಾಲಗತ್ತಿ, ಕಮಲಾಹಂಪನಾ, ಬಾನು ಮುಸ್ತಾಫ್, ವೈದೇಹಿ - ಇವರ ಸಾಹಿತ್ಯದ ಪರಿಚಯ.

ಆ) ಚಂದ್ರಗಿರಿ ತೀರದಲ್ಲಿ : ಸಾ.ರಾ.ಅಬ್ದುಲ್ ಕರ್

ಅಂಕಗಳು: 30

ಚಂದ್ರಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಕ್ರೋವೇವ್ ಸ್ಟೇಷನ್ ರಸ್ತೆ, ಮಂಗಳೂರು - 575006

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ:

ಅಂಕಗಳು: 20.

ಪರಮಾರ್ಥನ ಗ್ರಂಥಗಳು:

1. ಹೊಸಗನ್ನಡ ಅರುಣೋದಯ: ಶ್ರೀನಿವಾಸ ಹಾವನೂರು, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
2. ನವ್ಯತೆ : ನರಹಳ್ಳಿ ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
3. ಪ್ರಗತಿಶೀಲತೆ : ಎಚ್.ಎಸ್. ರಾಘವೇಂದ್ರರಾವ್, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
4. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್.ಎಸ್. ಶೇಷಗಿರಿರಾವ್.
5. ಬಂಡಾಯ ದಲಿತ ಸಾಹಿತ್ಯ : ಪುರುಷೋತ್ತಮ ಬಿಳಿಮಲೆ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
6. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂದರ್ಭ : ಸಂ. ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
7. ಸಾಲುದೀಪಗಳು : ಸಂ. ಜಿ.ಎಸ್.ಸಿದ್ದಲಿಂಗಯ್ಯ, ಎಂ.ಎಚ್.ಕೃಷ್ಣಯ್ಯ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.

ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ		
ಸಮಯ: 3 ಗಂಟೆಗಳು		ಒಟ್ಟು ಅಂಕಗಳು: 80
"ಅ" ವಿಭಾಗ ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ		
1	ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ	4X8=32
2	ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ	3X4=12
3	ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ	2X3=06
"ಆ" ವಿಭಾಗ		
ಕಾದಂಬರಿ - ಚಂದ್ರಗಿರಿ ತೀರದಲ್ಲಿ		
4	ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ	3X8=24
5	ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ	2X3=06

ಬೋಧನಾ ಅವಧಿ (ಐಚ್ಛಿಕ): ವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು.		

ಕುಲಸಚಿವರು,
ದಾಖಲೆ ವಿಭಾಗ,
ಬಿ.ಎ.ಎ.ಸಿ. ಕಾಲೇಜು,
ಮಂಗಳೂರು.

ಶ್ರೀ. ಎಂ. ನಾಥು 2/12/15
ಹಾ. ನಂ. 50, ಮಂಗಳೂರು.
ಇ.ಶ್ರೀ. ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮಂಗಳೂರು
ಹಾ. ಆರ್. 1, ಬೆಂಗಳೂರು ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ
ಮಂಗಳೂರು - 575003

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವ ವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಾಲಯ, ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577. 002
ಬಿ.ಎ. ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ (ಸಿ.ಬಿ.ಸಿ.ಎಸ್.ಸಿ. ಪಠ್ಯಕ್ರಮ)
ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ - 3

2017-2018 2018-2019 2019-2020

ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಮತ್ತು ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ

ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ - 'ಅ' ವಿಭಾಗ

ಅ) ಕಾವ್ಯಲಕ್ಷಣ, ಪ್ರತಿಭೆ, ಕವಿ, ಸಹೃದಯ, ಕಾವ್ಯ ಪ್ರಯೋಜನ, ಉಪಮೆ - ರೂಪಕ - ಕಾವ್ಯ ಪ್ರತಿಮೆ,
ಧ್ವನಿ ಸಿದ್ಧಾಂತ (ರಸ ಧ್ವನಿ, ಅಲಂಕಾರ ಧ್ವನಿ, ವಸ್ತು ಧ್ವನಿ, ಪ್ರಭೇದಗಳು) ರಸ ಸಿದ್ಧಾಂತ 50 ಅಂಕ

ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ - 'ಆ' ವಿಭಾಗ

ಆ) ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ : 1) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮೀಮಾಂಸೆಯನ್ನು ಕಟ್ಟುವ ಬಗೆ-ಕೆ.ವಿ. ನಾರಾಯಣ 30 ಅಂಕ
2) ಆಧುನಿಕ ಕಾವ್ಯ ಮೀಮಾಂಸೆ-ನಟರಾಜ ಮಲ್ಲಿಯಾರ್
3) ಆಧುನಿಕ ಕಥನ ಮೀಮಾಂಸೆ-ಡಾ. ರಾಜೇಂದ್ರ ಚೆನ್ನಿ
4) ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ, ಭಾರತೀಯ ಮೀಮಾಂಸೆ-
ಓ.ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
5) ವಚನ ಕಾವ್ಯಮೀಮಾಂಸೆ- ಡಾ. ರಾಜಪ್ಪ ದಳವಾಯಿ
6) ಆಸ್ತಿಕತನದ ಅನುಭವ- ಡಾ. ರಾಜಮುಕ್ತ ಆರೋಗ್ಯ.

ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆ : ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮೀಮಾಂಸೆ - 10, ಸಂ. 10, ವಿ. 10, ಮಹಾಕವಿವಿಜ್ಞಾನಿ.
ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆ : ಸಾಹಿತ್ಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಲಾ, ಶಿವಮೊಗ್ಗ
ಸಮಯ 3.00 ಗಂಟೆಗಳು ಅಂಕಗಳು : 80 ಅಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು : ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ : ತೀ.ನಂ. ಶ್ರೀಕಂಠಯ್ಯ

ಶ್ರೀ.ವಿಂ.ನಾಥನಾಥಿ.

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಪ್ರಾಚಾರ್ಯರು

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಪ್ರಾಚಾರ್ಯರು

ದಾವಣಗೆರೆ

REGISTRAR
DAVANGERE UNIVERSITY

ಬಿ.ಎ. ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್ (ಸಿ.ಬಿ.ಸಿ.ಎಸ್.ಸ್ಟೀಂ ಪಠ್ಯಕ್ರಮ)

ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ - 4

2017-2018 2018-2019 2019-2020

ಭಂದಸ್ಸು ಮತ್ತು ನಡುಗನ್ನಡ ಕಾವ್ಯ

ಭಂದಸ್ಸು - 'ಅ' ವಿಭಾಗ

ಅಂಕಗಳು =40

- 1) ಭಂದಸ್ಸಿನ ಮಹತ್ವ, ಅಕ್ಷರಗಣ, ಅಂಶಗಣ, ಮಾತ್ರಾಗಣ, ಯತಿ, ವಡಿ, ಪ್ರಾಸ
- 2) ಖ್ಯಾತ ಕರ್ನಾಟಕ ವೃತ್ತಗಳು, ಕನ್ನಡಕ್ಕೆ ಹೊಂದಿಗೊಂಡ ಬಗೆ
- 3) ಪಿರಿಯಕ್ಕರ, ತ್ರಿಪದಿ, ಪಟ್ಟದಿ, ಸಾಂಗತ್ಯ, ಕಂದ, ರಗಳೆ
- 4) ಹೊಸಗನ್ನಡ ಭಂದೋಮಟ್ಟಗಳು, ಗಣಪರಿವೃತ್ತಿ, ಪುಡಿ, ಪದ್ಯಗಣ, ಮೌನ ಅಥವಾ ವಿರಾಮ, ಅನಾಗತ

ನಡುಗನ್ನಡ ಕಾವ್ಯ - 'ಆ' ವಿಭಾಗ

ಅಂಕಗಳು=40

- 1) ಹರಿಹರ : ಬಸವರಾಜದೇವರ ರಗಳೆ, ಸೌ. ಸ್ತೋತ್ರ, ಒ.ಎಸ್. ವೆಂಕಟಾಚಲ ಶಾಸ್ತ್ರಿ, ಗೀತಾ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
- 2) ಕುಮಾರವ್ಯಾಸ : ಕರ್ಣಾಟ ಭಾರತ ಕಥಾಮಂಜರಿ

ಆದಿಪರ್ವ : ಪೀಠಿಕಾ ಸಂಧಿಯಲ್ಲಿ ಆಯ್ದ ಹತ್ತು ಪದ್ಯಗಳ ಸಂಖ್ಯೆ

1, 5, 7, 13, 14, 15, 16, 17, 19, 20

ಎರಡನೇ ಸಂಧಿಯ 38 ಪದ್ಯಗಳು

ಸಂಪಾದಕರು : ಕುವೆಂಪು ಮತ್ತು ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್

ಸಮಯ 3.00 ಗಂಟೆಗಳು

ಅಂಕಗಳು : 80

ಆಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು : ಕನ್ನಡ ಭಂದೋವಿಕಾಸ - ಡಾ. ಡಿ.ಎಸ್. ಕರ್ಣಿ-ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ.

ಕನ್ನಡ ಭಂದೋವಿಹಾರ-ಡಾ. ಟಿ.ವಿ. ವೆಂಕಟಾಚಲ ಶಾಸ್ತ್ರಿ, ಗೀತಾ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು

ಕನ್ನಡ ಭಂದಶಾಸ್ತ್ರ ಪರಿಚಯ-ಪ್ರೊ. ಸಿ.ವಿ. ಪಾಟೀಲ, ಅಭಯ ಪ್ರಕಾಶನ, ಹರಿಹರ

ಕನ್ನಡ ಭಂದಸ್ಸು-ಡಾ. ಟಿ.ವಿ. ವೆಂಕಟಾಚಲ ಶಾಸ್ತ್ರಿ, ಡಿ.ವಿ.ಕೆ ಮೂರ್ತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು

ಅಂಗಡಿ ಎಸ್.ಎಸ್. ಹೊಸಗನ್ನಡ ಭಂದಸ್ಸು ಕನ್ನಡ, ವಿ.ವಿ, ಹಂಪಿ -2008

ಶ್ರೀ ಎಂ.ನಾರಾಯಣ

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ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವ ವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಾಲಯ, ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577 002

ಬಿ.ಎ. ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ (ಸಿ.ಬಿ.ಸಿ.ಎಸ್.ಸಿಂ ಪಠ್ಯಕ್ರಮ)

ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ - 3

2017-2018 2018-2019 2019-2020

ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಮತ್ತು ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ

ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ - 'ಅ' ವಿಭಾಗ

ಅ) ಕಾವ್ಯಲಕ್ಷಣ, ಪ್ರತಿಭೆ, ಕವಿ, ಸಹೃದಯ, ಕಾವ್ಯ ಪ್ರಯೋಜನ, ಉಪಮೆ - ರೂಪಕ - ಕಾವ್ಯ ಪ್ರತಿಮೆ.
ಧ್ವನಿ ಸಿದ್ಧಾಂತ (ರಸ ಧ್ವನಿ, ಅಲಂಕಾರ ಧ್ವನಿ, ವಸ್ತು ಧ್ವನಿ, ಪ್ರಭೇದಗಳು) ರಸ ಸಿದ್ಧಾಂತ 50 ಅಂಕಗಳು

ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ - 'ಆ' ವಿಭಾಗ

30 ಅಂಕಗಳು

- ಆ) ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ : 1) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮೀಮಾಂಸೆಯನ್ನು ಕಟ್ಟುವ ಬಗೆ-ಕೆ.ವಿ. ನಾರಾಯಣ
2) ಆಧುನಿಕ ಕಾವ್ಯ ಮೀಮಾಂಸೆ-ನಟರಾಜ ಹುಳಿಯಾರ್
3) ಆಧುನಿಕ ಕಥನ ಮೀಮಾಂಸೆ-ಡಾ. ರಾಜೇಂದ್ರ ಚೆನ್ನಿ
4) ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ, ಭಾರತೀಯ ಮೀಮಾಂಸೆ-
ಓ.ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
5) ವಚನ ಕಾವ್ಯಮೀಮಾಂಸೆ- ಡಾ. ರಾಜಪ್ಪ ದಳವಾಯಿ
6) ಉನ್ನತನಸ ಲುಕುಕಾರು - ಡಾ. ರವಿಮತ್ ಕೋಕಿಲೆ.

ಪ್ರಧಾನ ಗ್ರಂಥ : ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮೀಮಾಂಸೆ - ಶ್ರೀ.ಸಂ. ಡಾ. ಬಿ.ಎಸ್. ಮಹಾಶೇಷಯ್ಯ.
ಅಧ್ಯಾಪಕರು : ಸಿ.ಎಸ್.ಎಲ್. ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಶಿಕ್ಷಣ, ಶಿವಮೊಗ್ಗ
ಸಮಯ 3.00 ಗಂಟೆಗಳು ಅಂಕಗಳು : 80 ಆಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು : ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ : ತೀ.ನಂ. ಶ್ರೀಕಂಠಯ್ಯ

ಶ್ರೀ. ಎಂ. ನಾಗಪ್ಪ

ಪ್ರಾಚಾರ್ಯ

ದಾವಣಗೆರೆ

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಕಾರ್ಯಾಲಯ
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ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪತ್ರಿಕೆಗಳ ಶೀರ್ಷಿಕೆಗಳ ವಿವರ

5 ಸೆಮಿಸ್ಟರ್

- ಪತ್ರಿಕೆ-5- ಸಾಹಿತ್ಯ ಚರಂಡ - ಅಡಿಪಾಯ (ಪಾಠ್ಯಕ್ರ. 3 ರೂಪರಿಗ ಬೋಧನೆ)
- ಪತ್ರಿಕೆ-6 - ಕನ್ನಡ ಭಾಷೆ: ರಚನೆ ಮತ್ತು ಸ್ವರೂಪ (ಪಾಠ್ಯಕ್ರ. 3 ರೂಪರಿಗ ಬೋಧನೆ)
- ಪತ್ರಿಕೆ-7.1- ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ (ಪರಿಚಯ) (ಪಾಠ್ಯಕ್ರ. 4 ರೂಪರಿಗ ಬೋಧನೆ) (E)
- ಪತ್ರಿಕೆ-7.2- ಸಂಸ್ಕೃತಿಯ ಅಧ್ಯಯನ (ಪರಿಚಯ) (ಪಾಠ್ಯಕ್ರ. 4 ರೂಪರಿಗ ಬೋಧನೆ)

6 ಸೆಮಿಸ್ಟರ್

- ಪತ್ರಿಕೆ-8- ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯ ಬಗೆಗಳು (ಪಾಠ್ಯಕ್ರ. 3 ರೂಪರಿಗ ಬೋಧನೆ)
- ಪತ್ರಿಕೆ-9- ಸಾಹಿತ್ಯದ ಮೂಲಮಾನದೀಪಕ (ಪಾಠ್ಯಕ್ರ. 3 ರೂಪರಿಗ ಬೋಧನೆ)
- ಪತ್ರಿಕೆ-10.1- ಶಾಲಿಕೆ ಅಧ್ಯಯನ (ಪರಿಚಯ) (ಪಾಠ್ಯಕ್ರ. 4 ರೂಪರಿಗ ಬೋಧನೆ) (E)
- ಪತ್ರಿಕೆ-10.2- ಜಾನಪದ ಅಧ್ಯಯನ (ಪರಿಚಯ) (ಪಾಠ್ಯಕ್ರ. 4 ರೂಪರಿಗ ಬೋಧನೆ)

ಸೂಚನೆ: - 5ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಪತ್ರಿಕೆ-7.1ನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಪತ್ರಿಕೆ-10.1ನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಳ್ಳಬೇಕು ಹಾಗೆಯೇ ಪತ್ರಿಕೆ-7.2ನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡವರು ಪತ್ರಿಕೆ 10.2ನ್ನು ಓದುವುದು ಕಡ್ಡಾಯವಾಗಿರುತ್ತದೆ.

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

ಪದಕೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಎಂಟನೇ ಕನ್ನಡ

ಪತ್ರಿಕೆ 5: ಹಳಗನ್ನಡ ಕಾವ್ಯ, ಜನಪದ ಮತ್ತು ಸಾಹಿತ್ಯ ಇದಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠ್ಯ ಮತ್ತು ಸಾಹಿತ್ಯ ಚರಂಡ ಮತ್ತು ಅಡಿಪಾಯ ಸಾಹಿತ್ಯ-ವಿ. ಅಂಕಿತಾ ಇವುಗಳನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ.

ಪತ್ರಿಕೆ 6: ಕನ್ನಡ ಭಾಷೆ: ರಚನೆ ಮತ್ತು ಸ್ವರೂಪ

1. ಧ್ವನಿ ರಚನೆ, ಪದ ರಚನೆ, ವಾಕ್ಯರಚನೆ

ಅ) ಧ್ವನಿ ರಚನೆ: ಪದಾದಿ-ಪದಾಂತ್ಯ, ಸಮಾಸ-ಸಂಧಿ, ಪ್ರಕೃತಿ-ಪ್ರತ್ಯಯ.

ಆ) ಪದರಚನೆ: ಸಾಮಾನ್ಯ ಮತ್ತು ಕದ್ದಿತ ಪದಗಳ ವಿಶ್ಲೇಷಣೆ-ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು-ಸಾಮಾನ್ಯದಕ್ಕೆ ಹೊಸಸೃಷ್ಟಿ-ಕದ್ದಿತ ಪ್ರತ್ಯಯಗಳು

ಇ) ವಾಕ್ಯರಚನೆ: ಕರ್ತೃ-ಕರ್ಮ-ಕ್ರಿಯಾಪದ, ಸರಳ, ಸಂಯುಕ್ತ, ಮಿಶ್ರ, ಕ್ರಿಯಾ, ನಿಷೇಧ

ವಾಕ್ಯಗಳು ಸಂಭಾಷಣಾರ್ಥಕ, ವ್ಯಾಖ್ಯಾರ್ಥಕ ವಿಧಿ, ನಿಷೇಧ

2. ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನತೆ

3. ಕನ್ನಡ ಭಾಷೆಯ ಅವಸ್ಥಾಂತರಗಳು: ಮೂರ್ವದ ಹಳಗನ್ನಡ, ಹಳಗನ್ನಡ, ಮಡಗನ್ನಡ, ಹೊಸಗನ್ನಡ.

4. ಭಾಷಾಪ್ರಬಂಧಗಳು: ಉಪಭಾಷೆಗಳು-ಅವುಗಳ ಉಗಮಕ್ಕೆ ಕಾರಣ, ಕನ್ನಡದ ಪ್ರಾದೇಶಿಕ ಉಪಭಾಷೆಗಳು ಮತ್ತು ಅವುಗಳ ಲಕ್ಷಣ

5. ಭಾಷಾ ವೈಶಿಷ್ಟ್ಯ: ಧ್ವನಿ ವೈಶಿಷ್ಟ್ಯ, ಅರ್ಥವೈಶಿಷ್ಟ್ಯ, ಸ್ಥಿಕರಣ

ಆಧಾರ ಗ್ರಂಥಗಳು:

1. ಕನ್ನಡ ಭಾಷಾ ಚರಿತ್ರೆ-ಎಂ.ಹೆಚ್.ಕೃಷ್ಣಯ್ಯ
2. ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ ಮತ್ತು ಬಳಕೆ- ಕೆ.ಪಿ. ಭಟ್, ನಾಗಭೂಷಣ್.ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ.
3. ವರ್ಣನಾತ್ಮಕ ನ್ಯಾಕರಣ- ಹೆಚ್.ಎಸ್. ಬಿಳಿಗಿರಿ
4. ಕನ್ನಡ ಕೃಪಿಡಿ- ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

Elivine

ಪತ್ರಿಕೆ-7.1: ಆಯ್ಕೆ ಪತ್ರಿಕೆ (ಇಟಿಬಿಇಎಸ್) ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ

1. ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ ಮತ್ತು ಲಕ್ಷಣ
2. ಕನ್ನಡದಲ್ಲಿ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ ಬೆಳೆದು ಬಂದ ಬಗೆ-ಸ್ಥೂಲ ಪರಿಚಯ
3. ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ ಜುಗು ಸ್ತ್ರೀವಾದಿ ವಿಮರ್ಶೆಯ ಲಕ್ಷಣಗಳು.

ಪಠ್ಯಗಳ ಅಧ್ಯಯನ:

1. ಜೀವನವನ್ನು ಕುರಿತ ಸಾಹಿತ್ಯ-ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್.
2. ಕನ್ನಡ ನವ್ಯಕವಿತೆಯಲ್ಲಿಯ ಮನೋಧರ್ಮ-ಶಾಂತಿನಾಥದೇಸಾಯಿ
3. ನವ್ಯಕತೆ ಹೇಗೆ ನವ್ಯ? -ಪಿ.ಲಂಕೇಶ್
4. ಸಾಹಿತ್ಯ ಮತ್ತು ಜನಪರ ಚಳುವಳಿಗಳು. - ಎಚ್.ದಂಡಪ್ಪ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು:

ರಾಜೇಂದ್ರ ಚೆನ್ನಿ: ಅಮೂರ್ತತೆ ಮತ್ತು ಪರಿಸರ, 2003, ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
 ಶಾಂತಿನಾಥ ದೇಸಾಯಿ: ನವ್ಯ ಸಾಹಿತ್ಯದರ್ಶನ, ಪರಿಸರ ಸಾಹಿತ್ಯ ಪ್ರಕಾಶನ, 1990, ಶಿವಮೊಗ್ಗ
 ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜ: ನವ್ಯವಿಮರ್ಶೆ, ಅಕ್ಷರ ಪ್ರಕಾಶನ, 1973 ನಾಗರ
 ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ: ವಿಮರ್ಶೆಯ ಪೂರ್ವಪಶ್ಚಿಮ, ಶಾರದಾ ಪ್ರಕಾಶನ, 1984, ಬೆಂಗಳೂರು
 ಎಚ್. ನಾಗಭೂಷಣ್ ಸ್ವಾಮಿ: ವಿಮರ್ಶೆಯ ಪರಿಚಯ, ಪರಿವರ್ತನಾ ಸಾಹಿತ್ಯ, 1998, ಶಿವಮೊಗ್ಗ
 ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ ಎಚ್: ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲತತ್ವಗಳು, 1970, ಪ್ರಸಾರಂಗ, ಮೈಸೂರು
 ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
 ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ: ವಿಮರ್ಶೆಯ ವಿಮರ್ಶೆ, 2010, ಮನ್ವತ ಪ್ರಕಾಶನ, ಮೈಸೂರು
 ಸುವರ್ಣ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ-(ಸಂ) ಸುಮಿತ್ರಾಬಾಯಿ, ಎಚ್.ದಂಡಪ್ಪ. ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ
 ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ. (ಕಿ)
 ರಂ.ಶ್ರೀ.ಮುಗಳಿ: ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲ ತತ್ವಗಳು
 ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ: ಕಾವ್ಯಾರ್ಥಚಿಂತನ
 ವಿ.ಎಂ ಇನಾಂಧಾರ್: ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆ
 ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ ಮತ್ತು ಕೆ.ವಿ.ನಾರಾಯಣ: ಕಾವ್ಯಾರ್ಥ ಪದಕೋಶ
 ಎಚ್.ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ: ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲತತ್ವಗಳು
 ಯು.ಆರ್.ಅನಂತಮೂರ್ತಿ: ಪ್ರಜ್ಞೆ ಮತ್ತು ಪರಿಸರ

* ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ

ಜಿ.ಎ. ಐದನೆ ಸೆಮಿಸ್ಟರ್(ಪಿ.ಐ.ಸಿ.ಎಸ್.ಸೀಲ)

2018-19, 2019-20, 2020-21

ಅಂಕಗಳು:80
ಆಂತರಿಕ:ಅಂಕಗಳು 20
ವಾರ್ಷಿಕ 5 ರಂಟಿಂಗ್ ಬೋರ್ಡ್

ಐಞ್ಚಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ 5.1 ಕನ್ನಡ ಭಾಷೆ: ರಚನೆ ಮತ್ತು ಸ್ವರೂಪ

1. ಧ್ವನಿ ರಚನೆ, ಪದರಚನೆ, ವಾಕ್ಯರಚನೆ
ಅ) ಧ್ವನಿರಚನೆ: ಪದಾಢಿ-ಪದಾಂತ್ಯ, ಸಮಾಸ-ಸಂಢಿ, ಪ್ರಕೃತಿ-ಪ್ರತ್ಯಯ
ಆ) ಪದರಚನೆ: ನಾಢುಪದ ಮತ್ತು ತದ್ವಿತ ಪದರಳ ವಿಶ್ಲೇಷಣೆ- ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಲು-ನಾಢುಪದರಳ ಹೊಸ ಸೃಷ್ಟಿ - ತದ್ವಿತ ಪ್ರತ್ಯಯಗಲು
ಇ) ವಾಕ್ಯ ರಚನೆ: ಕರ್ತೃ-ಕರ್ಮ-ಕ್ರಿಯಾಪದ, ಸರಳ, ಸಂಯುಕ್ತ, ಢಿಲಿ, ಕ್ರಿಯಾ, ನಿಷೇಧ ವಾಕ್ಯಗಲು, ಸಂಭಾವನಾರ್ಥಕ, ಪ್ರಶ್ನಾರ್ಥಕ ವಿಧಿ,
2. ಕನ್ನಡ ಭಾಷೆಯ ವ್ರಾಜೀನತೆ
3. ಕನ್ನಡ ಭಾಷೆಯ ಅವಸ್ಥಾಂತರಗಲು: ಪೂರ್ವದ ಹಳಗನ್ನಡ, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ
4. ಭಾಷಾ ಪ್ರಬೇದಗಲು: ಉಪಭಾಷೆಗಲು-ಅವುಗಳ ಉಗಮಕ್ಕೆ ಕಾರಣ, ಕನ್ನಡ ವ್ರಾದೇಶಿಕ ಉಪಭಾಷೆಗಲು ಮತ್ತು ಅವುಗಳ ಲಕ್ಷಣ
5. ಭಾಷಾ ವೃತ್ತಾನ್ : ಧ್ವನಿ ವೃತ್ತಾನ್, ಅರ್ಥ ವೃತ್ತಾನ್, ಸ್ವೀಕರಣ

ಅಧಾರ ಗ್ರಂಥಗಲು:-

1. ಕನ್ನಡ ಭಾಷಾ ಪರಿತ್ರೆ-ಎಂ.ಎಚ್. ಕೃಷ್ಣಯ್ಯ
2. ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ ಮತ್ತು ಐಕಿಕೆ-ಕೆ.ಪಿ. ಭಟ್, ನಾಗಪೂರ್ಣ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
3. ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣ-ಎಚ್. ಎಸ್. ಜಲಗಲಿ
4. ಕನ್ನಡ ಕೈಪಿಡಿ-ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಶ್ರೀ.ಎಂ.ನಾಗಾಚಾರಿ

ಪ್ರಾಚಾರ್ಯ

ಕನ್ನಡ ವಿಭಾಗ

ಬೆಂಗಳೂರು

ಕನ್ನಡ ವಿಭಾಗದ ಅಧ್ಯಾಪಕರು

|| ಸಹಿ ||

ಸಹಿ

ಜಿ.ಎ. ಐದನೆ ಸೆಮಿಸ್ಟರ್ (ಸಿ.ಐ.ಸಿ.ಎಸ್.ಸ್ಟೀಂ)

2018-19, 2019-20, 2020-21

ಅಂಕಗಳು:100

ಅಂತರೀಕ್ಷೆ ಅಂಕಗಳು:20

ಮಾರ್ಕ್ಸ್ 5 ರಿಂದ 10 ವೇಗವಾಗಿ

ಐಫಿಕ್ ಕನ್ನಡ ಪತ್ರಿಕೆ 5.2 ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ

1. ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ ಮತ್ತು ಲಕ್ಷಣ
2. ಕನ್ನಡದಲ್ಲಿ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ ಬೆಳೆದು ಬಂದ ಬಗೆ-ಸ್ಥೂಲ ಪರಿಚಯ
3. ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಹಾಗೂ ಸ್ವೀಕಾರ ವಿಮರ್ಶೆಯ ಲಕ್ಷಣಗಳು

ಪಠ್ಯಗಳ ಲಭ್ಯತೆ :

1. ಜೀವನವನ್ನು ಕುರಿತ ಸಾಹಿತ್ಯ-ಮಾನ್ವಿ ವೆಂಕಟೇಶ್ ಅಯ್ಯಂಗಾರ್
2. ಕನ್ನಡ ನವ್ಯ ಕವಿತೆಯಲ್ಲಿಯ ಮನೋಧರ್ಮ-ಶಾಂತಿನಾಥ ದೇಸಾಯಿ
3. ನವ್ಯಕತೆ ಹೇಗೆ ನವ್ಯ? - ಪಿ. ಲಂಕೇಶ್
4. ಸಾಹಿತ್ಯ ಮತ್ತು ಜನಪರ ಬೆಳವಣಿಗೆಗಳು - ಎಚ್. ದಂಡಪ್ಪ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

1. ರಾಜೇಂದ್ರ ಚೆನ್ನಿ: ಅಮೂರ್ತತೆ ಮತ್ತು ಪರಿನರ 2003, ಅಜನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
2. ಶಾಂತಿನಾಥ ದೇಸಾಯಿ : ನವ್ಯ ಸಾಹಿತ್ಯ ದರ್ಶನ, ಪರಿನರ ಸಾಹಿತ್ಯ ಪ್ರಕಾಶನ, 1990, ಶಿವಮೊಗ್ಗ
3. ಉರ್ದಿ ಗೋವಿಂದರಾಜ : ನವ್ಯ ವಿಮರ್ಶೆ, ಅಭರ ಪ್ರಕಾಶನ 1973, ನಾಗರ
4. ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ : ವಿಮರ್ಶೆಯ ಮೂರ್ತಿ ಪಶ್ಚಿಮ, 1984 ಬಾರದಾ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
5. ಓ.ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ : ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ, 1998, ಪರಿನರ ಸಾಹಿತ್ಯ, ಶಿವಮೊಗ್ಗ
6. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ ಎಚ್. : ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲತತ್ವಗಳು, 1970, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು
ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು
7. ಮೂರ್ತಿಚಂದ್ರ ತೇಜಸ್ವಿ : ವಿಮರ್ಶೆಯ ವಿಮರ್ಶೆ, 2010, ಮಸ್ತಕ ಪ್ರಕಾಶನ, ಮೈಸೂರು
8. ಸುವರ್ಣ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ - (ನಂ) ಸುಮಿತ್ರಾಬಾಯಿ, ಎಚ್. ದಂಡಪ್ಪ, ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ,
ಕರ್ನಾಟಕ ಸರ್ಕಾರ
9. ರಂ.ಶ್ರೀ. ಮುಗುಳ : ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲತತ್ವಗಳು
10. ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ : ಕಾವ್ಯಾರ್ಥ ಜಿಂತನ
11. ಪಿ.ಎಂ. ಇನಾಂದಾರ್ : ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ
12. ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ ಮತ್ತು ಕೆ.ವಿ. ನಾರಾಯಣ, ಕಾವ್ಯಾರ್ಥ ಪದಕೋಶ
13. ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ : ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲತತ್ವಗಳು
14. ಯು.ಆರ್. ಅನಂತಮೂರ್ತಿ : ಪ್ರಜ್ಞೆ ಮತ್ತು ಪರಿನರ

ಪ್ರೊ. ಎಂ. ನಾರಾಯಣ

ಪ್ರಾಚಾರ್ಯರು

ಪ್ರಾಚಾರ್ಯರು

ಪ್ರಾಚಾರ್ಯರು

ಪ್ರಾಚಾರ್ಯರು

ಪ್ರಾಚಾರ್ಯರು

ಜಿ.ಎ. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್(ಸಿ.ಜಿ.ಸಿ.ಎಸ್.ಸೀಂ)

2018-19, 2019-20, 2020-21

ಅಂಕಗಳು:80

ಅಂತರಿಕ ಅಂಕಗಳು:20

ವಾರಕ್ಕೆ 5 ಗಂಟೆಗಳ ಬೋಧನೆ

ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ 6.1 ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯ ಬಗೆಗಳು

- ಅ) ಭಾಷೆಯ ಬಳಕೆ : 1) ಭಾಷಾ ಕೌಶಲ-ಪ್ರಯೋಜನಗಳು ವ್ಯಕ್ತಿತ್ವ-ಭಾಷೆಯ ನಡುವಿನ ಸಂಬಂಧ, ವ್ಯಕ್ತಿ ನಿರ್ವಹಣೆ-ಭಾಷಾ ಕೌಶಲ
2) ಆಡುನುಡಿಯ ಭಾಷೆ
3) ಬರವಣಿಗೆಯ ಭಾಷೆ-ವ್ಯತ್ಯಾಸಗಳು
4) ಶಿಷ್ಟ ಭಾಷೆ ಮತ್ತು ಪ್ರಮಾಣ ಭಾಷೆ
- ಆ) ಕನ್ನಡ ಆಡಳಿತ ಭಾಷೆ : 1) ಅಧುನೀಕರಣದ ಸ್ವರೂಪ ಮತ್ತು ಬಗೆಗಳು
2) ಸಂಸ್ಕೃತ, ಉರ್ದು, ಪರ್ಶಿಯನ್, ಇಂಗ್ಲೀಷ್-ಭಾಷೆಗಳ ಪ್ರಭಾವ
3) ಆಡಳಿತ ಕನ್ನಡದ ಭಾಷೆ ಬೆಳೆದು ಬಂದ ಬಗೆ
- ಇ) ವ್ಯಾವಹಾರಿಕ ಕನ್ನಡ : 1) ವಿವಿಧ ಲೀಲೆಯ ಅರ್ಜಿ ಬರೆಯುವಿಕೆ
2) ಪಾಹಿರಾತುಗಳು
3) ಕರಡು ಪ್ರತಿ ತಿದ್ದುಪಡಿ
4) ನಿರೂಪಣ ಕಲೆ ಮತ್ತು ಭಾಷಣ ಕಲೆ
- ಈ) ವಿವಿಧ ಮಾಧ್ಯಮ ಭಾಷೆ : 1) ಸುದ್ದಿ ಮಾಧ್ಯಮ ಭಾಷೆ
2) ಸುದ್ದಿ ಸಂಗ್ರಹ ಮತ್ತು ಸಂಪಾದನೆ
3) ಸುದ್ದಿ ತಯಾರಿಕೆ-ಸುದ್ದಿ ಓದುವಿಕೆ
4) ಮನೋರಂಜನ ಮಾಧ್ಯಮದ ಭಾಷೆ
5) ಪ್ರಚಾರ ಮಾಧ್ಯಮದ ಭಾಷೆ

ವರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :-

1. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಕೋಶ : ರಾಜಪ್ಪ ದಳವಾಯಿ
2. ಕನ್ನಡ ಕೈಪಿಡಿ : ಡಾ. ಕೆ.ವಿ. ಮುಟ್ಟಪ್ಪ
3. ಕನ್ನಡ ಭಾಷೆಯ ರೂಪರೇಷೆಗಳು : ಡಾ/ ವಿಶಯಂ ಮಾಡ್ವೆ, ಕೆ.ವಿ.ವಿ, ಧಾರವಾಡ
4. ವ್ಯಾವಹಾರಿಕ ಕನ್ನಡ : ಎಚ್.ಜಿ.ನಿ, ಜೀತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
5. ಕನ್ನಡಕ್ಕೆ ಬೇಕು ಕನ್ನಡದ್ದೇ ವ್ಯಾಕರಣ : ಡಿ.ಎನ್. ಶಂಕರಭಟ್ಟ
6. ಸಾಮಾನ್ಯ ಭಾಷಾ ವಿಜ್ಞಾನ : ಡಾ.ಕೆ. ಕೆಂಪೇಗೌಡ, ಭಾರತೀ ಪ್ರಕಾಶನ ಮೈಸೂರು
7. ಭಾಷಾ ವರ್ಣಿಕರಣ : ಡಾ.ಕೆ. ಕೆಂಪೇಗೌಡ, ಭಾರತೀ ಪ್ರಕಾಶನ ಮೈಸೂರು
8. ಇಂದಿನ ಕನ್ನಡ ರಚನೆ ಮತ್ತು ಬಳಕೆ : ಶ್ರೀಧರ್ ಎಸ್.ಎಲ್. ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
9. ಭಾಷಾ ವಿಶ್ವಕೋಶ: ಸಂ. ಕೆ.ವಿ. ನಾರಾಯಣ, ಕನ್ನಡ ವಿ.ವಿ, ಹಂಪಿ
10. ಕನ್ನಡ ಜಗತ್ತು: ಅರ್ಧ ಶತಮಾನ : ಕೆ.ವಿ. ನಾರಾಯಣ, ಕನ್ನಡ ವಿ.ವಿ, ಹಂಪಿ
11. ಭಾಷೆಯ ಬಗೆಗೆ ನಿವೇಶನ ಬಜ್ಜಿಲಿ : ಡಿ.ಎನ್. ಶಂಕರಭಟ್ಟ
12. ಪತ್ರಿಕಾ ಭಾಷೆ : ಪದ್ಮರಾಜ ದಂಡಾವತಿ, ಕರ್ನಾಟಕ ಪತ್ರಿಕಾ ಅಕಾಡೆಮಿ 2001
13. ಸಂವಹನ ಕನ್ನಡ : ನಾಗರಾಜರಾವ್ ಜವಳಿ, ಸತ್ಯನಾರಾಯಣ ಮಲ್ಲಪ್ಪ ದಾಸಜನ, ಮಂಗಳೂರು 2001
14. ಆಡಳಿತ ಕನ್ನಡ : ಎಚ್.ಜಿ.ನಿ, ಜೀತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
15. ಆಡಳಿತ ಕನ್ನಡ : ಸಂ. ಅಶೋಕಕುಮಾರ ರಂಜಿರೆ, ಸಾಂಬಮೂರ್ತಿ, ಬೀರೇನ್ ಬಜ್ಜಿಲಿ
ಕನ್ನಡ ಅಭಿವೃದ್ಧಿ ಪ್ರಾಧಿಕಾರ, ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ

(ಸಿ.ಎಂ.ನಾರಾಯಣ)

ಪ್ರಾಚಾರ್ಯ

ಪ್ರಾಚಾರ್ಯ

ಪ್ರಾಚಾರ್ಯ

ಪ್ರಾಚಾರ್ಯ

ಬಿ.ಎ. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್(ಸಿ.ಜಿ.ಸಿ.ಎಸ್.ಸ್ಟೀಂ)

2018-19, 2019-20, 2020-21

ಅಂಕಗಳು:80

ಇಂತರಿಕ ಅಂಕಗಳು:20

ವಾರಕ್ಕೆ 5 ಗಂಟೆಗಳ ಬೋಧನೆ

ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ 6.2 ತೌಲನಿಕ ಅಧ್ಯಯನ

1. ತೌಲನಿಕ ಅಧ್ಯಯನ ಎಂದರೇನು : ತೌಲನಿಕ ಅಧ್ಯಯನದ ಪ್ರಯೋಜನಗಳು
2. ತೌಲನಿಕ ಅಧ್ಯಯನದ ವಿವಿಧ ಬಗೆಗಳು
3. ತೌಲನಿಕ ಅಧ್ಯಯನ : ಅ) ಪ್ರಭಾವಗಳ ಸ್ವರೂಪದ ಅಧ್ಯಯನ
ಆ) ಪರಿವರ್ತನೆಯ ಸ್ವರೂಪದ ಅಧ್ಯಯನ
4. ಪ್ರಕಾರಗಳ ಸ್ವರೂಪದ ವಿಜ್ಞಾನತೆಯ ಅಧ್ಯಯನ (ಸಾಹಿತ್ಯ ಕೃತಿಯು, ಸಿನಿಮಾ ಪ್ರಕಾರದಲ್ಲಿ ಹೊಂದುವ ಬದಲಾವಣೆ)

ಪಠ್ಯಗಳ ಅಧ್ಯಯನ

- 1) ಕನ್ನಡ ಕಾವ್ಯ ಪರಂಪರೆ, ಸಂಸ್ಕೃತ ಕಾವ್ಯ ಮೀಮಾಂಸೆ-ಕಿ.ರಂ. ನಾಗರಾಜ
- 2) ಭಾರತೀಯತೆ ಮತ್ತು ಕನ್ನಡ ಲೇಖಕ-ಯು. ಆರ್. ಅನಂತಮೂರ್ತಿ
- 3) ಕರ್ಣನ ಮೂರು ಚಿತ್ರಗಳು-ಶಂ. ಬಾ. ಜೋಷಿ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

1. ಯು.ಆರ್. ಅನಂತಮೂರ್ತಿ : ಯುಗ ಪಲ್ಲಟ, ಪ್ರಜ್ಞೆ ಮತ್ತು ಪರಿಸರ
2. ಮಲ್ಲಿಕಾರ್ಜುನ. ಜಿ.ವೆಂಕಟೇಶ್ ಸಂ : ಶಾಂಭಾಕೃತಿ ಸಂಮುಖ -3, ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು 1999
3. ಲಿರಾಣಿ ಗೋವಿಂದರಾಜು : (ಸಂ) ಜನ್ಮ 2008, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು
4. ವಸಾಹತುಶಾಹಿ ಮತ್ತು ಭಾಷಾಂತರ-ವಿ.ಜಿ. ತಾರಕೇಶ್ವರ್, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
5. ಭಾಷಾಂತರದ ಸಾಂಸ್ಕೃತಿಕ ನೆಲೆಗಳು : ಸಂ. ಕಲೀಗೌಡ ಜೀವನಹಳ್ಳಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
6. ಶೇಕ್ಸ್ಪಿಯರ್ : ಎರಡು ಸಂಸ್ಕೃತಿಗಳಲ್ಲಿ - ರಾಮಚಂದ್ರದೇವ, ಗ್ರಂಥಾವಳಿ, ಬೆಂಗಳೂರು
7. ಶೇಕ್ಸ್ಪಿಯರ್ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂ. ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು
8. ಶ್ರೀಕಂಠೇಗೌಡರ ಕೃತಿಗಳು : ಸಂ. ಹ.ಕ. ರಾಜೇಗೌಡ, ಎಂ.ಎಸ್. ಶ್ರೀಕಂಠೇಗೌಡ ಸ್ಮಾರಕ ಸಮಿತಿ, ಮೈಸೂರು
9. ನಾಡುನುಡಿಯ ರೂಪಕ : ಶಿವರಾಮ ಪಟಕಲ್, ಪ್ರಸಾರಾಂಗ, ಬೆಂಗಳೂರು.
10. ಓ.ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ : ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ, ಪರಿಸರ ಸಾಹಿತ್ಯ, 1998 ಶಿವಮೊಗ್ಗ
11. ತೆರೆದ ಪಠ್ಯ : ಸಂ ನಟರಾಜ್ ಹುಚಿಯಾರ್, ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರ (ಕಿ.ರಂ. ಅವರ ಸಮಗ್ರ ಲೇಖನಗಳ ಸಂಮುಖ)

ಶ್ರೀ ಎಂ. ನಾಗರಾಜ

ಪ್ರಾಚಾರ್ಯರು

ಮಹಾವಿದ್ಯಾಲಯ

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ದಾವಣಗೆರೆ-577002

ದಾವಣಗೆರೆ-577002

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Davangere-577002.


Davangere University
Shivagangotri, Davangere-577 002

GRADUATE PROGRAMME
Bachelor's Degree
CBCS

SUBJECT: CONSTITUTION OF INDIA
(Compulsory paper)
Revised for the Year 2016-17 and onwards

I.A. Marks: 20
Exam Marks: 80
Total Marks: 100
Teaching Hours: 4 Hours per week

- Module-1 : Framing of the Indian Constitution
- Module-2 : Principles of Indian Constitution
- i) The Preamble to the Constitution
 - ii) Fundamental Rights and Duties.
 - iii) Directive Principles of State Policy
 - iv) Methods of Amendment to the Constitution
- Module-3 : Union Government
- i) ~~Parliament: Composition and Functions – Rajasabha and Lokasabha~~
 - ii) Executive: Prime Minister – Cabinet-President of India-Vice President.
 - iii) Judiciary: Supreme Court of India – Judicial Review.
- Module-4 : State Government
- Legislature: Vidhana Sabha – Vidhana Parishat: Composition, Powers and Functions.
- Executive: Governor and Council of Minister: Chief Minister
- Judiciary- High Court
- Module-5 : Local Self Government
- Rural and Urban Government: 73rd and 74th Amendments.

References:

- 1 Busu D.D, (2015) Introduction to Constitution of India, 20th Edition.
- 2 Jayapalan N, (1998) Constitutional History of India, Atlantic Publishers and Distributors (P) Limited.
- 3 Lingaraj B.S. (2009) Constitution of India, A Road to Social Revolution, Maheshwari Publication.
- 4 Pandey J.N. (2012) Constitutional Law of India, Central Law Agency.
- 5 Pylee M.V., Indian's Constitution.
- 6 Rajashekhar H.M., Understanding Indian Constitution.
- 7 Brijkishore Sharma, Introduction to the Constitution of India.
- 8 ಶ್ರೀಮತಿ ಪಿ.ಬಿ. ಪದ್ಮಶ್ರೀ 'ಭಾರತ ಸಂವಿಧಾನ - ಎರಡು ಸಂಪುಟಗಳು (2007), ಮನೆ ಸಂಖ್ಯೆ.47, ಕೆ.ಹೆಚ್.ಬಿ. ಕಾಲೋನಿ, ಹುಬ್ಬಳ್ಳಿ.

GRADUATE PROGRAMME
Bachelor's Degree
CBCS

SUBJECT: CONSTITUTION OF INDIA
(Compulsory paper)
Revised for the Year 2016-17 and onwards

I.A. Marks: 20
Exam Marks: 80
Total Marks: 100
Teaching Hours: 4 Hours per week

Module-1 : Framing of the Indian Constitution

Module-2 : Principles of Indian Constitution

i) The Preamble to the Constitution

ii) Fundamental Rights and Duties.

iii) Directive Principles of State Policy

iv) Methods of Amendment to the Constitution

Module-3 : Union Government

i) Parliament: Composition and Functions – Rajysabha and Lok sabha

ii) Executive: Prime Minister – Cabinet-President of India-Vice President.

iii) Judiciary: Supreme Court of India – Judicial Review.

Module-4 : State Government

Legislature: Vidhana Sabha – Vidhana Parishad: Composition, Powers and Functions.

Executive: Governor and Council of Minister: Chief Minister

Judiciary- High Courts

Module-5 : Local Self Government

Rural and Urban Government: 73rd and 74th Amendments.

References:

- 1 Busu D.D, (2015) Introduction to Constitution of India, 20th Edition.
- 2 Jayapalan N, (1998) Constitutional History of India, Atlantic Publishers and Distributors (P) Limited.
- 3 Lingaraj B.S. (2009) Constitution of India, A Road to Social Revolution, Maheshwari Publication.
- 4 Pandey J.N. (2012) Constitutional Law of India, Central Law Agency.
- 5 Pylee M.V., Indian's Constitution.
- 6 Rajashekhar H.M., Understanding Indian Constitution.
- 7 Brijkishore Sharma, Introduction to the Constitution of India.
- 8 ಪ್ರೊ.ಪಿ.ಪಿ. ಪದ್ಮಶ್ರೀ 'ಭಾರತ ಸಂವಿಧಾನ – ಎರಡು ಸಂಕುಟಗಳು' (2007), ಪುಟ ಸಂಖ್ಯೆ 47, ಕೆ.ಪಿ.ಬಿ. ಕಾಲೇಜು, ಮುಬ್ಬಳ್ಳಿ.

Fifth Semester - Skill Development Paper-I**Hours: 32**

Objective: To enable the students to understand the importance of Personality and develop soft skills for their future life.

- Unit-1. Personality : Meaning-Development- components of Personality-Elements of Success-Determinants of Personality- Soft skills-importance of soft skills-different soft skills-skills training.
- Unit-2. Know Thyself/Self-Discovery: Importance of knowing yourself- SWOT analysis-Benefits of SWOT analysis-SWOT analysis grid-Questions to complete the grid.
- Unit-3. Forming values:Introduction-Meaning-what is value & values relating to education- self and others, Civic responsibility, Personal values-cultural values, Social values.
- Unit-4. Art of listening: Benefits of active listening-common poor listening habits-Listening Tips-Art of reading – determining reading rates-Activities for increasing reading rates: Art of writing-importance of writing-writing tips. Art of E-mail writing.
- Unit-5. Body Language: Forms of body language –Parts of body language-Developing confidence with correct body language. Etiquette and Manners-Benefits of Etiquette and manners-Practicing good manners. Manners in different places and functions.

Reference books:

4. Soft Skills – Dr. K. ALEX S. Chand & Co., Ltd.,
Ram Nagar, New Delhi-110055.
5. Personality - Development Dr. R.C. Bhatia. Ane Books Pvt. Ltd.,
Ansari Road, New Delhi-110002, India, Daryaganj.
6. Soft Skills John. Z Sonmez, dreamtech Press, 19-A, Ansaari Road,
Daryaganj, New Delhi-110002.

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Davangere-577002.

Sixth Semester Skill Development Paper-II

Hours:32

Objective: To make them to equip different skills required for their career.

- Unit-1. Defining Communication-Special features of communication, Communication process – importance of Communication-Barriers to communication-Tips for effective communication-Tips for powerful presentation-Art of public speaking- public speaking tips.
- Unit-2. Carrer planning-Benefits of career planning-Guidelines for choosing career-Myths about choosing a career- Tips for successful career planning-Things one should Know while starting career and during his career.
- Unit-3. Preparing CV/Resume-Introduction-Meaning-Difference among Bio-data, CV and Resume-The purpose, facts, tips of writing Bio-data, CV and Resume. Tips to write cover letter.
- Unit-4. Interview Skills –Introduction- Types of Interview- Types of questions asked- Telephonic Interview-Dress code –Tips to make good impression in an interview- How to search for Job effectively.
- Unit-5. Time Management- Importance of time Management: Steps for time Management- Features of time-Secrets of time Management-Tips for effective time Management. Stress Management- effects of stress-kinds of stress-stress Management tips.

Reference books:

1. Soft Skills – Dr. K .ALEX S: Chand & Co., Ltd.,
Ram Nagar, New Delhi-110055.
2. Personality - Dr. R.C. Bhatia. Ane Books Pvt. Ltd.,
Development Ansari Road, New Delhi-110002, India, Daryaganj.
3. Soft Skills John. Z Sonmez,dreamtech Press, 19-A, Ansaari Road,
Daryaganj, New Delhi-110002.

P. K. Kulkarni
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DAVANGERE



UNIVERSITY

B.Com -2016-17

C.B.C.S-SYLLABUS

ಬಿ.ಕಾಂ / ಬಿ.ಬಿ.ಎಂ. (ಬಿ.ಬಿ.ಎಂ.ವ್. ೨೦೧೦)
2016-2017, 2017-2018, 2018-2019

ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್: ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ-1
ದ್ವಯ (ಥೀಮ್): ಅರಿವು-ಅನ್ವೇಷಣೆ-ಅಭಿವೃದ್ಧಿ:

ಕನ್ನಡ ದೀಪ

ಹಳಗನ್ನಡ ಆಯ್ದಭಾಗ, ಕವನ, ನಾಟಕದ ಆಯ್ದಭಾಗ, ಕಥೆ, ಲೇಖನಗಳಿಂದ ಮೇಲೆ ಸೂಚಿಸಿದ
ವಸ್ತುವನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು ನೂರಾ ನಲವತ್ತು ಪುಟಗಳ ಪಠ್ಯಪುಸ್ತಕ ರಚನೆಗೆ ಕ್ರಮಕೈಳ್ಳಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು.
ಪಠ್ಯ ಪುಸ್ತಕ ಸಂಪಾದಿಸಿಕೊಡುವವರು ಕೊನೆಗೆ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ಕೊಡಬೇಕು.

ಸಮಯ 3.00 ಗಂಟೆಗಳು,

ಅಂಕಗಳು: 80,

ಆಂತರಿಕ ಅಂಕಗಳು: 20

ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳು.

ಪ್ರಾ.ವಿಂ.ನಾಂ. 2/12/15

ಪ್ರಾ.ವಿಂ.ನಾಂ. 2/12/15
ಪ್ರಾ.ವಿಂ.ನಾಂ. 2/12/15
ಪ್ರಾ.ವಿಂ.ನಾಂ. 2/12/15
ಪ್ರಾ.ವಿಂ.ನಾಂ. 2/12/15

ಕುಲಸಚಿವರು,
ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಶಿವಗಂಗೋತ್ರಿ, ದಾವಣಗೆರೆ-577 002.

(2016-17)

I Semester

Bachelor of Commerce and Management
English Language

4Hrs/Week

Max: 80 Marks

Prose

1. Oscar Wilde - "The Model Millionaire" (Audio www.youtube.com/watch?v=gKOO8psgMrw) (Video www.youtube.com/watch?v=8AqvJujfRB81)
2. Ambai (C.S. Lakshmi) - "The Yellow Fish"
3. Bertrand Russel - "The Functions of a Teacher" (from *The Basic writings of Bertrand Russel*, NY: Routledge, 2009)
4. Vandana Shiva - "The Chipko Women's Concept of Freedom" (From *Ecofeminism* by Maria Mies and Vandana Shiva, London: Zed books, 1993)
5. Ramachandra Guha - "What 's Left Of Nehru"

Poetry:

1. Robert Frost - " Stopping by woods on a snowy evening"
2. Langston Hughes - "The Negro Speaks of Rivers" www.poemhunter.com
3. Meena Kandaswamy - " Aggression"
4. A.K.Ramanujan - "Self portrait" www.poemhunter.com
5. Kutti Revathi - "Face to Face" (from *Wild Girls Wicked Words* trans Lakshmi Holmstorm)

Workbook: English Language Practice

Units 1-4

(2016-17)

II Semester: BA /BSc/BHSc,BCA, BSA

English Language

4Hrs/Week

Max: 80 Marks

Prose:

1. Vandana Shiva - "Homeless in the global village" (From *Ecofeminism*, by Maria Mies and Vandana Shiva, London: Zed books, 1993)
2. Bertrand Russell - "Emotion and Discipline" (From *The Basic Writings of Bertrand Russell*, NY: Routledge, 2009)
3. Kumud Pawade - "Thoughtful Outburst: On religious rites and customs in Women's Lives" (From *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonios*, ed. Sharmila Rege, 2013)
4. Amitav Ghosh - "A town by the sea" (<http://www.thehindu.com>)
5. Khuswant singh - "The portrait of a lady" (www.ncert.nic.in)

Poetry:

1. William Blake - "The Little Lamb" (www.poetseers.org)
2. Claude McKay - "America" (www.afropoets.net)
3. Sylvia Plath - "Ariel" (Plath's Reading) (www.openculture.com)
4. Ted Hughes - "Crow's Fall" (www.poetseers.org)
5. Malathi Maitri - "Language Change" (from *Wild Girls Wicked Words* trns. Lakshmi Holmstrom)

Work Book: English Language Practice

Units: 5-8

(2017-18)

III Semester

Bachelor of Commerce and Management
English Language

4Hours/week

Max: 80 Marks


Prose:

1. Fredrick Douglass: "The Destiny of Colored Americans"
2. Steve Jobs: "Commencement Address" (
<http://news.stanford.edu/news/2005/june13/jobs-061505.html>)
3. O. Henry: "The Discounters of Money"
4. Honore de Balzac: "A Passion in the Desert"
5. H.H.Munro(Saki): "The Open Window"

Poetry:

1. Langston Hughes: "Mother to Son"
2. W.B.Yeats: "The Second Coming"
3. Amy Lowell: "Before the Altar"
4. Charlotte Bronte: "Passion"
5. Robert Frost: "The Road Not Taken"

BUSINESS COMMUNICATION IN ENGLISH: Part I


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Dayangere-577002.

(2017-18)

IV Semester

Bachelor of Commerce and Management
English Language

4Hours/week

Max: 80 Marks

One Act Plays:

1. Anton Chekhov: The Proposal
2. Eugene O'Neil: Ile
3. August Strindberg: Debit and Credit

Business Communication in English: Part II

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ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (ಪಿ.ಬಿ.ಪಿ.ಎಸ್. ಸ್ಕೀಂ)

ಬಿ.ಕಾಂ/ಬಿ.ಬಿ.ಎಂ. ತೃತೀಯ ಸೆಮಿಸ್ಟರ್

2017-2018 2018-2019 2019-2020

ಕನ್ನಡ ಕಂಕಣ

ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ -3

ವಸ್ತು (ಥೀಮ್) : ಮಾರ್ಗ, ದೇಸಿ, ಸಂವಹನ ಕನ್ನಡ.

ಹಳಗನ್ನಡ ಅಯ್ದ ಭಾಗ, ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿಯ ಆಯ್ದ ಭಾಗ, ಲಲಿತ ಪ್ರಬಂಧ, ಕಥೆ, ಲೇಖನಗಳಿಂದ ಮೇಲೆ ಸೂಚಿಸಿದ ವಸ್ತುವನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು ನೂರಾ ನಲವತ್ತು ಪುಟಗಳ ಪಠ್ಯಪುಸ್ತಕ ರಚನೆಗೆ ಕ್ರಮ ಕೈಗೊಳ್ಳಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು. ಪಠ್ಯ ಪುಸ್ತಕ ಸಂಪಾದಿಸಿ ಕೊಡುವವರು ಕೊನೆಗೆ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ಕೊಡಬೇಕು.

ಸಮಯ : 3.00 ಗಂಟೆಗಳು

ಅಂಕಗಳು : 80

ಆಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳು

ಪ್ರೊ. ವಿ.ಎ. ಸಾಧನಾ

ಪ್ರಾಚಾರ್ಯ, ಕನ್ನಡ ವಿಭಾಗ

ದಾವಣಗೆರೆ

ದಾವಣಗೆರೆ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ದಾವಣಗೆರೆ

ದಾವಣಗೆರೆ

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Davangere-577002.

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (ಪಿ.ಬಿ.ಪಿ.ಎಸ್.ಸಿ.ಎಂ)

ಬಿ.ಕಾಂ/ಬಿ.ಬಿ.ಎಂ. ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್

2017-2018 2018-2019 2019-2020

ಕನ್ನಡ ದುಂದುಬಿ

ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ -4

ವಸ್ತು (ಥೀಮ್) : ತಲ್ಲಣ, ವೈಚಾರಿಕತೆ, ವ್ಯಾವಹಾರಿಕ.

ಹಳಗನ್ನಡ ಅಯ್ದ ಭಾಗ, ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿಯ ಆಯ್ದ ಭಾಗ, ವಿಚಾರ ಸಾಹಿತ್ಯ, ಕಥೆ, ಸಮೂಹ ಮಾಧ್ಯಮ, ಲೇಖನಗಳಿಂದ ಮೇಲೆ ಸೂಚಿಸಿದ ವಸ್ತುವನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು ನೂರಾ ನಲವತ್ತು ಮಟ್ಟಗಳ ಪಠ್ಯಪುಸ್ತಕ ರಚನೆಗೆ ಕ್ರಮ ಕೈಗೊಳ್ಳಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು. ಪಠ್ಯ ಪುಸ್ತಕ ಸಂಪಾದಿಸಿಕೊಡುವವರು ಕೊನೆಗೆ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ಕೊಡಬೇಕು.

ಸಮಯ 3.00 ಗಂಟೆಗಳು

ಅಂಕಗಳು : 80

ಆಂತರಿಕ ಅಂಕಗಳು : 20

ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 4 ಗಂಟೆಗಳು

ಇ.ಎಂ.ಎಸ್. ಸಾಹು

ಪ್ರಾಚಾರ್ಯ

ಕನ್ನಡ

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ದಾವಣಗೆರೆ

2017-2018

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Davangere-577002.

Davangere University
Shivagangotri, Davangere-577002

Subject : Hindi Language

For : B.Com., B.B.M.

2016-17, 2017-18, 2018-19,

I – SEMESTER

Course Code:

Prose, Grammar and Translation

(4 Hours per week)

Texts :

1. Collection of Prose : "Sahitya Sarovar" By Dr.S.R. Naidu ,
Pragathi Samsthan, H-601, Friends Apartments, Delhi-110092
Omissions (Deleated) in the text : Yash Pal, Phaneeshwaranath Renu.
2. Grammar : Varnamala, Vikari shabd- Sanjna:- Paribhasha aur Bhed,
Sarvanam:- Paribhasha aur Bhed, Visheshan:- Paribhasha aur
Bhed, Kriya:- (Sakarmak, Akarmak), Ling. Vachan, Karak,
Sandhi.
3. Translation : Terminology from Vanijya Hindi by A.V Narti.
(From English /Kannada to Hindi and
Hindi to English/Kannada)

II – SEMESTER

Course Code:

Prose, Grammar and Translation

(4 Hours per week)

Texts :

1. Collection of Poems : "Sahitya Sarovar" By Dr.S.R. Naidu ,
Pragathi Samsthan, H-601, Friends Apartments, Delhi-110092
Omissions (Deleated) in the text : Kabir, Surdas(Bhramara Geet), Sachhidanand Hiranand
Vatsayan "Agneya", Sarveshwar Dayal Saxsena, Dushyanth
Kumar.
2. Grammar : Avikari Shabd-Kriya Visheshan : Paribhasha aur Bhed,
(Samuchhayabodhak , Vismayadibhodhak, Sambandhsuchak),
Kaal, Vachya aur Prayog, Samas.
3. Translation : Commercial Passage from English / Kannada to Hindi and
Hindi to English / Kannada

Bhesh

DAVANAGERE UNIVERSITY

Shivangotri, Davanagere-577002

Subject: HINDI Language

For : B.Com., B.B.M.

2017-18, 2018-19, 2019-20

III - SEMESTER

Course Code: Short Stories, Bussines letter & Prayojanmulak (4 Hours Per week)
Exts:

Collection of Short Stories : "Pratinidhi Kahaniya", Sampadak- Kumar Krishna, Vanish Publishers, New Delhi.

Exercises (Deleted) in the Text : Khoi uhi Dishaye - Kamaleshwar

Bussines letter: Vanijya Patra - Puchta sambandi patra, Shikayati patra, Agency sambandi patra, Bank Sambandi patra, Bima Sambandi patra, Naukari Sambandi patra, Vijnapan.

Prayojanmulak : Raja bhasha, rashtra bhasha, Sampark bhasha.

IV - SEMESTER

Course Code: Drama, Official letter & Functional Hindi (4 Hours Per week)
Exts:

Drama : "LADAYEE" Sarveshwardayal Saxena

Sarkari patra : Sarkari patra ka swarup, Alekhan - paribhasha aur Mahatva, Tippan ka swarup, karyala Aadesh Anusmarak, Adhisuchana, Sankalp, Ardhasarkari patra.

Essay : kuteer Tatha Laghu Udyog, Mudrasathi, Samudayik Vikas Yojana, kar, Harit kranti, tankvad.

Reference books for Sarkari Patra, prayojanmulak hindi for all UG Programmes:

Dr. Maya Singh, Dr. Siddeshwar kasyap, Prayojanmulak Hindi Ke Vibhinna Aayam, Jaibharati Prakashan, Allahabad

A.V. Narti Vanijya Hindi, Jnanoday Prakashan, Dharwad

Dr. Ghanashyam Agarwal, Rajabhasha Hindi aur Rajakiya Patra Vyavar, Jaibharati Prakashan, Allahabad

Dr. Ramprakash, Dr. Dineshkumar Gupta, Prashasanik Evam Karyalay Hindi, Radhakrishna Prakashan, New Delhi

Dr. S.N. Lyer, Prayojanmulak Hindi, Kitabghar Prakashan, New Delhi

Dr. Viraj, Pramanik Alekhan aur Tippan, Rajpal and sons, New Delhi.

Dr. Ram Vinayak Singh, Hindi Mein Sarkari Kamkaj, Hindi Pracharak Samsthan, Varanasi.

DAVANAGERE UNIVERSITY

Shivagangotri, Davanagere-577002

Subject: HINDI Language

For : B.Com., B.B.M.

2017-18, 2018-19, 2019-20

III - SEMESTER

Course Code: Short Stories, Bussines letter & Prayojanmulak (4 Hours Per week)

Texts:

Collection of Short Stories : "Pratinidhi Kahaniya", Sampadak- Kumar Krishna, Van Prakashan New Delhi.

Missions (Deleted) in the Text : Khoi uhi Dishaye - Kamaleshwar

Bussines letter: Vanijya Patra - Puchta sambandi patra, Shikayati patra, Agency sambandi patra, Bank Sambandi patra, Bima Sambandi patra, Naukari Sambandi patra, Vijnapan

Prayojanmulak : Raja bhasha, rashtra bhasha, Sampark bhasha.

IV - SEMESTER

Course Code: Drama, Official letter & Functional Hindi (4 Hours Per week)

Texts:

1. Drama : "LADAYEE", Sarveshwardayal Saxena

2. Sarkari patra : Sarkari patra ka swarup, Alekhan - paribhasha aur Mahatva, Tippan ka vyavastha, Vijnapan, karyala Aadesh Anusmarak, Adhisuchana, Sankalp, Ardhasarkari patra.

3. Essay : kuteer Tatha Laghu Udyog, Mudrasathi, Samudayik Vikas Yojana, kar, Harit kranti, tankvad.

Reference books for Sarkari Patra, prayojanmulak hindi for all UG Programmes:

1. Dr. Maya Singh, Dr. Siddeshwar kasyap, Prayojanmulak Hindi Ke Vibhinna Aayam, Jaibharati Prakashan, Allahabad

2. A.V. Narti Vanijya Hindi, Inanoday Prakashan, Dharwad

3. Dr. Ghanashyam Agarwal, Rajabhasha Hindi aur Rajakiya Patra Vyavar, Jaibharati Prakashan, Allahabad

4. Dr. Ramprakash, Dr. Dineshkumar Gupta, Prashasanik Evam Karyalay Hindi, Radhakrishna Prakashan, New Delhi

5. Dr. S.N. Lyer, Prayojanmulak Hindi, Kitabghar Prakashan, New Delhi

6. Prof. Viraj, Pramanik Alekhan aur Tippan, Rajpal and sons, New Delhi.

7. Ram Vinayak Singh, Hindi Mein Sarkari Kamkaj, Hindi Pracharak Samsthan, Varanasi

Bachelor in Commerce (B.Com)



1-SEMESTER

(6 Hours of per Week)

Course Code: (B.Com, Core : I.3) FINANCIAL ACCOUNTING

Course Objectives: To make students to learn the basic principles of Financial Accounting.

Pedagogy: Combination of direct teaching, assignments and small group discussion.

Course Inputs

Module-1: Basics of Accounting

15 Hours

Introduction, Accounting as an Information System, Branches of Accounting, Meaning of Financial Accounting, Users of Accounting Information- GAAPs, Basic Concepts and Conventions- Accounting Standards issued by ICAI and IFRS issued by IASB, Meaning of Computerized Accounting.

Module-2: Financial Statements of Sole Proprietor

15 Hours

Introduction, Preparation of Manufacturing Account, Trading and Profit & Loss Account and Balance sheet.

Module-3: Accounting For Consignment Transactions

15 Hours

Meaning, Consignment Vs. Sales- Proforma Invoice-Account Sales-Types of Commission- Accounting for Consignment in the books of consignor and consignee - Valuation of Stock - Goods Sent at Cost Price and Invoice Price-Normal and Abnormal Loss of goods sent on consignment.

Module-4: Single Entry System of Accounting

15 Hours

Meaning-Limitations of Single Entry System-Problems on conversion of Single Entry into Double Entry.

Module-5: Accounting for Agricultural Farms

15 Hours

Introduction-Objectives of Farm Accounting- Preparation of Crop and Cattle Accounts- Preparation of Balance sheet.

Module-6 : Inculcation of Soft Skills

15 Hours

1. Visit proprietary concerns and discuss the accounting methods adopted by them and give your suggestions for improvement.
2. Visit a Progressive farmer in your area, collect information relating to the income and expenses connected with cultivation for the year and prepare the relevant accounts to enable him to avail loan from a bank.

❖ Skill Development Activities

1. Single entry system -Tracing missing figures.
2. Final accounts of sole trader-Correcting a wrong trial balance.
3. Preparation of proforma invoice and account sales.

References:

1. Maheswari S.N., Financial Accounting.
2. Raman B.S., Financial Accounting.
3. Shukla & Grewal, Advanced Accounting.
4. Radha Swamy & R.L. Gupta, Advanced Accounting.
5. Anil Kumar & Others, Financial Accounting-1 New Delhi: Himalaya Publishing House.



Bachelor in Commerce (B.Com)

(5 Hours ~~of~~ ^{per} ~~Week~~)

I-SEMESTER

Course Code: (B.Com. Core :I.4) PRINCIPLES AND PRACTICE OF MANAGEMENT

Course Objectives: To equip the students with the Principles of Management and Managerial Practice.

Pedagogy: A Combination of Class-room Lectures, Case Analysis, Group Discussions, Student Presentations and Field Work.

Course Inputs

Module-I: Introduction to Management	15 Hours
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Introduction to Management-Meaning, Definition, Nature, Scope, Importance and Functional areas of Management- and Role of a Manager-Managerial skills-Social responsibility of Management and Ethics.

Module-II: Planning	12 Hours
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Module-II: Planning
Meaning, Definitions, Nature, Importance, Types of Planning. Merits & Demerits of Planning, Planning Process- Decision Making- Meaning, Definitions & Importance.

Module-III: Organizing	16 Hours
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Module-III: Organizing
Introduction - Meaning, Definitions, Nature and Purpose of Organization, Principles of Organization - Types of Organization - Line, Staff, Functional & Committee Form-Delegation of Authority & Responsibility and Span of Control.

Module-IV: Directing, Leadership and Motivation	15 Hours
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Directing- Meaning, Definitions, Nature & Principles, of Directing-Leadership-Meaning, Definitions, Importance & Leadership Styles-Motivation- Meaning, Importance & Theories of Maslow and Herzberg.

Maslow and Herzberg.	18 Hours
Module-V: Communication, Controlling and Co-ordination	
Controlling	Meaning

Module-V: Communication, Controlling and Co-ordination.
Communication- Meaning, Importance & Process of Communication-Controlling- Meaning, Need for Control, Essentials of good control system & Modern Controlling Techniques- Management By Objectives(MBO), Management By Exception (MBE), Total Quality Management (TQM) & Just in Time (JIT), {MBO, MBE, TQM & JIT only meaning & Importance} - Co-ordination-Meaning, Nature & Principles of Co-ordination.

Module-VI: Inculcation of soft skills **04 Hours**

- Module-VI: Inculcation of soft skills**
1. Assuming that you are a General Manager of a company how do you handle a situation where an organization faces unexpected disturbances.
 2. Being a leader compose a Motivational Speech to the subordinates in the organization

Skill Development Activities:

- III Development Activities:**
- 1) Collect the Photographs and Bio-data of any three contributors to management thoughts.
 - 2) Visit any business organization in your area and collect information of types of planning adopted by them.
 - 3) Prepare organizational chart of any establishment of your choice.
 - 4) Describe the feedback control system followed by the organization in your area.

Books for Reference:

1. Anne Stephen-Event Management-HPH
2. H.R. Appannaiah, G. Dinakar & H.R. Ramanath-Principles of Management-HPH
3. Knootz. H & O' Dennele- Essentials of Management- Mc Graw Hill
4. Prasad. L.M-Principles of Management- Sulthan chand publication
5. Shashi. K. Gupta- Principles of Management-HPH



Bachelor in Commerce (B.Com)

I-SEMESTER

(5 Hours of per Week)

Course Code: (B.Com. Core :I.5)

PRINCIPLES OF MARKETING

Course Objectives: To provide conceptual understanding and latest marketing developments and practices

Pedagogy: Combination of Class-room Lectures, Case Study Analysis, Group Discussions, Student Presentations and Field Work.

Course Inputs

Module-1 : Introduction to Marketing **15 Hours**

Meaning, Definitions of Market, Marketing and Process of Marketing, Elements of Marketing Mix

Module-2: Consumer Behavior and Market Segmentation **18 Hours**

Consumer Behavior - Meaning - Determinants of Buyer Behavior - Maslow's Hierarchy of Needs-Market Segmentation - Meaning, Definition and Importance of Market Segmentation, Strategies of Market Segmentation.

Module-3 : Product and Pricing **17 Hours**

Product: Meaning, Definition of a Product, Product Mix, Product Life Cycle, Branding, Packaging and Labeling [Only Meaning and Characteristics]. **Pricing:** Meaning, Factors influencing Pricing Decisions, Pricing Policies and Strategies.

Module-4 : Channels of Distribution and Promotion **16 Hours**

Channels of distribution - Definition, Need, Types, Selection and Decline of Channels, Factors Affecting Channels. **Promotion** - Meaning, Importance of Promotion, Advertising - Meaning Media Selection, Advertisement Copy. Sales Promotion, Public Relation, and Direct Selling [Only Meaning and Importance]

Module-5 : Recent Trends in Marketing **10 Hours**

E- Marketing, - Tele Marketing, M-Business, Relationship Marketing,- Green Marketing - Relationship Marketing - Retailing - Concept Marketing and Virtual Marketing .

Module-6 : Inculcation of Soft Skills **04 Hours**

1. Develop an advertisement copy for a product of your choice.
2. Prepare a questionnaire for collecting information regarding consumer Behavior towards Fast Moving Consumer Goods of your choice.

Skill Development Activities

1. Identify the product of your choice and describe in which stage the product life cycle it is positioned.
2. Suggest strategies for development of a product.
3. Prepare charts for distribution network for a product of your choice.

Books for Reference:

1. Philip Kotler and Gary Armstrong, Principles of Marketing
2. Gandhi J.C., Marketing Management
3. Pillai R.S.N and Bhagwathi, Modern Marketing
4. Neelamegham, Marketing in India
5. Anitha H.S., Marketing Management.
6. Reddy P.N. and Appannaiah, Essentials of Marketing Managements
7. Anitha H.S., Emerging Dimensions in Marketing.
8. Rajan and Nair, Marketing



Bachelor in Commerce (B.Com)

I-SEMESTER

(5 Hours of per Week)

Course Code: (B.Com. Core : I.5) FINANCIAL MARKETS AND SERVICES

Course Objectives: To equip students to understand the Financial Markets and their services.

Pedagogy: Combination of lectures, assignments and group discussions.

Course Inputs

- Module-1. : Financial Markets** **20 Hours**
Primary Market - Meaning - Features - Players of Primary Market - Instruments in Primary Market (Names)- Merits and Demerits of Primary Markets; Secondary Market - Meaning - Structure - Functions - Trading and Settlement System of Stock Exchange Transactions - Players in the Stock Market- Merits and Demerits of Stock Markets - Reforms in Stock Market - OTCEI and NSE - Origin - Function - Merits - Demerits.
- Module-2. Banking system** **13 Hours**
Functions of Commercial Banks - primary, subsidiary and miscellaneous - Technique of Credit Creation - Investment Policy of Banks.
- Module-3. Regulatory system** **12 Hours**
Reserve Bank of India - functions - instruments of credit control-SEBI - objectives and functions.
- Module-4. Non-Banking Financial Intermediaries** **15 Hours**
Investment & Finance Companies - Merchant Banks - Hire Purchase Finance - Lease Finance - Housing Finance - Venture Capital Funds and Factoring.
- Module-5. Mutual Funds** **16 Hours**
Concept of Mutual Funds - Growth of Mutual Funds in India - Mutual Fund Schemes - Money Market-Mutual Funds - Private Sector Mutual Funds - Evaluation of the performance of Mutual Funds -Functioning of Mutual Funds in India.
- Module-6. Inculcation of Soft Skills** **04 Hours**

1. Visit a Nationalised Bank and Prepare a proposal for availing short term and long term loans
2. Visit a stock market in your area and write a report on trading methods.

❖ **Skill Development Activities**

1. Procedure and documents required to open a Demat account
2. Visit any development bank offering mutual fund schemes and collect information
3. Collect recent information of RBI monetary policy
4. Visit an institution offering merchant banking services and collect information regarding services
5. List name of venture capital companies

Books for reference

1. Financial markets and services ; E. Gordon , K. Natarajan ,HPH
2. India financial system - theory and practice ; Khan M.Y., Tata McGraw Hill
3. Monetary planning of India ; Gupta S.B., S. Chand
4. RBI bulletin



Bachelor in Commerce (B.Com)

II- SEMESTER

Course Code: (B.Com. Core : II.3) ADVANCED FINANCIAL ACCOUNTING

Course Objectives: To acquaint the students with the basic principles of Financial Accounting.
Pedagogy: Combination of lectures, assignments and group discussion

Module-1:	Royalty Accounts, Excluding Sublease	18 Hours
Module-2:	Hire Purchase Accounting including Repossession	18 Hours
Module-3:	Departmental Accounts	18 Hours
Module-4:	Branch Accounts	18 Hours
	Preparation of Accounts in the Books of Head Office only including Preparation of Trading and Profit and Loss Accounts for Verification.	
	1. Branch which deals in Cash and Credit Sales, and 2. Branch which Receives Goods at Invoice Price (excluding Stock and Debtors System- incorporation Entries-Foreign Branches)	
Module-5:	Human Resource Accounting: Definition, Objectives, Methods, Advantages and Limitations.	04 Hours
Module-6 :	Inculcation of Soft Skills:	04 Hours
	a) Collect information from the Annual Reports of three PSUs where Human Resource is shown as asset in their Balance Sheets.	
	b) Prepare the royalty agreement for the following relationships	
	i)- Manufacturer and Patentee.	
	ii) Landlord and Tenant.	
	iii) Author and Publisher.	

Skill Development Activities:

1. Draft hire purchase agreement .
2. Collect the copies of hire purchase agreements.
3. Draft a layout structure of Departmental stores.
4. List out the basis of allocation of common expenses among different departments.

References:

1. Anil Kumar and others, Financial Accounting
2. Iyengar S.P., Advanced Accounting
3. Raman B.S., Financial Accounting 1 and 2
4. Shukla M.C., T.S. Grewal and S.C. Gupta, Advanced Accounting

Bachelor in Commerce (B.Com)



II- SEMESTER

(5 Hours per Week)

Course Code: (B.Com. Core : II.5) MARKET AND COST BENEFIT ANALYSIS

Course Objectives: To acquaint students in finding business solutions for decision making
Pedagogy: Class room Lectures, Assignments and Presentations.

Course Inputs

Objective: Module 1. Demand and supply analysis: Demand – meaning, law of demand, elasticity of demand, determinants of demand, demand forecasting – methods & problems; Supply- law of supply and determinants of supply **15 Hours**

Module 2. Cost analysis and profit planning : Economies of scale, cost – meaning, types – explicit and implicit cost, incremental cost, opportunity cost, TC, AC, MC, FC, VC - behaviour in short and long run (equations, problems); BEP – meaning, chart, problems on unit and value method, margin of safety **18 Hours**

Module 3. Market analysis and pricing decisions; Types of competition – meaning and features of perfect and imperfect (monopoly, monopolistic, oligopoly) competition; Pricing – determinants and methods – cost plus pricing, target pricing, marginal cost pricing, product line pricing, price bidding, new product pricing, pricing over PLC **18 Hours**

Module 4. project planning; Meaning –stages of capital budgeting, components, techniques, simple problems **15 Hours**

Module 5. linear programming; Meaning, characteristics, methods, problems on graphical method **10 Hours**

Module-6 : Inculcation of Soft Skills **04 Hours**

1. Forecast the sales of a firm of your choice considering the sales data of past five years.
2. Prepare a comparative report of pricing behaviour of 3 firms and comment.

Skill Development Activities

1. Give specific examples of - explicit and implicit cost, incremental cost, opportunity cost, social cost, direct and indirect cost, sunk cost
2. Compute BEP of a business unit
3. Identify monopoly industries in public and private manufacturing and service sectors

Books for reference

1. Varshney and Maheshwari; S.Chand : Managerial Economics
2. S. Shankaran : Managerial Economics
3. P.N. Reddy and Appannaiah; HPH : Managerial Economics
4. P.C. Thomas : Managerial Economics



Bachelor in Commerce (B.Com)

II- SEMESTER

Course Code: (B.Com. Core : II.4) **HUMAN RESOURCE MANAGEMENT**

Course Objectives: The objective of the course is to expose the students to the various aspects of human resources development strategies

Pedagogy: Class room Lectures, Assignments and Presentations.

Course Inputs

Module-I: Human Resource Management

16 Hours

Meaning, Definition, Nature, Scope, Managerial and Operative Objectives, Evolution and Development of Human Resource Management, Role of Human Resource Manager and Responsibilities of Human Resource Manager.

Module-II: Human Resource Planning and Development.

12 Hours

Meaning, Importance and Need for Human Resource Planning, Benefits of Human Resource Planning.

Meaning and Definition and Features of HRD, Need, Objectives and Functions of HRD.

Module-III: Job Analysis and Job Design.

16 Hours

Job Analysis, Concepts, Objectives, Significance, Process of Job Analysis, Techniques of Job Analysis, Job Description, Job Specification, Job Design.

Module-IV: Recruitment and Selection.

16 Hours

Recruitment-Need for Recruitment, Techniques, Sources-Internal and External Sources and Modern Methods-Process of Recruitment, Recruitment Policy, Selection, Steps in Selection Process, Test and Interviews, Types, Placement and Induction.

Module-V: Employee Training.

16 Hours

Need and Importance / Objectives, Types and Methods of Training, Benefits and Training, Designing Training Programmer, Executive Development Programmer-Need and Techniques. Meaning of Performance Appraisal, Need, Objectives and Steps in Performance Appraisal.

Module-VI: Inculcation of Soft Skills.

04 Hours

- i. Visit any organization in your area and write the methods of selection and recruitment process of Employees adopted by that organization.
- ii. Visit any organization and write the steps adopted in that organization for performance appraisal of employees.

Skill Development Activities:

1. Visit any industry and give brief note on Human Resource Planning.
2. Visit any training and Write brief note on the same.
3. Conduct an IQ test and affix summary to the record.

Reference Books:

1. Gupta C. B., Human Resource Management, Sultan Chand and Sons.
2. Edwin Flippo, Principles of Personal Management, McGraw Hill.
3. Kanka, Human Resource Management, Sultan Chand Publication.
4. Prasad L M, Human Resource Management, Sultan Chand and Sons.
5. Subbarao P., Human Resource Management, Himalaya Publishing House.



Bachelor in Commerce (B.Com)

II- SEMESTER

(5 Hours per Week)

Course Code: (B.Com. Core : II.6) LAW AND PRACTICE OF BANKING

Course Objective: To enable the students to understand the Laws of Banking Operations and practical functioning of the Banks.

Pedagogy: A Combination of Class-room Lectures, Case Study Analysis, Group Discussion, Student Presentations and Field Work.

Course Inputs

Module 1: Banker and Customer 16 Hours
Definition of Banker and customer, Relationship between banker and customer- primary and secondary, Banker's rights and obligations.

Module 2: Customer and account opening procedure 16 Hours
Types of accounts- account opening procedure (KYC norms) ; Special types of customers- Minor, joint account, HUF, Partnership account, joint stock company (public and private), Non Resident Indian account, Registered and unregistered societies and clubs- precautions to be taken by the banker while opening and operating the accounts.

Module 3: Negotiable Instruments 16 Hours
Meaning of negotiable instrument, definition, essentials- Kinds of negotiable instrument-Promissory Note, Bill of Exchange and Cheque- Meaning, Definition, Essentials of valid cheque, types, crossing of cheque- types of crossing, material alteration and endorsement- types of endorsement.

Module 4: : BANKING OPERATIONS 18 Hours
Collecting Banker: Meaning – Duties & Responsibilities of Collecting Banker – Holder for Value – Holder in Due Course - Statutory Protection to Collecting Banker
Paying Banker: Meaning – Precautions – Statutory Protection to the Paying Banker – Dishonor of Cheques – Grounds of Dishonor – Consequences of wrongful dishonor of Cheques.
Lending Operations: Principles of Bank Lending – Kinds of lending facilities such as Loans, Cash Credit, Overdraft, Bills Discounting, Letters of Credit – NPA: Meaning, circumstances & impact – regulations of priority lending for commercial banks.

Module 5: Technology in Banks 10 Hours
Internet banking, ATM, E- banking, core banking, online banking, Tele banking- Meaning and operation.

Module 6: Inculcation of soft skills 04 Hours
1. Prepare a write up on Electronic fund transfer- NEFT and RTGS used in Nationalised Commercial Banks.
2. Report the Procedure and Provisions adopted by nationalized bank for lending education loan.

Skill Development Activities

1. Collect and fill in the account opening form, pay-in-slip and withdrawal slip.
2. Draft a proforma of a cheque and showing different types of crossing.
3. Visit a nearest ATM and report procedure for using ATM cards.

Books for Reference

1. Gordon & Natarajan: Banking Theory Law and Practice, Himalaya publishing house.
2. S. P. Srivastava ; Banking Theory & Practice, Anmol Publications
3. Reddy and Appannaiah; Law and practice of banking, Himalaya publishing house.
4. Tandon M.L: Banking Law and Practice in India, Indian Law House
5. Sheldon H.P: Practice and Law of Banking.
6. K. Venkataramana, Banking Operations, SHBP.
7. Kothari N. M: Law and Practice of Banking.


REGISTRAR
DAVANGERE UNIVERSITY

Objectives: To enable the students to understand the procedure of preparing the accounts of corporate enterprises with the help of the principles and regulations governing the same.

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work.

Module-1: ISSUE OF SHARES AND DEBENTURE:

(16 Hours)

Introduction, Meaning, and Types of Shares and Share Capital – Issue of Shares, Allotment of Shares, Calls on Shares, Calls-in-Arrears, Calls in Advance, Forfeiture of Shares, Problems on Issue of Shares, Forfeiture and Reissue of Shares and Pro-rata Allotment.
Debentures: Meaning, Definition, Types, Difference between Shares and Debentures.

Module-2: VALUATION OF SHARES AND GOODWILL:

(16 Hours)

Need for valuation of Equity Shares, Fully paid and partly paid shares-Net Asset Method-Yield Method-Fair Market Value Method.
Valuation of Goodwill: Meaning, Need, Average Profit Method, Super Profit Method, and Capitalization Method.

Module-3: PREPARATION OF FINANCIAL STATEMENT OF COMPANY:

(16 Hours)

Introduction, Meaning, Objectives, Types, Importance and Limitations of Financial Statements, Preparation of Financial Statements of a Company (Format as per Schedule III of Companies Act, 2013) in Vertical Format with Notes (excluding Publishing and Hotel Companies).

Module-4: INTERNAL AND EXTERNAL RECONSTRUCTION:

(10 Hours)

Meaning, Need, Objectives of Internal and External Reconstruction - Differences between Internal and External Reconstruction- Problems on Internal Reconstruction only.

Module-5 : LIQUIDATION OF COMPANY:

(10 Hours)

Meaning, Types of Liquidation, Preparation of Liquidators Final Statement of Account.

Module-6 : RECENT DEVELOPMENTS IN ACCOUNTING:

(08 Hours)

Value Added Statements, Economic Value Added, Environmental Accounting, Commitment to Environment, Brand Accounting, International Accounting, Creative Accounting, Responsibility Accounting, Inflation Accounting (Concept only).

Module-7: SKILL ORIENTATION:

(04 Hours)

1. Types of Loans, Rate of Interest and Documents demanded by the Banks in the process of sanctioning loans.
2. Recent Internal Reconstruction in India with reference to Case Studies.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect of Share Application Form, and Prospectus of any Organisation.
2. Collect the Financial Statements of Joint Stock Company.
3. Preparation of Liquidators Final Statements of Accounts with imaginary figures.

REFERENCE BOOKS:

1. Anil Kumar – Financial Accounting, HPH.
2. Arulandam & Raman – Corporate Accounting – II.
3. Dr. S.N. Maheswari - Financial Accounting.
4. S.P. Jain & K.L. Narang – Corporate Accounting.
5. R.L. Gupta – Advanced Accounting, Volume II, Jain Book Depot.
6. B.S. Raman – Corporate Accounting, United Publications.

Bachelor in Commerce (B.Com)



III-SEMESTER

Course Code: B.Com. Core: 3.4) **LAW & PRACTICE OF INCOME TAX**

Objectives : To enable the students to grasp the legal provisions and practical aspects of Income Tax Act 1961.

Pedagogy : Combination of class room lectures, case laws, group discussion, Assignments, Seminar presentation, Soft Skills, and Field work.

Note : This subject should be taught with reference to the provision of Income tax Act 1961 as Amended up to date.

Module-1: INTRODUCTION TO TAXATION: (06 hours)

Meaning of Tax, Characteristics and objectives of Taxation, Types of Taxes-Direct and Indirect Taxes only, Advantages and Disadvantages of Direct and Indirect Taxes.

Module-2: BASIC CONCEPTS OF INCOME TAX ACT: (08 hours)

Assessment Year, Previous Year, Person, Assessee, Income, Gross Total Income, Total Income, Agricultural Income, Exempted Incomes under Section 10.

Module-3: RESIDENTIAL STATUS & INCIDENCE OF TAX: (10 hours)

Determination of Residential Status of an Individual, Computation of Gross Total Income of an Individual on the basis of Residential Status (Theory & Problems)

Module-4: INCOME FROM SALARIES: (20 hours)

Meaning of Salary, Definition of Salary u/s 17 (1), Allowances, Perquisites, Provident Fund, Retirement Benefits, Deductions and Problems on Computation of Taxable Salary.

Module-5: INCOME FROM HOUSE PROPERTY: (16 hours)

Basis for charge, Deemed owner, Annual Value, Determination of Annual Value, Deductions from Annual Value - Problems on Computation of Income from House Property.

Module-6: DEDUCTIONS UNDER SECTION 80: (16 hours)

Deductions under Section 80C, 80CCC, 80CCD, 80CCG, 80D, 80DD, 80DDB, 80E, 80G, 80GG 80TTA and 80U (Problems on 80C and 80G only).

Module-7: SKILL ORIENTATION: (04 hours)

1. Prepare a salary statement showing taxable salary of at least 5 employees of any Organisation you visited.
2. As a Tax Practitioner, advise an individual regarding tax savings scheme.

SKILL DEVELOPMENT ACTIVITIES:

1. Prepare a chart showing the list of Direct and Indirect Taxes.
2. Prepare a chart showing meaning of salary for different purposes.
3. Collect Form No 16 of an employee and paste it

REFERENCE BOOKS:

1. Mehrotra H.C and Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
2. Vinod Singhania, Direct Taxes, Taxxman Publication Private Ltd, New Delhi.
3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publications, Ludhiana.
4. Bhagawathi Prasad, Direct Taxes.
5. Dr. Saha, Law and Practice of Income Tax, Himalaya Publishing House.

III-SEMESTER

Bachelor in Commerce (B.Com)

(5 Teaching hours per Week)

Course Code: B.Com. Core: 3.5

CORPORATE LAW

Objectives: To familiarizes the students with elements of Company Law along with the role of Company Secretary.

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work.

Module-1: INTRODUCTION TO COMPANY:

(10 hours)

Meaning, Definition -Features- Advantages and Disadvantage- Kinds of Companies- High Lights of Companies Act 2013.

Module-2: A) FORMATION OF JOINT STOCK COMPANY:

(24 hours)

Stages involved in the formation of a Company (in brief):
a) Promotion Stage : Meaning of Promoter-Position and Functions of Promoter,
b) Incorporation Stage- Meaning, Procedure for Incorporation-Basic Documents- Memorandum of Association, Articles of Association, Prospectus and Statement in Lieu of Prospectus- Meaning-Importance and Contents- Distinction between Memorandum of Association and Articles of Association.
c) Capital Subscription Stage. d) Business Commencement Stage.

B) FORMATION OF GLOBAL COMPANY:

Meaning - Types - Features and Legal Formalities.

Module-3: MANAGERIAL PERSONNEL OF A COMPANY :

(16 hours)

Directors and Company Secretary-Meaning, Types, Qualification, Appointment, Position, Rights, Duties, Liabilities and Removal. CSR Committee.

Module-4: CORPORATE MEETINGS:

(16 hours)

Meaning, Types of Meetings, Board of Directors, Statutory Meeting, Annual General Meeting and Extra-ordinary General Meetings-Provisions and Procedures for conducting Meeting-Agenda, Quorum, Resolutions, Minutes, Proxy and Requisites of a Valid Meeting.

Module-5: WINDING UP OF COMPANY:

(10 hours)

Meaning, Modes of Winding up, Official Liquidator and his Duties, Provisions applicable to every mode of Winding up.

Module 6: SKILL ORIENTATION:

(04 hours)

You are being the Secretary of a Company:

1. Draft a notice to convene Annual General Meeting.
2. Prepare Letter of Allotment /Regret along with the basis of allotment.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect and fill De-mat account opening form and prospectus-cum-share application form.
2. Draft a Memorandum of Association.
3. Draft Resolutions of various Meetings.

REFERENCE BOOKS:

1. S.N. Maheshwari - Elements of Corporate Law
2. Balachandran - Business Law for Management
3. M.C. Kuchal - Company Law and Secretarial Practice
4. N.D. Kapoor - Elements of Company Law
5. Sherlekar - Company Law and Secretarial Practice
6. Dr. P.N. Reddy and H.R. Appanaiah - Essentials of Company Law and Secretarial Practice



Course Code: B.Com. Core: 3.6 COMPUTER CONCEPTS FOR COMMERCE

Objectives: To enable the students to learn the fundamentals of computer and its application to the business.

Pedagogy: Combination of Class-room Lectures, Practice in the Computer Laboratory and Exercises.

Module-1: COMPUTER CONCEPTS:

(12 Hours)

Introduction, Meaning, and Evolution of Computers-History-Generation - Classification of Computers: Digital, Analog, Hybrid, Mini, Micro, Mainframe, Super Computers, General and Specific Computers, Personal Computers, Palm Computer, Laptops and Desktops. Application of Computer in Business and Office Environment and other Areas.

Module-2: PERIPHERAL DEVICES:

(10 Hours)

Block Diagram of a Digital Computer System and Functions of each Block; Input and Output Devices, Keyboard - Mouse - Scanner - Joystick - OMR - MICR-OC - Bar Code Reader, Modem -Printer-Types of Printers - Web-Camera - Digital Camera-iPod- Visual Display Unit - CRT and LCD (Projector).

Module-3: COMPUTER MEMORY:

(10 Hours)

Main Memory / Primary Memory-RAM and ROM, EPROM-EEPROM - PROM, Secondary Memory-Floppy Disk, Hard Disk, CD-ROM, and Pen Drive - Cache Memory.

Module-4: COMPUTER SOFTWARE:

(10 Hours)

Meaning of Software -Classification of Software: System Software -Application Software-Operating System: Meaning and Functions of Operating System-Programming Languages: High Level Language, Low Level Language - MS-DOS: Meaning of MS-DOS - Meaning of Command - Types of Commands.

Module-5: MS-WORD:

(10 Hours)

Meaning and Features, Advantages, Basic Operations, Opening Document Creating, Saving, Formatting, Spell Check, Alignment, Table Creation, Mail Merge (Theory only), Shortcut Keys.

Module-6: MS-EXCEL:

(10 Hours)

Meaning and Features of Electronic Spread Sheet- Advantages, Managing Work Books, Create, Open, Save and Close, Basic Formulas, Using Mathematical Functions, Inserting Rows and Columns, Moving Worksheets - Charts.

Module-7: SKILL ORIENTATION:

(18 Hours)

MS-Word: Preparation of Formal and Informal Letters, Table Creation, Report Making, etc. MS-Excel: Procedures, Preparation, and Execution of different Spread Sheets in Computer Lab like Admission Process, Marks Card, Salary Statement, Electricity Bill, Simple and Compound Interest, Income Tax Calculation, Area and Circumference of a Circle, Triangle and Rectangle, Commission payable.

SKILL DEVELOPMENT ACTIVITIES:

1. DOS COMMANDS: Basic Internal and External Commands: DATE, TIME, DIR, COPY, DEL, REN, XCOPY, FORMAT, EDIT, MD, RD.
2. MS-WORD: Letter Writing, Visiting Cards and Mail Merge Practical.
3. MS-EXCEL: Preparation of Marks Statement, Salary Statement, Electricity Bill, etc.

REFERENCE BOOKS:

1. Rajaram V., Fundamentals of Computers, S. Chand and Co.
2. Sanjay Saxena, A First Course in Computers, Vikas Publishing House.
3. Sudalaimuthu S. and Anthony Raj., Computer Application in Business, Himalaya Publishing House.
4. Dr. Saha, K.B. Manjunath and Dr. T. Jayanna, Computer Fundamentals and Technology, Himalaya Publishing House.



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IV- SEMESTER

Bachelor of Commerce (B.Com)

(5 Teaching hours per Week)

Course Code: B.Com: 4.5

BUSINESS REGULATORY FRAME WORK

Objectives: To familiarize the students with different Business Laws and their interpretation

Pedagogy: Combination of Class-room Lectures, Case Laws, Group Discussion, Student Presentations, Soft Skills, and Field Work.

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Module-1: INTRODUCTION TO LAW AND LAW OF CONTRACT: (10 Hours)
Meaning and Definition of Law and Business Law, Scope of Business Law, Sources of Indian Business Law, Indian Contract Act of 1872 – Definition, Types of Contracts.

Module-2: ESSENTIALS OF A VALID CONTRACT: (24 Hours)
Offer, Acceptance, Consideration, Capacity of Parties, Free Consent, Legality of Object and Consideration.

Module-3: DISCHARGE OF A CONTRACT: (10 Hours)
Remedies for Breach of Contract, Quasi Contracts.

Module-4: CONSUMER PROTECTION ACT 1986: (16 Hours)
Objectives, Definition of Consumer, Consumer Dispute, Complaint, Complainant, Deficiency of Service, Rights of Consumer, Consumer Education, Consumer Protection Council, Consumer Grievances Redressal Agencies – District Forum, State Commission and National Commission.

Module-5: CYBER LAW / INFORMATION TECHNOLOGY ACT, 2000: (16 Hours)
Objectives, Definition of various Terms, Salient Features, Provisions relating to Piracy and related Offences and Penalties, and Cyber Appellate Tribunal.

Module-6: SKILL ORIENTATION: (04 Hours)

- A) Conduct Mock Trial and ask the students to play the different roles relating to
- 1) Carlill v/s Carbolic Smoke Ball Co. Ltd.
 - 2) Mohri Bibi v/s Dharmdas Ghosh
 - 3) Abdul Aziz v/s Masum Ali
- B) Cyber Law: Sanjay Kumar v/s State Govt. of Haryana (2013)
- C) Consumer Law: Karnataka Power Transmission Corporation v/s Ashok Iron Works Pvt. Ltd. (2009)

SKILL DEVELOPMENT ACTIVITIES:

1. Collect Affidavit, Power of attorney, Gift Deed, Sale Deed and vacalat forms.
2. Visit a Consumer Redressal Forum and list out the nature of Disputes referred to Consumer Court.
3. Visit a Court and prepare a report on the proceedings of the court or List out the different courts situated at the District level.

REFERENCE BOOKS:

1. Ashwathappa, Principles of Business Law, HPH
2. Das P. K., Right to Information Act
3. Gogana P. S., Business and Corporate Laws
4. Gulshan S. S., Business Law
5. Kapoor N. D., Commercial Law
6. B.S Raman., Business Law
7. K.D. Basava., Business Law
8. K. Rama Rao., Ravi S.P., Business Regulatory Framework., HPH

IV- SEMESTER

Bachelor of Commerce (B.Com)

(5 Teaching hours per Week)

Course Code: B.Com: 4.4 **LAW & PRACTICE OF INCOME TAX-II**

Objectives: To enable the students to grasp the legal provision and practical aspects of Income Tax Act 1961..

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion Seminar Presentations, Soft Skills, and Field work.

NOTE: This subject should be taught with reference to the provision of Income Tax Act 1961 as Amended up to date

Module 1: PROFITS AND GAINS OF BUSINESS OR PROFESSION: (16 hours)

Meaning of Business and Profession, expressly allowed expenses, Disallowed expenses, Allowable losses, Problems on computation of income from business (Sole Trader only), Problems on computation of income from profession (Medical Practitioner, Advocate and Chartered Accountant).

Module-2: INCOME FROM CAPITAL GAINS: (18 hours)

Basis for charge, Capital assets, Types of capital assets, Transfer, Cost of acquisition and cost of improvement, Exemption under section 54, 54B, 54EC and 54F, Computation of taxable capital gains (including exempted capital gains)

Module 3: INCOME FROM OTHER SOURCES: (16 hours)

Incomes taxable under this Head, Securities, Types of Securities, Rules for Grossing up of Interest, Bond Washing Transaction, Computation of Income from other Sources.

Module 4: SET OFF AND CARRY FORWARD OF LOSSES, TOTAL INCOME AND TAX LIABILITY: (20 hours)

Set Off and Carry Forward of Losses (Theory only) Computation of Total Income including all Heads and Computation of Tax Liability of an Individual.

Module-5:ASSESSMENT PROCEDURE AND INCOME TAX AUTHORITIES:(06 hours)

Due date of filing returns, Filing of returns by different assesses, E-filing of returns, Types of Assessment, Permanent Account Number - Meaning, Procedure for obtaining PAN and transactions where quoting of PAN is compulsory- Income Tax Authorities and their Powers.

Module-6: SKILL ORIENTATION: (04 hours)

1. Prepare a Chart showing the steps involved in E-filing
2. Draw an organization chart of Income Tax department in your locality.

SKILL DEVELOPMENT ACTIVITIES:-

1. Fill in Form 49 (Application for allotment of PAN)
2. Due date for filing the returns and rate of taxes applicable for individuals.
3. Draw a chart showing determination of annual value under different situations.

REFERENCE BOOKS:-

1. Mehrotra H.C and Goyal, Direct Taxes, Sahithya Bhavan Publication, Agra.
2. Vinod Singhania, Direct Taxes, Taxxman Publication Private Ltd, New Delhi.
3. Gaur and Narang, Law and Practice of Income Tax, Kalyani Publications, Ludhiana.
4. Bhagawathi Prasad, Direct Taxes.
5. Dr. Saha, Law and Practice of Income Tax, Vision Book House.

Bachelor of Commerce (B.Com)

(5 Teaching hours per Week)

IV- SEMESTER

Course Code: B.Com: 4.6

INFORMATION TECHNOLOGY IN BUSINESS

Objective: To impart the students the latest trends in the technological developments.

Pedagogy: Combination of Class-room Lectures, Practice in the Computer Laboratory and Exercises.

Module- 1: MANAGEMENT INFORMATION SYSTEM: (10 hours)

Meaning and Definition of MIS, Characteristics of MIS, Objectives of MIS, Limitations of MIS. Definition of Information and Data, Difference between Information and Data, Data Processing, Importance of Information in Decision Making, Information needs at different levels of Decision Making.

Module- 2: INTRODUCTION TO OBJECT ORIENTED PROGRAMMING WITH C++: (10 hours)

Introduction of C++, Features and Merits of C++, Basic Structure of C++ program, Key Words, Identifiers, Data Types, Constants and Variables, Data Type Declaration Statement, Assigning Values to a Variable, Operators, Expressions Loading, Compiling and Saving.

Module- 3: PROGRAMMING IN C++: (10 hours)

Input/ Output (cout, cin); program flow control statements, Branching statements, Looping statements, Jumping statements, If statements, If-else statement, Switch statement, While statement, Do while statement, FOR statements, input and output operators.

Module- 4: ARRAYS: (08 Hours)

Introduction to Array and Types of Arrays-like One Dimensional Array, Two Dimensional Array.

Module- 5: ALGORITHM AND FLOW CHART: (08 Hours)

Meaning of Algorithm- Meaning and Definition of Flow Chart, Symbols and Functions.

Module- 6: SKILL ORIENTATION: (34 Hours)

Writing and Execution of 'C++' Programs like Arithmetical Functions, Simple and Compound Interest, Area and Circumference of a Circle, Triangle and Rectangle, Square, Cube, fourth and Fifth of a number, Generation of Numbers, Multiplication Table, Fibonacci Series, Future Annuity, Factorial of a Number, Conditional Marks Statement of a Student, Salary Statement of an Employee, Commission Payable to a Salesman, Leap Year, etc.

SKILL DEVELOPMENT ACTIVITIES:

1. Write a C program to find area and circumference of a circle.
2. To find the Simple and Compound Interest, Future Annuity, etc.
3. To find commission payable to a salesman.

REFERENCE BOOKS:

1. Kotur P.B., Computer Fundamentals and C Programs
2. Rajaraman V., Computer Programming in C, Prentice Hall of India.
3. Yashwanth. P. Kanetkar Let Us C, BPB Publications.



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B. Com

Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.1 FUNDAMENTALS OF STATISTICS

Course Objectives : To familiarize the students with the fundamental tools of Statistics.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: INTRODUCTION: (06 Hours)

Meaning, Definitions, Characteristics, Functions, Scope and Limitations of Statistics. Statistical Investigation - Meaning and Steps in brief.

Module-2: COLLECTION OF DATA: (10 Hours)

Primary Data and Secondary Data - Meaning, Methods and Merits and Demerits of each method. Classification - Meaning, Types, Variables, Frequency and Frequency Distribution. Tabulation - Meaning, Rules for Construction, Parts of a Statistical Table. Problems on Classification and Tabulation.

Module-3: DIAGRAMMATIC AND GRAPHIC REPRESENTATION OF STATISTICAL DATA: (12 Hours)

Meaning, Types of Diagrams - Simple, Multiple, Sub-divided, Percentage and Rectangle. Graphs - Histogram and Location of Mode; Ogive Curves and Location of Median and Quartiles.

Module-4: MEASURES OF CENTRAL TENDENCY (AVERAGES): (12 Hours)

Meaning of Central Tendency - Arithmetic Mean: Definition, Properties, Merits and Demerits, Median and Mode. Geometric and Harmonic Mean (Individual Series only). Numerical Problems.

Module-5: MEASURES OF DISPERSION: (12 Hours)

Meaning, Properties of Dispersion - Types - Range, Quartile Deviation, Mean Deviation (by Mean, Median and Mode) Standard Deviation and Co-efficient of each method.

Module-6: MEASURES OF SKEWNESS: (08 Hours)

Meaning, Types, Tests of Skewness, Absolute and Relative measures of Skewness, Methods- Karl Pearson's Co-efficient of Skewness and Bowley's Co-efficient of Skewness.

Module-7: SKILL ORIENTATION: (04 Hours)

1. Prepare a questionnaire to study the consumer satisfaction of any product.
2. Collect the secondary data of production, sales and profit for three years of any organization and prepare percentage bar diagram.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect the Population Census Reports from the website.
2. Preparation of Statistical Tables.
3. Finding of consistency of two batsmen on the basis of runs scored in ten test matches.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code:

B.Com. Core: 5.2

FINANCIAL MANAGEMENT

Course Objectives :

To develop ability among the students to take financing and investment decisions using various tools and techniques of Financial Management.

Pedagogy :

Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module- 1: INTRODUCTION:

(08 hours)

Introduction - Meaning of Finance - Business Finance - Finance Function - Aims of Finance Function, Organization structure of Finance Department.
Financial Management: Meaning, Definitions and Objectives of Financial Management.
Financial Decisions - Role of a Financial Manager - Financial Planning: Steps in Financial Planning, Principles of a Sound Financial Planning.

Module-2: TIME VALUE OF MONEY:

(10 hours)

Introduction, Meaning and Definition, Need. Future Value (Even Flow - Uneven Flow and Annuity) - Present Value (Even Flow - Uneven Flow and Annuity), Calculation of EMI.

Module-3: INVESTMENT AND DIVIDEND DECISION:

(20 hours)

Introduction - Meaning and Definition of Capital Budgeting, Features, Significance, Process. Capital Budgeting Techniques - Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return and Profitability Index. Problems thereon.
Dividend Decision: Introduction, Meaning and Definition, Determinants of Dividend Policy, Types of Dividends, Problems on Walter and Gordon Model.

Module-4: FINANCING DECISION:

(14 hours)

Introduction-Capital Structure: Meaning, Factors influencing Capital Structure, Optimum Capital Structure. Cost of Capital: Calculation of Cost of Equity, Cost of Preference share, Cost of Debt, Cost of Retained Earning and Weighted Average Cost of Capital. Computation and Analysis of EBIT, EBT, EPS - Leverages.

Module-5: WORKING CAPITAL MANAGEMENT:

(08 hours)

Introduction-Meaning of Working Capital, Significance of Adequate Working Capital, Sources of Working Capital, Determinants of Working Capital, Problems thereon.

Module-6: SKILL ORIENTATION

(04 hours)

1. You being the Finance Manager of a Company, advice the management in designing an appropriate capital structure.
2. How EMI is calculated by banks while granting loans by using time value of money. Illustrate with an example.

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B. Com

Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.1 FUNDAMENTALS OF STATISTICS

Course Objectives : To familiarize the students with the fundamental tools of Statistics.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: INTRODUCTION:

(06 Hours)

Meaning, Definitions, Characteristics, Functions, Scope and Limitations of Statistics. Statistical Investigation - Meaning and Steps in brief.

Module-2: COLLECTION OF DATA:

(10 Hours)

Primary Data and Secondary Data - Meaning, Methods and Merits and Demerits of each method. Classification - Meaning, Types, Variables, Frequency and Frequency Distribution. Tabulation - Meaning, Rules for Construction, Parts of a Statistical Table. Problems on Classification and Tabulation.

Module-3: DIAGRAMMATIC AND GRAPHIC REPRESENTATION OF STATISTICAL DATA:

(12 Hours)

Meaning, Types of Diagrams - Simple, Multiple, Sub-divided, Percentage and Rectangle. Graphs - Histogram and Location of Mode; Ogive Curves and Location of Median and Quartiles.

Module-4: MEASURES OF CENTRAL TENDENCY (AVERAGES):

(12 Hours)

Meaning of Central Tendency - Arithmetic Mean: Definition, Properties, Merits and Demerits, Median and Mode, Geometric and Harmonic Mean (Individual Series only). Numerical Problems.

Module-5: MEASURES OF DISPERSION:

(12 Hours)

Meaning, Properties of Dispersion - Types - Range, Quartile Deviation, Mean Deviation (by Mean, Median and Mode) Standard Deviation and Co-efficient of each method.

Module-6: MEASURES OF SKEWNESS:

(08 Hours)

Meaning, Types, Tests of Skewness, Absolute and Relative measures of Skewness, Methods- Karl Pearson's Co-efficient of Skewness and Bowley's Co-efficient of Skewness.

Module-7: SKILL ORIENTATION:

(04 Hours)

1. Prepare a questionnaire to study the consumer satisfaction of any product.
2. Collect the secondary data of production, sales and profit for three years of any organization and prepare percentage bar diagram.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect the Population Census Reports from the website.
2. Preparation of Statistical Tables.
3. Finding of consistency of two batsmen on the basis of runs scored in ten test matches.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code:

B.Com. Core: 5.2

FINANCIAL MANAGEMENT

Course Objectives :

To develop ability among the students to take financing and investment decisions using various tools and techniques of Financial Management.

Pedagogy :

Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module- 1: INTRODUCTION:

(08 hours)

Introduction – Meaning of Finance – Business Finance – Finance Function – Aims of Finance Function, Organization structure of Finance Department.

Financial Management: Meaning, Definitions and Objectives of Financial Management.

Financial Decisions – Role of a Financial Manager – Financial Planning: Steps in Financial Planning, Principles of a Sound Financial Planning.

Module-2: TIME VALUE OF MONEY:

(10 hours)

Introduction, Meaning and Definition, Need. Future Value (Even Flow – Uneven Flow and Annuity) – Present Value (Even Flow – Uneven Flow and Annuity), Calculation of EMI.

Module-3: INVESTMENT AND DIVIDEND DECISION:

(20 hours)

Introduction – Meaning and Definition of Capital Budgeting, Features, Significance, Process.

Capital Budgeting Techniques - Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return and Profitability Index. Problems thereon.

Dividend Decision: Introduction, Meaning and Definition, Determinants of Dividend Policy, Types of Dividends, Problems on Walter and Gordon Model.

Module-4: FINANCING DECISION:

(14 hours)

Introduction–Capital Structure: Meaning, Factors influencing Capital Structure, Optimum Capital Structure. Cost of Capital: Calculation of Cost of Equity, Cost of Preference share, Cost of Debt, Cost of Retained Earning and Weighted Average Cost of Capital. Computation and Analysis of EBIT, EBT, EPS – Leverages.

Module-5: WORKING CAPITAL MANAGEMENT:

(08 hours)

Introduction–Meaning of Working Capital, Significance of Adequate Working Capital, Sources of Working Capital, Determinants of Working Capital, Problems thereon.

Module-6: SKILL ORIENTATION

(04 hours)

1. You being the Finance Manager of a Company, advice the management in designing an appropriate capital structure.

2. How EMI is calculated by banks while granting loans by using time value of money. Illustrate with an example.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com.

Core: 5.3

ELEMENTS OF COSTING

Course: To enable the students to understand the fundamentals of cost accounting and to create cost consciousness among the students.

Objectives: Combination of Class Rooms Lectures, Group Discussion, Student Presentations, Soft Skills, Industrial Visits and Field work.

Pedagogy: Presentations, Soft Skills, Industrial Visits and Field work.

Module-1: INTRODUCTION:

(16 Hours)

Meaning and Definition of Cost, Costing, Cost Accounting and Cost Accountancy. Differences between Financial Accounting and Cost Accounting. Objectives, Advantages and Limitations of Cost Accounting. Methods and Techniques of Costing. Cost Unit, Cost Centre, Classification of Cost, Preparation of Cost Sheet, Tenders, Quotations and Estimations. Cost Accounting Standards- Meaning and Types (CAS-1 to CAS-12).

Module-2: MATERIALS:

(14 Hours)

Meaning, Definition and Classification of Materials - Material Control-Purchase Procedure- Store keeping, Techniques of Inventory Control. Methods of Pricing of Material Issues- Problems on FIFO, LIFO, HIFO, Simple Average, and Weighted Average Methods.

Module-3: EMPLOYEE COST:

(10 Hours)

Meaning and Definition, Labour Cost Control, Time Keeping and Time Booking, Methods of Wage Payment- Problems on Time Rate, Piece Rate and Incentive Plans: Halsey Plan, Rowan Plan, Treatment of Idle Time and Overtime - Labour Turnover- Causes and Effects. Preparation of Wage Sheet.

Module-4: OVERHEADS:

(12 Hours)

Meaning, Definition and Classification- Primary and Secondary Distribution of Overheads. Problems on Allocation, Apportionment, and Re-apportionment (Direct Re-distribution Method and Repeated distribution Method only) - Absorption of Overheads- Calculation of Machine Hour Rate (Single Machine).

Module-5: RECONCILIATION OF COST AND FINANCIAL ACCOUNTS:

(08 Hours)

Meaning, Reasons for differences in Profits, Problems on Reconciliation Statement including preparation of Cost Sheet, Trading and Profit and Loss Account.

Module-6: SKILL ORIENTATION:

(04 Hours)

1. Write a report on the organization structure of costing department, and stores department of an organization visited by you. Suggest measures to improve.
2. Write on incentive payable to the employees of the following organisations.
 - a) Manufacturing unit (Factory workers)
 - b) Transport
 - c) Hotel.
 Give suggestions.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code:

B.Com. Core: 5.4

BUSINESS MATHEMATICS

Course Objectives :

To enable the students to understand and apply the Mathematical Techniques to solve practical business problems.

Pedagogy :

Combination of Class-room Lectures, Group Discussion, Student presentation, Soft Skills, and Field Work.

Module-1: NUMBER SYSTEM:

(10 hours)

Natural Numbers, Even, Odd Numbers, Integers, Prime Numbers, Rational and Irrational Numbers, Properties of Rational Numbers. Binary, Base-5 and Decimal system (Conversion of Binary and base-5 to decimals and vice versa) HCF and LCM.

Module-2: MATRICES, PERMUTATIONS AND COMBINATIONS:

(14 Hours)

Meaning and Types of Matrices- Problems on Addition, Subtraction and multiplication of two Matrices-Meaning, Computations and Problems on permutations and combinations.

Module-3: COMMERCIAL MATHEMATICS:

(14 Hours)

Problems on Simple Interest, Compound Interest - Finding TD, BD and BG-Ratios and Proportions -Meaning and Properties and Problems thereon - Problems on Speed, Time and Work.

Module-4: THEORY OF EQUATIONS:

(12 Hours)

Meaning-Problems on Linear Equations. Solving Pure and Admixed Quadratic Equations (Factor Method and Sridharacharya Method only) - Problems using Sum and Product of Roots - Problems on Simultaneous Equations (Only Elimination Method).

Module-5: MEASUREMENT OF SOLIDS:

(10 Hours)

Problems on Area and Perimeter of Triangle, Square, Rectangle, Circle, Parallelogram-Surface Areas and Volumes of Cube, Cylinders, Cone, Pyramids and Prisms.

Module-6: SKILL ORIENTATION:

(04 Hours)

1. Form a matrix of cost and quantity of three commodities of two merchants and find which is most profitable by matrix multiplication method.
2. Collect and analyse the interest rates and variation between the interest rates charged by Nationalized Banks and Co-operative Banks on loans and deposits.

SKILL DEVELOPMENT ACTIVITIES:

1. Show the number of ways in which your telephone number can be permuted to get odd No
2. Mention the different ways to go to Davanagere from your native place using MN theorem.
3. Visit any Commercial Bank in your area and get the information about the rate of interest on loans and deposits.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.5 NEW VENTURE CREATION AND MANAGEMENT

Course To enable the students to understand the theoretical and practical aspects of

Objectives : Business enterprises.

Pedagogy : Combination of class room teaching, case study analysis, Soft Skills, group discussion and field work.

Module-1: INTRODUCTION:

(10 Hours)

Meaning of Idea, Sources of New Idea - Methods of Generating Ideas- Creative Problem Solving- Opportunities recognizing- Product Planning and Development Process.

MODULE-2: BUSINESS PLANS:

(10 Hours)

Creating and starting the Venture-Business Plans: Scope of Business Plans, Presenting the Business Plan, Writing the Business Plan, Using and Implementing the Business Plan. A brief idea about Institutional Support System.

MODULE-3: LEGAL ASPECTS FOR ENTREPRENEURS:

(10 Hours)

Law concerning Entrepreneur viz., Business Ownership, Sales and Income Tax and Workman Compensation Act. Role of various National and State Agencies which render assistance to Small Scale Industrial Entrepreneurs in India.

MODULE-4: ENTREPRENEUR AND ENTREPRENEURSHIP:

(10 Hours)

Concept of Entrepreneur, and Entrepreneurship, Characteristics of Entrepreneurs, Types of Entrepreneurs, Functions of Entrepreneur, The Role of Entrepreneurship in Economic Development, Manager Vs Entrepreneurs, Vs Intrapreneur

Module-5: WOMEN ENTREPRENEURSHIP:

(10 Hours)

Definition of Women Entrepreneurs, Factors influencing Women Entrepreneurs, Problems of Women Entrepreneurs and Remedial Measures, Development of Women Entrepreneurs and Women Entrepreneurship, Support to Women Entrepreneurs.

Module-6: ENTREPRENEURIAL DEVELOPMENT PROGRAMME:

(10 Hours)

Meaning and Definition of Entrepreneurial Development Programs, Objectives, Need for Training and Development, Phases of Entrepreneurial Development Programs, Institutions providing Entrepreneurial Training.

Module-7: SKILL ORIENTATION:

(04 Hours)

1. Visit the DIC and list out the schemes of Government of Karnataka for Women Entrepreneurs.
2. Prepare a Project Report to get financial assistance for a new business.

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(4 Teaching hours per Week)

V-SEMESTER

Course Code: B.Com. Core: 5.6

BUSINESS TAXATION

Objectives : To enable the students to grasp the legal provision and practical aspects of Income Tax Act relating to HUF, Firms, AOP and Companies.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

NOTE: This subject should be taught in English.

NOTE: This subject should be taught with reference to the provision of Income tax Act 1961 as Amended up to date.

Module-1: RESIDENTIAL STATUS AND INCIDENCE OF TAX: (06 hours)
Determination of Residential Status of INDIVIDUALS

Determination of Residential Status of HUF, Firm and Company- Computation of GTI of HUF, Firm and Company based on Residential status.

Module-2: ASSESSMENT OF HUF:
Meaning, Schools of Hindu Law, Treatment of (12 hours)

Meaning, Schools of Hindu Law, Treatment of fee or salary earned by coparcener as director or partner, Remuneration paid by HUF to a member for conducting its business, Incomes not treated as HUF incomes, Partition of HUF, Deductions under section 80C to 80U applicable to HUF, Computation of Total income of HUF and Tax Liability. (12 hours)

Module-3:- ASSESSMENT OF FIRM:
Meaning, Partners and Partnership, Partnership Deed, Book 3, 5 (12 hours)

Meaning, Partners and Partnership, Partnership Deed, Book Profits, Assessment of firm u/s 184, Deduction under section 80 G to 80 JJA applicable to Firm, Computation of total income and tax liability of firm assessed u/s 184 and income of partners.
Assessment of firm u/s 185- computation of total income and tax liability of firm assessed u/s 185.

Module-4: ASSESSMENT OF AOP / BOI:
Meaning, Computation of share of member, Exemption of share of member from income and tax liability. (12 hours)

Meaning, Computation of share of member, Exemption of share, Computation of total income and tax liability of AOP or BOI. (12 hours)

Module-5:- ASSESSMENT OF COMPANIES:
Meaning, Types of companies, Deduction under section 80 G to 80 M (12 hours)

Meaning, Types of companies, Deduction under section 80 G to 80 JJA, Computation of Total Income and Tax Liability of Companies (Excluding Problems on Computation of Book Profits). (12 hours)

Module 6:- TAX DEDUCTION AT SOURCE AND ADVANCE TAX:
Meaning of TDS, Provision regarding TDS, TDS to be made from Salary, Dividend, Interest, etc.
(06 hours)

Meaning of TDS, Provision regarding TDS, TDS to be made from Salaries, Filing of quarterly statement – Theory and problems.

Meaning of advance tax, computation of advance tax, Instalment of advance tax and due dates – Problems related to Non-corporate and Corporate Assessee.

Module 7:- SKILL ORIENTATION:

1. Prepare a Partnership Deed enabling the firm to avail maximum tax benefits.
2. Prepare a plan regarding the firm's expansion.

(04 hours)

1. Prepare a Partnership Deed enabling the firm to avail maximum tax benefit.
2. Prepare a plan regarding location of a new company to enjoy tax holiday.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.9-1 **TOURISM MANAGEMENT (Elective)**

Course Objectives : To enable the students to understand the theoretical and practical aspects of Tourism management.

Pedagogy : Combination of class room teaching, case study analysis, Soft Skills, group discussion and field work.

Module-1: INTRODUCTION TO TOURISM TRADE: (10 hours)

Introduction, Concept and Definition of Tourism, features of Tourism, Nature of Tourism, Vehicles for Tourism, Importance of Tourism, Components of Tourism, Tourism Product and Product Mix- Meaning and Definition, Characteristics of Tourism Products, Principles of Tourism Mix.

Module-2: TOUR PACKAGING MANAGEMENT: (10 hours)

Origin and Development of Tour Packaging; Types of Tour, Component of Standard Package Tour, Factors affecting Tour Formulation, Tour Designing Process, Significance of Package Tour, Tour Brochure.

Module-3: TOURISM AND TRANSPORT INDUSTRY: (12 hours)

Tourism Infrastructure, Role of Modes of Transport in Tourism Development, Factors affecting the Choice of Modes of Transport, Tourism and Land Transport, Tourism and Railway Transport, Tourism and Water Transport, Tourism and Air Transport, Impact of Environment on Tourism.

Module-4: TOURISM MARKETING PLANNING: (08 hours)

Meaning of Tourism Marketing Planning, Stages in Tourism Marketing Planning, Problems in Tourism Marketing Planning.

Module-5: ACCOMMODATION BUSINESS: (10 hours)

History of Accommodation, Importance of Accommodation, Accommodation Planning, Types of Accommodation, Hotel Accommodation - Types of Hotels, Supplementary Tourist Accommodation, Youth Hostels.

Module-6: HUMAN RESOURCE DEVELOPMENT FOR TOURISM: (10 hours)

Introduction of HRD, Meaning, and Significance, HRD Systems, Models and practices in Travel Industry, Tourism manpower Strategies, Training and Development, HRD problems and issues in Travel Industry.

Module-7: SKILL ORIENTATION: (04 hours)

1. As a Tour Secretary of your College, prepare a tour plan within your District / State.
2. List any five natural tourist spots and identify the special features, and history which has made them revenue generating spots.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.9-2 VISUAL BASIC AND DEMS IN BUSINESS (Elective)

Course : To enable the students to learn the Visual Basic for simple tasks and
Objectives : Database Management System Using Oracle.
Pedagogy : Combination of Class-room Lectures, Practice in the Computer Laboratory
and Exercises.

Module-1: INTRODUCTION:

(10 Hours)

Meaning, Features, Merits and Limitations of Visual Basic, Drawings with Visual Basic, Manipulating, Colors and Pixels with Visual Basic Multiple Document Interface, Constants, Operator, Conditional Statements, Command Buttons, Labels, Text Box, Image, Shapes, Properties, etc.

Module-2: LOOPING:

(04 Hours)

Using Looping Procedures, For Statement, While Statement, Functions and Data Base Programming with Visual Basic.

Module-3: VB PROGRAMS:

(04 hours)

Writing Basic Programs Addition, Modification and Deletion of Records, Single Document Interface, Creation of Dialogue Boxes.

Module-4: DATA BASE MANAGEMENT SYSTEM:

(04 Hours)

Meaning of Data, Database, RDBMS, Features, Advantages and Disadvantages of Database, Need of Relational Database, Models of Database Management System.

Module-5: INTRODUCTION TO SQL (ORACLE):

(08 hours)

SQL - Meaning, Concepts, Commands, Data Definition, Data Manipulation Commands, SQL*plus Editing Commands, Create Table, Insert Into, Primary Key, Select, Delete, Update, Rollback, Commit and Save.

Module-6 SKILL ORIENTATION:

(34 Hours)

Writing and Execution of VB Programs like Arithmetical Functions, Simple and Compound Interest, Area and Circumference of a Circle, Triangle and Rectangle, Square, Cube, Fourth and Fifth of a number, Generation of Numbers, Multiplication Table, Fibonacci Series, Future Annuity, Factorial of a Number, Conditional Marks Statement of a Student, Salary Statement of an Employee, Commission Payable to a Salesman, Leap Year, etc.

SKILL DEVELOPMENT ACTIVITIES:

1. Create a structure of a Table named 'Employee' with the following attributes: Enum, Ename, Desig, Dept, Basic.
2. Give the steps for creating query using the table Employee to calculate salary elements (DA, HRA, etc).

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.9-3 **RETAIL MANAGEMENT (Elective)**

Course Objectives : To familiarize the students with the elements of Retail management aspects.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft skills and Field work.

Module-1: INTRODUCTION TO MODERN RETAIL MANAGEMENT: (10 Hours)
Meaning and Definition of Retail, Retailing and Retail Management -Functions of Retailing-Importance of Retailing-Current Retail Scenario in India-Types of Retail Formats-Franchising in Retailing.

Module-2: RETAIL MARKETING: (12 Hours)
Retail Marketing Concept-Retail Marketing Mix-Retail Consumer Buying Behaviour-Influence of Group and Individual Factors-Buying Decision Process and Its Implication on Retailing-Customer Service and Customer Satisfaction-Retail Planning Process.

Module-3: RETAIL LOCATION AND OPERATIONS STRATEGIES: (14 Hours)
Importance of Retail locations-Factors determining the Location Decision -Interior and Exterior Design-Trade area analysis-Rating Plan Method-Store Layout-Factors affecting Store Layout-Store Facade-Space Planning. Retail Operations: Responsibilities of Store Manager-Store Security-Store Record and Accounting System.

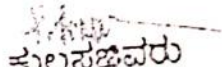
Module-4: MERCHANDISE MANAGEMENT: (08 Hours)
Meaning and Definitions-Factors Influencing Merchandising-Functions of Merchandising Manager - Sources of Merchandise- Merchandising Planning- Analyzing Merchandise Performance.

Module-5: PRICING AND PROMOTION IN RETAILING: (08 Hours)
Retail Pricing - Factors Influencing Retail Prices - Controlling Costs-Retail Pricing Strategies. Retail Promotion: Retail Promotion Mix - Advertising - Promotion Strategies - Retail Communication Mix - Relationship Marketing Strategies - CRM - RHRM- GAPs Model and LVC (Life time Value of a Customer)-Understanding Retail Branding.

Module-6: EMERGING TRENDS IN RETAIL MANAGEMENT & SKILLS: (08 Hours)
E-retailing-Organized Retailing-Impact of Information Technology in Retailing- EDI-Bar-Coding- Mobile Retail-Digital Wallets-FDI in Indian Retailing and Its Impact-Consumerism-Legal and Ethical Issues in Retailing-International Retail Structures-Future of Retailing.

Module-7: SKILL ORIENTATION: (04 Hours)

1. Draft an Advertisement Copy for a Retail Shopping Store.
2. Write a report on buying behavior of at least 10 customers of a Shopping Mall / Retail Store in your area visited by you.


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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.9-3 **RETAIL MANAGEMENT (Elective)**

Course Objectives : To familiarize the students with the elements of Retail management aspects.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft skills and Field work.

Module-1: INTRODUCTION TO MODERN RETAIL MANAGEMENT: (10 Hours)
Meaning and Definition of Retail, Retailing and Retail Management –Functions of Retailing-Importance of Retailing-Current Retail Scenario in India-Types of Retail Formats-Franchising in Retailing.

Module-2: RETAIL MARKETING: (12 Hours)
Retail Marketing Concept-Retail Marketing Mix-Retail Consumer Buying Behaviour-Influence of Group and Individual Factors-Buying Decision Process and its Implication on Retailing-Customer Service and Customer Satisfaction-Retail Planning Process.

Module-3: RETAIL LOCATION AND OPERATIONS STRATEGIES: (14 Hours)
Importance of Retail locations-Factors determining the Location Decision –Interior and Exterior Design-Trade area analysis-Rating Plan Method-Store Layout-Factors affecting Store Layout-Store Facade-Space Planning. Retail Operations: Responsibilities of Store Manager-Store Security-Store Record and Accounting System.

Module-4: MERCHANDISE MANAGEMENT: (08 Hours)
Meaning and Definitions-Factors Influencing Merchandising-Functions of Merchandising Manager - Sources of Merchandise- Merchandising Planning- Analyzing Merchandise Performance.

Module-5: PRICING AND PROMOTION IN RETAILING: (08 Hours)
Retail Pricing - Factors Influencing Retail Prices - Controlling Costs-Retail Pricing Strategies. Retail Promotion: Retail Promotion Mix – Advertising - Promotion Strategies - Retail Communication Mix - Relationship Marketing Strategies – CRM - RHRM- GAPs Model and LVC (Life time Value of a Customer)-Understanding Retail Branding.

Module-6: EMERGING TRENDS IN RETAIL MANAGEMENT & SKILLS: (08 Hours)
E-retailing-Organized Retailing-Impact of Information Technology in Retailing- EDI-Bar-Coding- Mobile Retail-Digital Wallets-FDI in Indian Retailing and Its Impact-Consumerism- Legal and Ethical Issues in Retailing-International Retail Structures-Future of Retailing.

Module-7: SKILL ORIENTATION: (04 Hours)
1. Draft an Advertisement Copy for a Retail Shopping Store.
2. Write a report on buying behavior of at least 10 customers of a Shopping Mall / Retail Store in your area visited by you.

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Bachelor in Commerce (B.Com)

V SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.9-4 ACCOUNTING STANDARDS (Elective)

Course Objectives : To familiarize and acquaint the student with accounting standards and various Financial reporting practices.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: INTRODUCTION:

(08 hours)

Accounting Theory: Concept - Role - Classification - Approaches - Accounting Principles.

Module-2: ACCOUNTING STANDARDS IN INDIA:

(10 hours)

Accounting Standards Framework: Concept - Importance - Types - Difficulties - Enforcement - Accounting Standards Board in India. Accounting Standards Overview (AS-1 to AS-10): AS-1: Disclosure of accounting policies - AS-2: Valuation of inventories - AS-3: Cash flow statement - AS-4: Contingencies and events occurring after balance sheet date - AS-5: Net profit or loss for the period, prior period items and changes in accounting policies - AS-6: Depreciation Accounting - AS-7: Construction Contracts - AS-9: Revenue Recognition - AS 10: Accounting for Fixed assets.

Module-3: ACCOUNTING STANDARDS IN INDIA - II:

(12 hours)

Accounting Standards Overview (AS11 to AS-20): AS-11: The effects of changes in foreign exchange rates- AS-12: Accounting for government grants - AS-13: Accounting for investments - AS-14: Accounting for amalgamations - AS-15: Employee benefits- AS-16: Borrowing costs - AS-17: Segment reporting - AS-18: Related party disclosures - AS-19: Leases - AS-20: Earning per share. Accounting Standards Overview (AS-21 to AS-32): AS-21: Consolidated financial statements - AS-22: Accounting for taxes on income - AS-23: Accounting for investments in associates in consolidated financial statements - AS-24: Discontinuing operations - AS-25: Interim Financial Reporting - AS-26: Intangible assets - AS-27: Financial reporting of interests in join ventures - AS-28: Impairment of assets - AS-29: Provisions, Contingent liabilities and contingent assets; AS-30: Financial Instruments: Recognition and Measurement; AS-31: Financial Instruments: Presentation - AS-32: Financial Instruments: Disclosures.

Module-4: INTERNATIONAL FINANCIAL REPORTING STANDARDS (IFRS):

(10 hours)

Uniform Global Financial Reporting: Need - Differences between IAS, Indian GAAP and US GAAP - Translation of Indian GAAP Statements in to US GAAP and IFRS - International Accounting Standards Board. IFRS: Meaning - An overview of IFRS - Convergence with IFRS - Benefits of Convergence - Challenges of Convergence - Role of ASB in post convergence Scenario.

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IV- SEMESTER

Course Code: B.Com: 4.3

CORPORATE ACCOUNTING - II

Objectives: To enable the students to understand the principles and procedures of preparing Financial Statements of different Corporate Entities.

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills, and Field work.

Module-1: FINANCIAL STATEMENTS OF LIFE INSURANCE COMPANIES: (16 Hours)
Meaning, Definition and Features of Life Insurance Company, Preparation of Revenue Account and Balance Sheet in vertical Formats with Schedules and Preparation of Valuation of Balance Sheet.

Module-2: FINANCIAL STATEMENTS OF GENERAL INSURANCE COMPANIES: (18 Hours)

Meaning, Definition, Features and Types of General Insurance Company, Preparation of Revenue Account, Profit and Loss Account and Balance Sheet of Fire, Accidents, and Marine Insurance in vertical Formats Schedules.

Module-3: FINANCIAL STATEMENTS OF BANKING COMPANIES: (18 Hours)
Preparation of Profit and Loss and Balance Sheet under New Regulations in Vertical Format with Schedules.

Module-4: FIRE CLAIMS: (10 Hours)
Introduction-Need-Loss of Stock Policy-Steps for ascertaining Fire Insurance Claim-Treatment of Salvage-Average Clause-Computation of Fire Insurance Claim (excluding Stock of Normal and Abnormal items).

Module-5: INFLATION ACCOUNTING: (14 Hours)
Meaning-Definition-Need-Importance-Objectives-Merits and Demerits-Problems on Current Purchasing Power Method (CPP) and Current Cost Accounting Method (CCA)

Module-6: SKILL ORIENTATION: (04 Hours)

1. Prepare Final Accounts & Balance Sheet of an Insurance Company you visited or any reported Cases.
2. Prepare Final Accounts & Balance Sheet of Banking Company, you visited or any reported Cases.

SKILL DEVELOPMENT ACTIVITIES:

1. Ask the students to visit the nearest General Insurance Company to collect different forms, Medi-claims, fire, accident, etc.
2. Preparation of different schedules with reference to final accounts of Banking Companies
3. Preparation of financial statement of Life Insurance Company.
4. Preparation of financial statement of General Insurance Company.

REFERENCE BOOKS:

1. Anil Kumar – Financial Accounting, HPH.
2. Arulandam & Raman – Corporate Accounting – II.
3. Dr.S.N. Maheswari - Financial Accounting.
4. S.P. Jain & K.L. Narang – Corporate Accounting.
5. R.L.Gupta – Advanced Accounting, Volume II, Jain Book Depot.
6. B.S.Raman – Advanced Accounting.
7. Dr. Saha and Venkatesh Babu S –Banking and Insurance Company Accounts -HPH

IV- SEMESTER

Bachelor of Commerce (B.Com)

(5 Teaching hours per Week)

Course Code: B.Com: 4.6

INFORMATION TECHNOLOGY IN BUSINESS

Objective: To impart the students the latest trends in the technological developments.

Pedagogy: Combination of Class-room Lectures, Practice in the Computer Laboratory and Exercises.

Module- 1: MANAGEMENT INFORMATION SYSTEM:

(10 hours)

Meaning and Definition of MIS, Characteristics of MIS, Objectives of MIS, Limitations of MIS, Definition of Information and Data, Difference between Information and Data, Data Processing, Importance of Information in Decision Making, Information needs at different levels of Decision Making.

Module- 2: INTRODUCTION TO OBJECT ORIENTED PROGRAMMING WITH C++:

(10 hours)

Introduction of C++, Features and Merits of C++, Basic Structure of C++ program, Key Words, Identifiers, Data Types, Constants and Variables, Data Type Declaration Statement, Assigning Values to a Variable, Operators, Expressions Loading, Compiling and Saving.

Module- 3: PROGRAMMING IN C++:

(10 hours)

Input/ Output (cout, cin); program flow control statements, Branching statements, Looping statements, Jumping statements, If statements, If-else statement, Switch statement, While statement, Do while statement, FOR statements, input and output operators.

Module- 4: ARRAYS:

(08 Hours)

Introduction to Array and Types of Arrays like One Dimensional Array, Two Dimensional Array.

Module- 5: ALGORITHM AND FLOW CHART:

(08 Hours)

Meaning of Algorithm- Meaning and Definition of Flow Chart, Symbols and Functions.

Module- 6: SKILL ORIENTATION:

(34 Hours)

Writing and Execution of 'C' Programs like Arithmetical Functions, Simple and Compound Interest, Area and Circumference of a Circle, Triangle and Rectangle, Square, Cube, fourth and Fifth of a number, Generation of Numbers, Multiplication Table, Fibonacci Series, Future Annuity, Factorial of a Number, Conditional Marks Statement of a Student, Salary Statement of an Employee, Commission Payable to a Salesman, Leap Year, etc.

SKILL DEVELOPMENT ACTIVITIES:

1. Write a C program to find area and circumference of a circle.
2. To find the Simple and Compound Interest, Future Annuity, etc.
3. To find commission payable to a salesman.

REFERENCE BOOKS:

1. Kotur P.B., Computer Fundamentals and C Programs
2. Rajaraman V., Computer Programming in C, Prentice Hall of India.
3. Yashwanth. P. Kanetkar Let Us C, BPB Publications.



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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.1 FUNDAMENTALS OF STATISTICS

Course Objectives : To familiarize the students with the fundamental tools of Statistics.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: INTRODUCTION: (06 Hours)
Meaning, Definitions, Characteristics, Functions, Scope and Limitations of Statistics.
Statistical Investigation - Meaning and Steps in brief.

Module-2: COLLECTION OF DATA: (10 Hours)
Primary Data and Secondary Data - Meaning, Methods and Merits and Demerits of each method. Classification - Meaning, Types, Variables, Frequency and Frequency Distribution. Tabulation - Meaning, Rules for Construction, Parts of a Statistical Table. Problems on Classification and Tabulation.

Module-3: DIAGRAMMATIC AND GRAPHIC REPRESENTATION OF STATISTICAL DATA: (12 Hours)
Meaning, Types of Diagrams - Simple, Multiple, Sub-divided, Percentage and Rectangle. Graphs - Histogram and Location of Mode; Ogive Curves and Location of Median and Quartiles.

Module-4: MEASURES OF CENTRAL TENDENCY (AVERAGES): (12 Hours)
Meaning of Central Tendency - Arithmetic Mean: Definition, Properties, Merits and Demerits; Median and Mode. Geometric and Harmonic Mean (Individual Series only). Numerical Problems.

Module-5: MEASURES OF DISPERSION: (12 Hours)
Meaning, Properties of Dispersion - Types - Range, Quartile Deviation, Mean Deviation (by Mean, Median and Mode) Standard Deviation and Co-efficient of each method.

Module-6: MEASURES OF SKEWNESS: (08 Hours)
Meaning, Types, Tests of Skewness, Absolute and Relative measures of Skewness, Methods- Karl Pearson's Co-efficient of Skewness and Bowley's Co-efficient of Skewness.

Module-7: SKILL ORIENTATION: (04 Hours)
1. Prepare a questionnaire to study the consumer satisfaction of any product.
2. Collect the secondary data of production, sales and profit for three years of any organization and prepare percentage bar diagram.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect the Population Census Reports from the website.
2. Preparation of Statistical Tables.
3. Finding of consistency of two batsmen on the basis of runs scored in ten test matches.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.2 FINANCIAL MANAGEMENT

Course Objectives : To develop ability among the students to take financing and investment decisions using various tools and techniques of Financial Management.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module- 1: INTRODUCTION: (08 hours)

Introduction – Meaning of Finance – Business Finance – Finance Function – Aims of Finance Function, Organization structure of Finance Department.

Financial Management: Meaning, Definitions and Objectives of Financial Management.

Financial Decisions – Role of a Financial Manager – Financial Planning: Steps in Financial Planning, Principles of a Sound Financial Planning.

Module-2: TIME VALUE OF MONEY: (10 hours)

Introduction, Meaning and Definition, Need. Future Value (Even Flow – Uneven Flow and Annuity) – Present Value (Even Flow – Uneven Flow and Annuity), Calculation of EMI.

Module-3: INVESTMENT AND DIVIDEND DECISION: (20 hours)

Introduction – Meaning and Definition of Capital Budgeting, Features, Significance, Process.

Capital Budgeting Techniques - Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return and Profitability Index. Problems thereon.

Dividend Decision: Introduction, Meaning and Definition, Determinants of Dividend Policy, Types of Dividends, Problems on Walter and Gordon Model.

Module-4: FINANCING DECISION: (14 hours)

Introduction–Capital Structure: Meaning, Factors influencing Capital Structure, Optimum Capital Structure. Cost of Capital: Calculation of Cost of Equity, Cost of Preference share, Cost of Debt, Cost of Retained Earning and Weighted Average Cost of Capital. Computation and Analysis of EBIT, EBT, EPS – Leverages.

Module-5: WORKING CAPITAL MANAGEMENT: (08 hours)

Introduction–Meaning of Working Capital, Significance of Adequate Working Capital, Sources of Working Capital, Determinants of Working Capital, Problems thereon.

Module-6: SKILL ORIENTATION (04 hours)

1 You being the Finance Manager of a Company, advice the management in designing an appropriate capital structure.

2. How EMI is calculated by banks while granting loans by using time value of money. Illustrate with an example.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.1 FUNDAMENTALS OF STATISTICS

Course Objectives : To familiarize the students with the fundamental tools of Statistics.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: INTRODUCTION: (06 Hours)

Meaning, Definitions, Characteristics, Functions, Scope and Limitations of Statistics. Statistical Investigation - Meaning and Steps in brief.

Module-2: COLLECTION OF DATA: (10 Hours)

Primary Data and Secondary Data - Meaning, Methods and Merits and Demerits of each method. Classification - Meaning, Types, Variables, Frequency and Frequency Distribution. Tabulation - Meaning, Rules for Construction, Parts of a Statistical Table. Problems on Classification and Tabulation.

Module-3: DIAGRAMMATIC AND GRAPHIC REPRESENTATION OF STATISTICAL DATA: (12 Hours)

Meaning, Types of Diagrams - Simple, Multiple, Sub-divided, Percentage and Rectangle. Graphs - Histogram and Location of Mode; Ogive Curves and Location of Median and Quartiles.

Module-4: MEASURES OF CENTRAL TENDENCY (AVERAGES): (12 Hours)

Meaning of Central Tendency - Arithmetic Mean: Definition, Properties, Merits and Demerits, Median and Mode. Geometric and Harmonic Mean (Individual Series only). Numerical Problems.

Module-5: MEASURES OF DISPERSION: (12 Hours)

Meaning, Properties of Dispersion - Types - Range, Quartile Deviation, Mean Deviation (by Mean, Median and Mode) Standard Deviation and Co-efficient of each method.

Module-6: MEASURES OF SKEWNESS: (08 Hours)

Meaning, Types, Tests of Skewness, Absolute and Relative measures of Skewness, Methods- Karl Pearson's Co-efficient of Skewness and Bowley's Co-efficient of Skewness.

Module-7: SKILL ORIENTATION: (04 Hours)

1. Prepare a questionnaire to study the consumer satisfaction of any product.
2. Collect the secondary data of production, sales and profit for three years of any organization and prepare percentage bar diagram.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect the Population Census Reports from the website.
2. Preparation of Statistical Tables.
3. Finding of consistency of two batsmen on the basis of runs scored in ten test matches.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.2

FINANCIAL MANAGEMENT

Course Objectives : To develop ability among the students to take financing and investment decisions using various tools and techniques of Financial Management.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module- 1: INTRODUCTION:

(08 hours)

Introduction – Meaning of Finance – Business Finance – Finance Function – Aims of Finance Function, Organization structure of Finance Department.

Financial Management: Meaning, Definitions and Objectives of Financial Management.

Financial Decisions – Role of a Financial Manager – Financial Planning: Steps in Financial Planning, Principles of a Sound Financial Planning.

Module-2: TIME VALUE OF MONEY:

(10 hours)

Introduction, Meaning and Definition, Need. Future Value (Even Flow – Uneven Flow and Annuity) – Present Value (Even Flow – Uneven Flow and Annuity), Calculation of EMI.

Module-3: INVESTMENT AND DIVIDEND DECISION:

(20 hours)

Introduction – Meaning and Definition of Capital Budgeting, Features, Significance, Process.

Capital Budgeting Techniques - Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return and Profitability Index. Problems thereon.

Dividend Decision: Introduction, Meaning and Definition, Determinants of Dividend Policy, Types of Dividends, Problems on Walter and Gordon Model.

Module-4: FINANCING DECISION:

(14 hours)

Introduction–Capital Structure: Meaning, Factors influencing Capital Structure, Optimum Capital Structure. Cost of Capital: Calculation of Cost of Equity, Cost of Preference share, Cost of Debt, Cost of Retained Earning and Weighted Average Cost of Capital. Computation and Analysis of EBIT, EBT, EPS – Leverages.

Module-5: WORKING CAPITAL MANAGEMENT:

(08 hours)

Introduction–Meaning of Working Capital, Significance of Adequate Working Capital, Sources of Working Capital, Determinants of Working Capital, Problems thereon.

Module-6: SKILL ORIENTATION

(04 hours)

1. You being the Finance Manager of a Company, advice the management in designing an appropriate capital structure.

2. How EMI is calculated by banks while granting loans by using time value of money. Illustrate with an example.

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V-SEMESTER

Course Code: B.Com.

Core: 5.3

ELEMENTS OF COSTING

Course : To enable the students to understand the fundamentals of cost accounting and to create cost consciousness among the students.

Objectives :

Pedagogy : Combination of Class Rooms Lectures, Group Discussion, Student Presentations, Soft Skills, Industrial Visits and Field work.

Module-1: INTRODUCTION:

(16 Hours)

Meaning and Definition of Cost, Costing, Cost Accounting and Cost Accountancy. Differences between Financial Accounting and Cost Accounting. Objectives, Advantages and Limitations of Cost Accounting. Methods and Techniques of Costing. Cost Unit, Cost Centre, Classification of Cost, Preparation of Cost Sheet, Tenders, Quotations and Estimations. Cost Accounting Standards- Meaning and Types (CAS-1 to CAS-12).

Module-2: MATERIALS:

(14 Hours)

Meaning, Definition and Classification of Materials - Material Control-Purchase Procedure- Store keeping, Techniques of Inventory Control. Methods of Pricing of Material Issues- Problems on FIFO, LIFO, HIFO, Simple Average, and Weighted Average Methods.

Module-3: EMPLOYEE COST:

(10 Hours)

Meaning and Definition, Labour Cost Control, Time Keeping and Time Booking, Methods of Wage Payment- Problems on Time Rate, Piece Rate and Incentive Plans: Halsey Plan, Rowan Plan. Treatment of Idle Time and Overtime - Labour Turnover- Causes and Effects. Preparation of Wage Sheet.

Module-4: OVERHEADS:

(12 Hours)

Meaning, Definition and Classification- Primary and Secondary Distribution of Overheads. Problems on Allocation, Apportionment, and Re-apportionment (Direct Re-distribution Method and Repeated distribution Method only) - Absorption of Overheads- Calculation of Machine Hour Rate (Single Machine).

Module-5: RECONCILIATION OF COST AND FINANCIAL ACCOUNTS:

(08 Hours)

Meaning, Reasons for differences in Profits, Problems on Reconciliation Statement including preparation of Cost Sheet, Trading and Profit and Loss Account.

Module-6: SKILL ORIENTATION:

(04 Hours)

1. Write a report on the organization structure of costing department, and stores department of an organization visited by you. Suggest measures to improve.
2. Write on incentive payable to the employees of the following organisations.
a) Manufacturing unit (Factory workers) b) Transport c) Hotel.
Give suggestions.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code:

B.Com. Core: 5.4

BUSINESS MATHEMATICS

Course Objectives :

To enable the students to understand and apply the Mathematical Techniques to solve practical business problems.

Pedagogy :

Combination of Class-room Lectures, Group Discussion, Student presentation, Soft Skills, and Field Work.

Module-1: NUMBER SYSTEM:

(10 hours)

Natural Numbers, Even, Odd Numbers, Integers, Prime Numbers, Rational and Irrational Numbers, Properties of Rational Numbers. Binary, Base-5 and Decimal system (Conversion of Binary and base-5 to decimals and vice versa) HCF and LCM.

Module-2: MATRICES, PERMUTATIONS AND COMBINATIONS:

(14 Hours)

Meaning and Types of Matrices- Problems on Addition, Subtraction and multiplication of two Matrices-Meaning, Computations and Problems on permutations and combinations.

Module-3: COMMERCIAL MATHEMATICS:

(14 Hours)

Problems on Simple Interest, Compound Interest - Finding TD, BD and BG-Ratios and Proportions -Meaning and Properties and Problems thereon - Problems on Speed, Time and Work.

Module-4: THEORY OF EQUATIONS:

(12 Hours)

Meaning-Problems on Linear Equations. Solving Pure and Adfected Quadratic Equations (Factor Method and Sridharacharya Method only) - Problems using Sum and Product of Roots - Problems on Simultaneous Equations (Only Elimination Method).

Module-5: MEASUREMENT OF SOLIDS:

(10 Hours)

Problems on Area and Perimeter of Triangle, Square, Rectangle, Circle, Parallelogram-Surface Areas and Volumes of Cube, Cylinders, Cone, Pyramids and Prisms.

Module-6: SKILL ORIENTATION:

(04 Hours)

1. Form a matrix of cost and quantity of three commodities of two merchants and find which is most profitable by matrix multiplication method.
2. Collect and analyse the interest rates and variation between the interest rates charged by Nationalized Banks and Co-operative Banks on loans and deposits.

SKILL DEVELOPMENT ACTIVITIES:

1. Show the number of ways in which your telephone number can be permuted to get odd No
2. Mention the different ways to go to Davanagere from your native place using MN theorem.
3. Visit any Commercial Bank in your area and get the information about the rate of interest on loans and deposits.

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V-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 5.9-2 VISUAL BASIC AND DBMS IN BUSINESS (Elective)

Course : To enable the students to learn the Visual Basic for simple tasks and Database Management System Using Oracle.

Pedagogy : Combination of Class-room Lectures, Practice in the Computer Laboratory and Exercises.

Module-1: INTRODUCTION: (10 Hours)
Meaning, Features, Merits and Limitations of Visual Basic, Drawings with Visual Basic, Manipulating, Colors and Pixels with Visual Basic Multiple Document Interface, Constants, Operator, Conditional Statements, Command Buttons, Labels, Text Box, Image, Shapes, Properties, etc.

Module-2: LOOPING: (04 Hours)
Using Looping Procedures, For Statement, While Statement, Functions and Data Base Programming with Visual Basic.

Module-3: VB PROGRAMS: (04 hours)
Writing Basic Programs Addition, Modification and Deletion of Records, Single Document Interface, Creation of Dialogue Boxes.

Module-4: DATA BASE MANAGEMENT SYSTEM: (04 Hours)
Meaning of Data, Database, RDBMS, Features, Advantages and Disadvantages of Database, Need of Relational Database, Models of Database Management System.

Module-5: INTRODUCTION TO SQL (ORACLE): (08 hours)
SQL - Meaning, Concepts, Commands, Data Definition, Data Manipulation Commands, SQL*plus Editing Commands, Create Table, Insert Into, Primary Key, Select, Delete, Update, Rollback, Commit and Save.

Module-6 SKILL ORIENTATION: (34 Hours)
Writing and Execution of VB Programs like Arithmetical Functions, Simple and Compound Interest, Area and Circumference of a Circle, Triangle and Rectangle, Square, Cube, Fourth and Fifth of a number, Generation of Numbers, Multiplication Table, Fibonacci Series, Future Annuity, Factorial of a Number, Conditional Marks Statement of a Student, Salary Statement of an Employee, Commission Payable to a Salesman, Leap Year, etc.

SKILL DEVELOPMENT ACTIVITIES:

1. Create a structure of a Table named 'Employee' with the following attributes: Enum, Ename, Desig, Dept, Basic.
2. Give the steps for creating query using the table Employee to calculate salary elements (DA, HRA, etc).

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Course Code:

B.Com. Core: 5.9-3 RETAIL MANAGEMENT (Elective)

Course Objectives :

To familiarize the students with the elements of Retail management aspects.

Pedagogy :

Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft skills and Field work.

Module-1: INTRODUCTION TO MODERN RETAIL MANAGEMENT: (10 Hours)
Meaning and Definition of Retail, Retailing and Retail Management -Functions of Retailing-Importance of Retailing-Current Retail Scenario in India-Types of Retail Formats-Franchising in Retailing.

Module-2: RETAIL MARKETING: (12 Hours)
Retail Marketing Concept-Retail Marketing Mix-Retail Consumer Buying Behaviour-Influence of Group and Individual Factors-Buying Decision Process and its Implication on Retailing-Customer Service and Customer Satisfaction-Retail Planning Process.

Module-3: RETAIL LOCATION AND OPERATIONS STRATEGIES: (14 Hours)
Importance of Retail locations-Factors determining the Location Decision -Interior and Exterior Design-Trade area analysis-Rating Plan Method-Store Layout-Factors affecting Store Layout-Store Facade-Space Planning. Retail Operations: Responsibilities of Store Manager-Store Security-Store Record and Accounting System.

Module-4: MERCHANDISE MANAGEMENT: (08 Hours)
Meaning and Definitions-Factors Influencing Merchandising-Functions of Merchandising Manager - Sources of Merchandise- Merchandising Planning- Analyzing Merchandise Performance.

Module-5: PRICING AND PROMOTION IN RETAILING: (08 Hours)
Retail Pricing - Factors Influencing Retail Prices - Controlling Costs-Retail Pricing Strategies. Retail Promotion: Retail Promotion Mix - Advertising - Promotion Strategies - Retail Communication Mix - Relationship Marketing Strategies - CRM - RHRM- GAPs Model and LVC (Life time Value of a Customer)-Understanding Retail Branding.

Module-6: EMERGING TRENDS IN RETAIL MANAGEMENT & SKILLS: (08 Hours)
E-retailing-Organized Retailing-Impact of Information Technology in Retailing- EDI-Bar-Coding- Mobile Retail-Digital Wallets-FDI in Indian Retailing and its Impact-Consumerism-Legal and Ethical Issues in Retailing-International Retail Structures-Future of Retailing.

Module-7: SKILL ORIENTATION: (04 Hours)
1. Draft an Advertisement Copy for a Retail Shopping Store.
2. Write a report on buying behavior of at least 10 customers of a Shopping Mall / Retail Store in your area visited by you.

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Bachelor in Commerce (B.Com)

V-SEMESTER

(4 Teaching hours per Week)

Course Code:	B.Com. Core: 5.9-4 ACCOUNTING STANDARDS (Elective)
Course Objectives :	To familiarize and acquaint the student with accounting standards and various Financial reporting practices.
Pedagogy :	Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: INTRODUCTION:

(08 hours)

Accounting Theory: Concept – Role – Classification – Approaches – Accounting Principles.

Module-2: ACCOUNTING STANDARDS IN INDIA:

(10 hours)

Accounting Standards Framework: Concept – Importance – Types – Difficulties – Enforcement – Accounting Standards Board in India. Accounting Standards Overview (AS-1 to AS-10): AS-1: Disclosure of accounting policies – AS-2: Valuation of inventories – AS-3: Cash flow statement – AS-4: Contingencies and events occurring after balance sheet date – AS-5: Net profit or loss for the period, prior period items and changes in accounting policies – AS-6: Depreciation Accounting – AS-7: Construction Contracts – AS-9: Revenue Recognition – AS 10: Accounting for Fixed assets.

Module-3: ACCOUNTING STANDARDS IN INDIA - II:

(12 hours)

Accounting Standards Overview (AS11 to AS-20): AS-11: The effects of changes in foreign exchange rates- AS-12: Accounting for government grants – AS-13: Accounting for investments – AS-14: Accounting for amalgamations – AS-15: Employee benefits- AS-16: Borrowing costs – AS-17: Segment reporting – AS-18: Related party disclosures – AS-19: Leases – AS-20: Earning per share. Accounting Standards Overview (AS-21 to AS-32): AS-21: Consolidated financial statements – AS-22: Accounting for taxes on income – AS-23: Accounting for investments in associates in consolidated financial statements – AS-24: Discontinuing operations – AS-25: Interim Financial Reporting – AS-26: Intangible assets – AS-27: Financial reporting of interests in join ventures – AS-28: Impairment of assets – AS-29: Provisions, Contingent liabilities and contingent assets; AS-30: Financial Instruments: Recognition and Measurement; AS-31: Financial Instruments: Presentation – AS-32: Financial Instruments: Disclosures.

Module-4: INTERNATIONAL FINANCIAL REPORTING STANDARDS (IFRS):

(10 hours)

Uniform Global Financial Reporting: Need – Differences between IAS, Indian GAAP and US GAAP – Translation of Indian GAAP Statements in to US GAAP and IFRS – International Accounting Standards Board. IFRS: Meaning – An overview of IFRS – Convergence with IFRS – Benefits of Convergence – Challenges of Convergence – Role of ASB in post convergence Scenario.

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Bachelor in Commerce (B.Com)

VI-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 6.1

STATISTICAL METHODS

Course Objectives : To enable students to understand the practical application of statistical tools in business area.

Pedagogy : Combination of Class-room lectures, Case studies, Group Discussion, Seminar, Soft Skills, Presentations and Field work.

Module-1: CORRELATION ANALYSIS:

(14 Hours)

Meaning, Definition and Types of Correlation, Degree of Correlation, Karl Pearson's and Bowley's Co-efficient of Correlation, Probable Error (Univariate and Bivariate Tables). Problems thereon.

Module- 2: REGRESSION ANALYSIS:

(12 Hours)

Meaning, Lines of Regression, Relation between correlation coefficient and Regression coefficient. Determination of Regression Co-efficient, Estimation through Regression Equations (Univariate and Bivariate Tables), Problems thereon.

Module- 3: TIME SERIES ANALYSIS:

(12 Hours)

Introduction, Definition, Utility and Components of Time Series, Measurement of Trend: Meaning, Methods: Graphic, Semi-Average, Moving Average and Method of Least Square, Problems on each method.

Module-4: INTERPOLATION AND EXTRAPOLATION

(10 Hours)

Meaning, Utility, Algebraic Methods - Binomial and Newton's Methods only.

Module-5: INDEX NUMBERS:

(12 Hours)

Meaning, Purpose, Steps and Problems in the Construction of Index Numbers, Limitations, Types -Weighted, Simple Aggregate Index Number, Simple Price Relative Method, Weighted Index Numbers, Laspeyre's, Paasche's, Bowley's and Fisher's, Ideal Index Numbers, Test of Adequacy - TRT and FRT- Cost of Living Index Number - Aggregate Expenditure Method, and Family Budget Method.

Module-6: SKILL ORIENTATION:

(04 Hours)

1. Forecast the sales of a firm using time series technique (at least 10 years).
2. Take any two variables of your choice and find relationship between them.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect the GDP growth rate statements, diagrams and graphs.
2. Construct the cost of living index of two families and interpret.
3. Finding the unknown value by using Regression Equation.

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Bachelor in Commerce (B.Com)

VI-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 6.3 METHODS AND TECHNIQUES OF COSTING

Course: To enable the students to understand the methods of Costing and

Objectives: Techniques of Cost Accounting

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations Soft Skills, Industrial Visits and Field work.

Module-1: CONTRACT COSTING: (12 Hours)

Meaning, Features, Treatment of Certain Important Costs, Contract Price, Work Certified, Work Uncertified, Retention Money, Profit on Incomplete Contracts, Preparation of Contract Accounts and Balance Sheet.

Module-2: PROCESS COSTING: (13 Hours)

Meaning, Features, Treatment of Normal Loss, Abnormal Loss and Abnormal Gain. Preparation of Process Accounts (excluding Joint Products and By-Products and Equivalent Production)

Module-3: OPERATING COSTING: (10 Hours)

Meaning, Classification of Operating Costs, Problems on preparation of Operating Cost Sheet (only transport undertakings)

Module-4: MARGINAL COSTING: (12 Hours)

Meaning, Definitions, Merits and Limitations, Marginal Cost Equations: P/V Ratio, Break-Even Analysis, Cost-Volume-Profit Analysis and Problems thereon.

Module-5: STANDARD COSTING: (13 Hours)

Meaning, Definitions, Differences between Standard Costing and Budgetary Control, Advantages and Limitations of Standard Costing.

Analysis of Variances:

Material Cost Variance, Material Price Variance, Material Usage Variance,

Labour Cost Variance, Labour Rate of Pay Variance, Labour Efficiency Variance, Idle Time

Variance, Problems thereon.

Overhead Variance (Theory only).

Module-6: RECENT DEVELOPMENTS IN COST ACCOUNTING:

Target Costing, Activity Based Costing, Life Cycle Costing, Just in Time, Learning Curve. (Meaning, Advantages and Limitations)

Module-7: SKILL ORIENTATION: (04 Hours)

1. Prepare a contract agreement for constructing a building covering all clauses.
2. Write on any two applications of marginal costing.

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Bachelor in Commerce (B.Com)

VI-SEMESTER

(4 Teaching hours per Week)

Course Code:

B.Com. Core: 6.2

MANAGEMENT ACCOUNTING

Course Objectives :

To enable students to acquire theoretical and practical knowledge of Management Accounting for taking managerial decisions.

Pedagogy :

Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work.

Module-1: INTRODUCTION:

(12 Hours)

Introduction, Concept, Meaning, Definition, Importance and Scope, Objectives, and Functions. Differences between Financial Accounting, Cost Accounting and Management Accounting. Role and Responsibility of Management Accountant, Advantages and Limitations of Management Accounting.

Module -2: ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS:

(12 Hours)

Meaning, Importance and Types of Financial Analysis. Tools: Comparative Financial Statements, Common size Statements, Trend Percentages.

Module-3: RATIO ANALYSIS:

(12 Hours)

Meaning, Definition, Significance and Limitations of Ratio Analysis. Classification of Ratios:

- Profitability Ratios: Gross Profit Ratio, Net Profit Ratio, Operating Profit and Cost Ratio.
- Turnover Ratios: Inventory Turnover Ratio, Inventory Conversion Period, Debtors Turnover Ratio, Debt Collection Period, Creditors Turnover Ratio, Debt Payment Period.
- Liquidity Ratio: Current Ratio, Liquid Ratio, Absolute Liquid Ratio.
- Solvency Ratio: Debt Equity Ratio, Proprietary Ratio and Capital Gearing Ratio, Earning Per Share and Return on Capital Employed. Problems thereon.

Module-4: FUND FLOW AND CASH FLOW STATEMENTS:

(12 Hours)

Fund Flow Statement: Meaning, Definitions, Uses, and Limitations - Preparation of Funds Flow Statements - Problems thereon.

Cash Flow Statement: Meaning, Definition, Uses and Limitations-Differences between Fund Flow Statement and Cash Flow Statement (Theory only).

Module-5: BUDGETARY CONTROL:

(12 Hours)

Meaning of Budget, Budgeting and Budgetary Control - Advantages and Limitations of Budgetary Control - Types of Budget: Problems on Sales Budget, Production Budget, Purchase Budget, Cash Budget, and Flexible Budget.

Module-6: SKILL ORIENTATION:

(04 Hours)

- Collect information from any Financial Institution, analyse its short-term and long-term solvency by using Ratios.
- Collect financial information of any Company for 5 years and analyse and interpret it using Trend Percentage.

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Bachelor in Commerce (B.Com)

(4 Teaching hours per Week)

VI-SEMESTER

Course Code:

B.Com. Core: 6.4

AUDITING AND ASSURANCE

Course Objectives :

To make students to learn the basic principles and practice of Auditing and Assurance.

Pedagogy :

Auditing and Assurance.
Combination of direct teaching, assignments, soft skills and small group discussions.

Module-1: INTRODUCTION TO AUDIT:

(08 Hours)

Module-I: INTRODUCTION TO AUDIT:
Meaning, Definition, objectives, Conduct of Audit, Distinction between Auditing and Accounting – Types Audit: Statutory, Cost, Internal, Continuous and Concurrent, Information Systems Audit (IS) and Annual Audit - Preparation before Audit.
(10 Hours)

Module-2: INTERNAL CHECK AND VOUCHING:

(10 Hours)

Module-2: INTERNAL CHECK AND VOUCHING:
Internal Check: Meaning, Definition, Essentials of a Good Internal Check -Internal Check
Regarding: Cash Purchases, Cash Sales, Wages and Stock.
Vouching of Cash Transactions, Credit

Vouching: Meaning, Definition and Importance - Vouching of Cash Transactions, Credit Purchases and Credit Sales.

Module-3: AUDITING AND ASSURANCE STANDARDS:

(12 Hours)

Module-3: AUDITING AND ASSURANCE STANDARDS:
Standard setting process, Statement on Standard Auditing Practices (SAP) in connection with Accounting Standards, Significance of the Audit and Assurance Standard issued by Institute of Chartered Accountants of India, Responsibility of an Auditor for AAS, Understanding of following Standards, SA200 Basic Principles Governing an Audit, SA200A Objectives and Scope of Audit of Financial Statements, SA230 Auditing Documentation, SA300 Planning an Audit of Financial Statements, SA320 Audit Materiality, SA440 Risk Assessments and Internal Control, SA501 Audit Evidence, SA520 Analytical Procedure, SA700 Auditors Report on Financial Statements.

(08 Hours)

Module-4: COMPANY AUDITORS:

(08 Hours)

Module-4: COMPANY AUDITORS:
Appointment, Qualifications, Disqualifications, Rights, Duties and Liabilities of Company Auditor. Audit Report – Types. (10 Hours)

Module-5: VERIFICATION AND VALUATION OF ASSETS AND LIABILITIES:

(10 Hours)

Module-5: VERIFICATION AND VALUATION OF ASSETS AND LIABILITIES
Meaning, Definition, Methods of Valuation. Verifications and Valuation of Land and Building, Plant and Machinery, Goodwill, Creditors and Bills Payable.

Module-6: AUDIT UNDER COMPUTERISED INFORMATION SYSTEM: (12 Hours)

Module-6: AUDIT UNDER COMPUTERISED INFORMATION SYSTEMS
Audit trials, special audit techniques. Audit software, Test data. Procedures to conduct audit-control procedure to be adopted by the auditor in applying computer assisted audit technique-characteristics of an effective computer audit programme system—characteristics of online

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Bachelor in Commerce (B.Com)

VI SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 6.6 GOODS AND SERVICES TAX AND CUSTOMS ACT

- Course Objectives :
1. To equip the students with the knowledge of Goods and Services Tax.
 2. To make the B. Com students more knowledgeable in the field of GST so that they can be self-employed as tax consultants / practitioners.

MODULE -1. INTRODUCTION TO GST: (10 hours)

Present Indirect Tax Structure, Problems of Indirect Taxes, Need for Introduction of GST, Definitions of GST, Meaning of the term GST, Dual Model of GST (Central GST (CGST), State GST (SGST) or Union Territory GST (UTGST), Inter-State GST (IGST), Feature of IGST.

MODULE-2: SCOPE AND DEFINITIONS OF GST: (10 hours)

Scope of GST (Section 1), Definitions (Section 2), Actionable Claim, Address of Delivery, Address on Records, Adjudicating Authority, Agent, Agriculture, Agriculturist, Aggregate Turnover, Appointed Day, Assessment, Business, Capital Assets, Capital Goods, Input Tax, Output Tax Person, Place of Business, Casual Taxable Person.

MODULE - 3: RATES OF GST: (08 hours)

Zero Rating, Zero Rating of exemptions, Exemption and lower rate of tax for certain items such as food and healthcare, Abatements (i.e. deductions), GST Structure Rates.

MODULE - 4: VALUATIONS OF GOODS AND SERVICES UNDER GST: (12 hours)

Introduction to Valuation under GST, Meaning and Types of Consideration.

- a) Consideration received through money.
- b) Consideration not received in money.
- c) Consideration received fully in money, valuation rules for supply of goods and services:
 - 1) General Valuation Rules
 - 2) Special Valuation Rules

Other cases for valuation of supply, imported services, imported goods, valuation for discount. Transaction Value: Meaning and conditions for transaction value, inclusive transaction value, and exclusive discount excluded from transaction value. Problems on GST.

MODULE - 5: INPUT TAX CREDIT AND TAX INVOICE: (08 hours)

Meaning of input tax credit, manner of taking input tax credit, tax invoice, credit note, debit note. Problems on input tax.

MODULE- 6.: CUSTOMS ACT 1962: (12 hours)

Introduction, Meaning and Definitions, Basis of determining the duty, Merits and Demerits of customs duty, types of custom duties. Computation of Assessable Value and Customs Duty. Problems thereon.

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Bachelor in Commerce (B.Com)

(4 Teaching hours per Week)

VI-SEMESTER

Course Code: B.Com. Core: 6.6 GOODS AND SERVICES TAX AND CUSTOMS ACT

Course Objectives : 1. To equip the students with the knowledge of Goods and Services Tax.
2. To make the B. Com students more knowledgeable in the field of GST so that they can be self-employed as tax consultants / practitioners.

MODULE -1. INTRODUCTION TO GST: (10 hours)
Present Indirect Tax Structure, Problems of Indirect Taxes, Need for Introduction of GST, Definitions of GST, Meaning of the term GST, Dual Model of GST (Central GST (CGST), State GST (SGST) or Union Territory GST (UTGST), Inter-State GST (IGST), Feature of IGST.

MODULE-2: SCOPE AND DEFINITIONS OF GST: (10 hours)
Scope of GST (Section 1), Definitions (Section 2), Actionable Claim, Address of Delivery, Address on Records, Adjudicating Authority, Agent, Agriculture, Agriculturist, Aggregate Turnover, Appointed Day, Assessment, Business, Capital Assets, Capital Goods, Input Tax, Output Tax Person, Place of Business, Casual Taxable Person.

MODULE - 3: RATES OF GST: (08 hours)
Zero Rating, Zero Rating of exemptions, Exemption and lower rate of tax for certain items such as food and healthcare, Abatements (i.e. deductions), GST Structure Rates.

MODULE - 4: VALUATIONS OF GOODS AND SERVICES UNDER GST: (12 hours)
Introduction to Valuation under GST, Meaning and Types of Consideration.
a) Consideration received through money.
b) Consideration not received in money.
c) Consideration received fully in money, valuation rules for supply of goods and services:
1) General Valuation Rules
2) Special Valuation Rules

Other cases for valuation of supply, imported services, imported goods, valuation for discount. Transaction Value: Meaning and conditions for transaction value, inclusive transaction value, and exclusive discount excluded from transaction value. Problems on GST.

MODULE - 5: INPUT TAX CREDIT AND TAX INVOICE: (08 hours)
Meaning of input tax credit, manner of taking input tax credit, tax invoice, credit note, debit note. Problems on input tax.

MODULE- 6.: CUSTOMS ACT 1962: (12 hours)
Introduction, Meaning and Definitions, Basis of determining the duty, Merits and Demerits of customs duty, types of custom duties. Computation of Assessable Value and Customs Duty. Problems thereon.

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ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸಿವಿಲ್ ಎಂಜಿನೀರಿಂಗ್, ದಾವಣಗೆರೆ - 577002.

VI-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 6.9-1 HOSPITALITY MANAGEMENT (Elective)

Course: To expose the students to the various aspects related to Hospitality

Objectives: Management.

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work

Module-1: INTRODUCTION TO HOSPITALITY INDUSTRY: (10 hours)

The term 'Hotel', evolution and development of hospitality industry and tourism famous hotels worldwide. Classification of hotels. (Based on various categories like size, location, clientele, length of stay, facilities, ownership) Organizational chart of hotels (Large, Medium, Small).

Module -2: ACCOMMODATION BUSINESSES: (10 hours)

History of Accommodation, Importance of Accommodation, Accommodation Planning, Types of Accommodation, Hotel Accommodation, Supplementary Tourist Accommodation, Youth Hostels.

Module-3: REGISTRATION AND CLASSIFICATION OF GUESTS: (15 hours)

Registration activities - Pre-arrival registration - room assignment and Room rate - Checking the methods of payments - Maintenance of registration records. Room change - Issue of room keys, Guest- concept. Types of Guest-FIT, VIP, Business Travellers, GIT, Special Interest Tours, Domestic and International.

Module-4: EVENT MANAGEMENT: (10 hours)

Meaning and Definition of Event Management, Role of Events for promotion of Tourism, Types of Events - Cultural, Festivals, Religious, Business etc; Need of Event Management, Key Factors for Best Event Management; Emerging trends in hospitality management.

Module-5: FOOD AND BEVERAGES SERVICES: (15 hours)

Food Service Areas- Specialty Restaurants, Coffee shops, cafeteria, Fast food, Bar and Discotheque; Types of meals - Breakfast-Introduction, types, service methods, Brunch, Lunch, Hi-tea, Dinner, Supper; Classification of catering establishments (commercial and non-commercial)

Module-6: SKILL ORIENTATION: (04 Hours)

1. Analyse the cultural event held in your college and justify with suitable findings and suggestions.
2. Analyse the treatment of Guest in a Hotel with special reference to Food and Beverages services.

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ಸಿ.ಆರ್.ನಗರ, ದಾವಣಗೆರೆ - 577002.

VI-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 6.9-3 CONSUMER BEHAVIOUR.(Elective)

Course Objectives : To enable students to develop Consumer based marketing strategies and create and enhance customer value

Pedagogy : Combination of class room lecture, case laws, group discussion, Assignments, students presentation, Soft Skills and Field work

Module-1: INTRODUCTION: (14 hours)
Meaning and Definition of Consumer Behaviour, Difference between consumer and Customer, Nature and Characteristics of Indian Consumers, Organized and Un Organized Retail Consumer Buying Behavior, Consumerism - consumer safety, consumer information choice redress marketers response to consumer issues, Consumer Movement in India, Rights of the Consumer, Responsibilities of consumers in India.

Module-2: ROLE OF RESEARCH IN UNDERSTANDING CONSUMER BEHAVIOR: (16 hours)
Consumer Research-Consumer Research Paradigms (Qualitative and Quantitative Research Methods) Developing research objectives, collecting secondary data, designing primary research, data analysis and reporting research findings. Models of Consumer Behavior- Input-Process-Output Model, Nicosia Model, Howard Sheth Model, Engel Kollat Blackwell Models of Consumer Behavior.

Module-3: INDIVIDUAL INFLUENCES ON CONSUMER BEHAVIOR: (15 hours)
Motivation: Basics of Motivation, Needs, Goals, Positive and Negative Motivation, Rational Vs Emotional motives, Personality: Basics of Personality, Theories of Personality and Marketing Strategy, Attitudes and Attitude Change; Concept and Strategies of attitude change.

Module-4: EXTERNAL INFLUENCES ON CONSUMER BEHAVIOUR: (15 hours)
Family Influences on Buyer Behavior, Social Class Basics, What is Social Class? (Social class and Social status, Reference Groups, Opinion Leaders and Social Influences In-group versus out-group influences, Cultural Influences on Consumer Behaviour Understanding cultural and sub-cultural influences on individual, norms and their role, customs, traditions and value system

Module-5: SKILL ORIENTATION: (04 hours)
1. Collect information regarding any five consumer cases from the consumer court.
2. Collect information from individual regarding influences of cultural factors on purchase Behavior of consumer.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect the information about the consumer attitudes while purchasing of a new product.
2. Collect external factors influencing on purchase behavior of a consumer.

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ಶಿಕ್ಷಣೋಪಾಧ್ಯಕ್ಷ, ದಾವಣಗೆರೆ - 577002.

Bachelor in Commerce (B.Com)

VI-SEMESTER

(4 Teaching hours per Week)

Course Code: B.Com. Core: 6.9-2 E-COMMERCE, HTML AND TALLY (Elective)

Course To make the students to understand the concept of Internet, Internet
Objectives : programming using HTML and fundamentals of E-Commerce
Pedagogy : Combination of Class-room Lectures, Practice in the Computer Laboratory
and Exercises

Module-1: E-COMMERCE: (08 Hours)

Conventional Commerce: Meaning-Limitations-Difference between Conventional Commerce and E-Commerce. E-Commerce: Meaning, Definition, Features, Objectives, Advantages, Disadvantages. Electronic Data Interchange (EDI): Meaning, Definition, Features, Advantages, Disadvantages. E-mail: Meaning - Procedures for Opening, Saving, Sending.

Module-2: INTRODUCTION TO INTERNET: (08 Hours)

Meaning and brief history of Internet, Intranet and Extranet. E-Mail, Meaning and Features of Networking, LAN, WAN, MAN, WWW, Advantages and Disadvantages of Internet, Difference between Internet and Intranet.

Module-3: INTRODUCTION TO HTML: (06 Hours)

Introduction to Browsers, Web Pages, HTML tags, commonly used commands, titles, footers, text styles, other text effects lists, tables, linking documents.

Module-4: M-COMMERCE: (06 Hours)

Meaning- Characteristics- Advantages and Disadvantages of Mobile Commerce- Infrastructures -Wireless- Standards and Applications.

Module-5: COMPUTERIZED ACCOUNTING IN TALLY: (12 Hours)

Introduction, Meaning, Features, Advantages, Disadvantages. Menus in Tally, Create a Company, Ledger Creation and Group Assignment, Group Creations Voucher Types: Exercises in making voucher entries, Displaying Trial balance, Trading and P & L Account, Balance Sheet, Funds Flow Statements, Cash Flow Statements, etc.

Module-6: SOFT SKILLS IN HTML PROGRAMS: (24 Hours)

Write a HTML Program to create a first page, to create a student information, to create a center tag, to display six headings tags, to create formatting tags, to create a BGCOLOR and marquee tag, to create a font size and font color tag, to create a subscript tag, to create a superscript tag, to create a paragraph tag, to create a horizontal line tag, to formatting by using bold, big, small, emphasized, italic, superscript and subscript of a single document, to create a List items/ un-order list and order list, to create table contain 2 rows and 2 columns, to create table with 3 columns and 4 rows, to create table with color, to create College admission form, to display Teaching Staff of your College with the following details: Column headings: Sl. No, Name of Teacher, and Designation. Number of Teachers 10 (Imaginary Names and their Designation), to display result sheet of 10 students with the following

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Bachelor in Commerce (B.Com)

VI-SEMESTER

(4 Teaching hours per Week)

Course Code:	B.Com. Core: 6.9-4	FINANCIAL REPORTING (Elective)
Course Objectives :	To understand, analyse and interpret the basic framework of financial reporting.	
Pedagogy :	Combination of Class-room lecture, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work	

Module-1: BASIS OF FINANCIAL REPORTING (10 Hours)

Purpose of financial reporting, users of financial reports, conceptual framework for financial statements.

Module-2: UNDERSTANDING FINANCIAL STATEMENTS: (14 Hours)

Structure of Financial Statements: Introduction, Statement of Financial Position (Balance Sheet), Statement of Earnings (Income Statement), and Statement of Cash Flows (Cash Flow Statement). Additional disclosure statements: Need for Additional Statements, Auditor's Report, Director's Report, Funds Flow Statement, Electronic Dissemination, and Corporate Governance.

Module-3: COMPONENTS OF FINANCIAL STATEMENTS: (08 Hours)

Inventories, Receivables, Assets (Fixed Tangible, Intangible), Leases, Revenue, Income-Tax, Retained Earnings.

Module-4: ANALYSIS & INTERPRETATION OF FINANCIAL STATEMENTS: (18 Hours)

Ratio Analysis – Liquidity, Solvency, Activity & Profitability Analysis, Comparative and Common Size Analysis (Vertical and Horizontal Analysis), Financial Statement Variation by Type of Industry Expanded Analysis: Financial Ratios used in Annual Reports, Management's use of Analysis, Graphing Financial Information.

Module-5: Financial Reporting Under IFRS: (10 hours)

Introduction to IFRS, Meaning and Scope of IFRS, Need for IFRS, GAAP v/s IAS, IAS v/s IFRS, Nature and operations of IASB and IFRIC, the status and use of IFRSs around the world.

Module-6: SKILL ORIENTATION: (04 Hours)

1. Collect Director's report of any Company.
2. Prepare Annual Report of a Company by using Financial Ratios.

SKILL DEVELOPMENT ACTIVITIES:

1. Collect Auditors Report of any Company.
2. Prepare financial report of a Company as per Company's Act.
3. Collect Financial Report of any Company which are adopting IFRS.

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ಬಾಪ್ಪನಗರೆ - 577002.

Objective To make them to equip different skills required for their career.

- Unit-1 Defining Communication-Special features of communication, Communication process - importance of Communication-Barriers to communication-Tips for effective communication-Tips for powerful presentation-Art of public speaking- public speaking tips
- Unit-2 Career planning-Benefits of career planning-Guidelines for choosing career-Myths about choosing a career- Tips for successful career planning-Things one should know while starting career and during his career.
- Unit-3 Preparing CV/Resume-Introduction-Meaning-Difference among Bio-data, CV and Resume-The purpose, facts, tips of writing Bio-data, CV and Resume. Tips to write cover letter.
- Unit-4 Interview Skills -Introduction- Types of Interview- Types of questions asked- Telephonic Interview-Dress code -Tips to make good impression in an interview- How to search for Job effectively.
- Unit-5 Time Management- Importance of time Management: Steps for time Management- Features of time-Secrets of time Management-Tips for effective time Management. Stress Management- effects of stress-kinds of stress-stress Management tips.

Reference books

1. Soft Skills - Dr. K. ALEX S. Chand & Co., Ltd.,
Ram Nagar, New Delhi-110055
2. Personality - Development Dr. R.C. Bhatia, Ane Books Pvt. Ltd.,
Ansari Road, New Delhi-110002, India, Daryaganj.
3. Soft Skills John. Z Sonmez, dreamtech Press, 19-A, Ansaari Road,
Daryaganj, New Delhi-110002.

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ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರು - 577002.

DAVANGERE UNIVERSITY

Shivagangothri, Davangere-577 007.

GRADUATE PROGRAMME

Bachelor's Degree

CBCS

Subject: General Science and Management

Compulsory paper for III Semester BA/BSW/B.Com./BBM

Teaching Hours per Week: 4 Hours

Examination Duration : 3 Hours

Max Marks :100 Internal Assessment :20 and Semester End Examination :80

(based on multiple choice questions)

64 Hours

Course Inputs

1. Physics : Electricity -Generation, simple electric circuit- example calling Bell. 04 Hrs
2. Chemistry : Pollution- Air, water, sound, soil and measures to control plastic minace Acid and Bases, Solutions types-colloid and type of colloids. Examples of those which are used in our daily life (gel, syrups etc). 10 Hrs
3. Development of space technology in India (definition & simple concepts):ISRO, Launch vehicle types, different satellite orbits - GTO, EO, MEO, GEO, INSAT its uses DTH, GPS, Indian missile and its work BRAHMOS, Institutional structure of DRDO, BARC in AEC (Atomic energy Commission). 10 Hrs
4. Introduction to Electronics & Energy: Semiconductors, Example 3D technology & its application LED OLED, LCD, CFL, CRT, HDTV, Lasers & its application 3D and animation.
Energy: Fossil fuels as coal, crude oil, new technology to decrease its pollution content. hydroelectric power plants in Karnataka, Renewable energy resources and non-renewable sources 10 Hrs
5. Basics of life Sciences: Branches of Biology, Structure of plant & animal cell, benefits of microorganisms; microorganisms as food. Common diseases (Tuberculosis, cholera, typhoid, HIV, Dengue, malaria, Chikungunya) symptoms & control; importance of vaccines, antibiotics, Basic diagnostic methods, medicinal plants and their uses. 15 Hrs
6. Quantitative and Mental Ability :
 - Reasoning Ability-Concepts, Problems solving ability in a quantitative setting
 - Basic Arithmetic: Average, Ratios, Rates, Percentage 15 Hrs
7. Management : Meaning, Definitions, objectives of management : qualities and qualifications of qualification of a good manager, managerial skills

Sixth Semester Skill Development Paper-II

Hours:32

Objective: To make them to equip different skills required for their career.

- Unit-1. Defining Communication-Special features of communication, Communication process – importance of Communication-Barriers to communication-Tips for effective communication-Tips for powerful presentation-Art of public speaking- public speaking tips.
- Unit-2. Carrer planning-Benefits of career planning-Guidelines for choosing career-Myths about choosing a career- Tips for successful career planning-Things one should Know while starting career and during his career.
- Unit-3. Preparing CV/Resume-Introduction-Meaning-Difference among Bio-data, CV and Resume-The purpose, facts, tips of writing Bio-data, CV and Resume. Tips to write cover letter.
- Unit-4. Interview Skills –Introduction- Types of Interview- Types of questions asked- Telephonic Interview-Dress code –Tips to make good impression in an interview- How to search for Job effectively.
- Unit-5. Time Management- Importance of time Management: Steps for time Management- Features of time-Secrets of time Management-Tips for effective time Management. Stress Management- effects of stress-kinds of stress-stress Management tips.

Reference books:

1. Soft Skills – Dr. K .ALEX S. Chand & Co., Ltd.,
Ram Nagar, New Delhi-110055.
2. Personality - Dr. R.C. Bhatia. Ane Books Pvt. Ltd.,
Development Ansari Road, New Delhi-110002, India, Daryaganj.
3. Soft Skills John. Z Sonmez,dreamtech Press, 19-A, Ansaari Road,
Daryaganj, New Delhi-110002.

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B.Sc. - All Semesters

Fifth Semester - Skill Development Paper-I

Hours: 32

Objective: To enable the students to understand the importance of Personality and develop soft skills for their future life.

Unit-1. Personality : Meaning-Development- components of Personality-Elements of Success-Determinants of Personality- Soft skills-importance of soft skills-different soft skills-skills training.

Unit-2. Know Thyself/Self-Discovery: Importance of knowing yourself- SWOT analysis-Benefits of SWOT analysis-SWOT analysis grid-Questions to complete the grid.

Unit-3. Forming values:Introduction-Meaning-what is value & values relating to education- self and others, Civic responsibility, Personal values-cultural values, Social values.

Unit-4. Art of listening: Benefits of active listening-common poor listening habits-Listening Tips-Art of reading – determining reading rates-Activities for increasing reading rates: Art of writing-importance of writing-writing tips. Art of E-mail writing.

Unit-5. Body Language: Forms of body language –Parts of body language-Developing confidence with correct body language. Etiquette and Manners-Benefits of Etiquette and manners-Practicing good manners. Manners in different places and functions.

Reference books:

4. Soft Skills – Dr. K .ALEX S. Chand & Co., Ltd.,
Ram Nagar, New Delhi-110055.
5. Personality - Dr. R.C. Bhatia. Ane Books Pvt. Ltd.,
Development Ansari Road, New Delhi-110002, India, Daryaganj.
6. Soft Skills John. Z Sonmez,dreamtech Press, 19-A, Ansaari Road,
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